



Promoting Healthy Development Survey- Practice-Level Analysis of the Vermont PHDS-PLUS Data

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Overview of the Practice-Level Analysis of the Vermont PHDS-PLUS Data

- Background**
- The **Office of Vermont Health Access** (Medicaid) was one of four State offices who received funding from The Commonwealth Fund (CWF) to participate in the Assuring Better Child Health and Development (**ABCD**) program designed to help state Medicaid agencies build capacity to provide health promotion and developmental services to young children and their families.
 - The Commonwealth Fund also supported FACCT--The Foundation for Accountability to implement the PHDS-Plus in three of four ABCD States. This telephone survey to adult/parent respondents of children enrolled in Medicaid asks about the health promotion and developmental services received by children. Over **2,000 surveys** were collected from a state-wide sample in Vermont.
 - Recently, as part of the CAHMI State Learning Network and the CWF Practice-Level PHDS project, the Vermont Child Health Improvement Program (VCHIP) of the University of Vermont collaborated with Vermont Medicaid and FACCT to analyze and disseminate **this state-wide PHDS-Plus data at the practice or primary care office level.**
- High-Level Description of Practice Level Reports**
- A cover letter from the Office of Vermont Health Access (Medicaid), FACCT and VCHIP provides a high-level description of the information provided. Attached to this letter is a **one-page** report highlighting a handful of key findings (see a high-level description on the next page).
 - Data reports will be sent to practice sites (office sites) that have **25 or more** completed surveys from parents of children for whom the practice site serves as the Primary Care Case Manager (PCCM) in the Medicaid program. A total of **N=19** practices are receiving data reports.
 - **Each physician** in the practice will receive a letter with key findings. So, for example, if one practice site has four different physicians working on the office, each physician will receive an individual letter high-lighting the practice's results. Physician level findings are not being generated.
 - At this time, we will **not be showing data comparing quality** among the practices.
 - The data is meant to be a **"teaser"** for the information that is in the PHDS-PLUS, NOT a comprehensive report. A fax form is enclosed to allow a provider to indicate that he/she would like more information.



High-Level Description of the Findings Presented in the Vermont PHDS-PLUS Practice-Level Reports

Key Findings Regarding Anticipatory Guidance and Parental Education

<ol style="list-style-type: none"> 1. Proportion who talked about <u>all</u> of the physical care and well being anticipatory guidance and parental education (AGPE) items. 2. Proportion who talked about <u>all</u> of the Developmental Care and Well Being (AGPE) items 3. Proportion who talked about <u>all</u> of the injury prevention AGPE items. 	<ul style="list-style-type: none"> ➤ Top Two Items Discussed, Top Two Items Parent Wished Had Been Discussed ➤ Top Two Items Discussed, Top Two Items Parent Wished Had Been Discussed ➤ Top Two Items Discussed, Top Two Items Parent Wished Had Been Discussed
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Key Findings: Parents Who Receive Anticipatory Guidance and Parental Education Find This Information Helpful in Caring For Their Child

Bar Chart	Bar Chart
Proportion of parents who talked about behaviors to expect with their child’s health care providers who reported that care provided was “helpful” or “very helpful” in understanding their child’s behavior <u>compared</u> to those who did not talk with their child’s health care provider about behaviors to expect.	Proportion of parents who talked about a core set of injury prevention items with their child’s health care providers who reported that care provided was “helpful” or “very helpful” in protecting their child from injury <u>compared</u> to those who did not talk with their child’s health care provider about a core set of injury prevention items.

Key Findings Regarding Parent’s Concerns About Their Child’s Learning, Development, and/or Behavior

Bar Chart	Bar Chart
<ul style="list-style-type: none"> ➤ Percent of parents who are concerned about their child’s learning, development, and/or behavior. ➤ Top 3 concerns parents had about their child 	<ul style="list-style-type: none"> ➤ Proportion of concerned parents <u>asked</u> about their concerns ➤ Proportion of parents whose pediatric clinician <u>asked</u> about their concerns that <u>got specific information</u> to address their concerns

Key Findings Regarding Maternal Depression

Bar Chart	Bar Chart
<ul style="list-style-type: none"> ➤ Proportion of parents who are experiencing depression ➤ Proportion of depressed parents whose child went to the emergency room 	<ul style="list-style-type: none"> ➤ Proportion of depressed parents who were asked about whether they ever feel depressed