



CAHMI

The Child and Adolescent
Health Measurement Initiative

Looking Forward :

Applying Lessons from the PHDSLN



Six Key Components to Implementing a Measure in a Way Integrated and Actionable Manner

- 1) Forming Team of Stakeholders
- 2) Specify Sampling, Specify Variables for Analysis
- 3) Specify State-Specific Items
- 4) Survey Administration
- 5) Reporting the Findings to Multiple Stakeholders



Form a Team of Key Stakeholders

Keys to successful team

1. Identify people who have a shared goal for improving the health of children who focus on the health care children receive
2. Identify key data sources
3. Use “data” as a bridge for communication.
4. Leverage shared resources and shared measurement and reporting requirements.

Sampling and Key Analytic Information

Keys to successful sampling

1. Know your goals for the survey project: Who do you want to give the findings back to and how do you want the findings used. Know your research question (s).
2. Map the sampling strategy to your project goals for analysis and reporting.
3. Sample at the level for which the data systems used are valid.
4. Collect all relevant information that will be used for analysis and reporting at the time of sampling.



Survey Administration

Three recommended modes of survey administration:

1. Mail
2. Telephone
3. In-Office

We do not recommend a mixed mode administration.

* Online mode of administration is also a possibility!



Reporting the PHDS Findings:

Remember: Various purposes of quality information

- **Send a signal** (is there a problem at all?)
 - Use overall quality score, quality measures
- **Lay out the itinerary** (in which area of care is there a gap?)
 - Quality measures, within quality measures sub-topic scores
- **Follow the map** (what specific issues in each area of care require improvement?)
 - Within quality measures sub-topic scores
- **Walk the territory** (what specific topics and children are most important to address first?)
 - Item-level findings, findings stratified for specific children



Reporting the PHDS Findings:

Remember: Various Stakeholders

- Federal, state
 - Send a signal (is there a problem at all?)
 - Use overall quality score, quality measures
 - Highlight key national, state health objectives
- Health plans
 - Lay out the itinerary
 - Quality measures, within quality measures sub-topic scores
- Health care providers
 - List specific issues in each area of care require improvement
 - Within quality measures sub-topic scores
 - Item-level findings
- Consumers!!
 - Educate them about what to expect – Share the findings to raise their awareness
 - Item-level findings

Reporting the PHDS Findings to Health Care Providers: Key Learnings from the Past

- Show comparative data to “pull them in” and give them a sense of overall findings
 - Findings can be compared to benchmark data or state-level findings
- Provide measure of care scores, explain how they are scored
- Provide item-level findings, shown by categories
- Avoid tables, charts
- Provide background information, links to additional resources
- Provide contact information for ?’s
- **Dissemination strategies:**
 - In-person meeting prior to faxing or mailing results
 - Letter should come from someone they recognize and trust

Reporting the PHDS Findings to Parents:

Key Learnings from the Past

- Use a child-centric formats (pictures, graphics)
- Use many text boxes, break out the information
- Explain why the findings presented are important and the role that the parent can have in improving their child's health care
- Provide item-level findings and specific tips for what parents can do to improve health care
- Build parents expectations by informing them about what they can/should expect
- Provide a information that highlights national findings
- Avoid tables, charts
- Provide links to additional resources
- Provide contact information for ?'s



PHDS Technical Assistance Manual

- Electronic copy available upon request.
- Email Colleen Reuland at reulandc@ohsu.edu