

## Early Intervention (IDEA) Quality Measures

Section 618 of the *Individuals with Disabilities Education Act (IDEA)* requires that each state submit data about the infants and toddlers, birth through age 2, who receive early intervention services under Part C of *IDEA* and children with disabilities, ages 3 through 21, who receive special education and related services under Part B of *IDEA*. A State Performance Plan/Annual Performance Reports (SPP/APR) evaluates a State’s efforts to implement the requirements and purposes of Parts B and C of the *IDEA*, and describe how the state will improve its implementation.

The SPP/APRs include indicators that measure child and family outcomes and other indicators that measure compliance with the requirements of the *IDEA*. A state is required to submit a state performance plan (SPP) at least every six years. Each year, states must report against the targets in its SPP in an annual performance report (APR).

The Office of Special Education Programs (OSEP) uses information from the SPP/APR, information obtained through monitoring visits, and any other public information to annually determine if the state meets requirements and purposes of the *IDEA*, needs assistance in implementing the requirements of Part B or Part C of the *IDEA*, needs intervention in implementing the requirements of Part B or Part C of the *IDEA*, and needs substantial intervention in implementing the requirements of Part B or Part C of the *IDEA*.

### Individuals with Disabilities Education Act (IDEA) Grant Program

The Office of Special Education Programs (OSEP) administers three formula grant programs authorized by the Individuals with Disabilities Education Act (IDEA). These formula grants are awarded to states annually to support early-intervention services for infants and toddlers with disabilities and their families, preschool children ages three through five, and special education for children and youth with disabilities.

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<b>Developer(s)</b>	U.S. Department of Education Office of Special Education and Rehabilitative Services
<b>Funder(s)</b>	U.S. Department of Education Office of Special Education and Rehabilitative Services
<b>Purpose(s)</b>	To evaluate States’ efforts to implement the requirements and purposes of Parts B and C of the <i>IDEA</i> and report annually on their performance.
<b>Target Populations</b>	The target population is infants and toddlers birth through age 2 who receive early intervention services under part C of <i>IDEA</i> .
<b>Data Sources</b>	State databases
<b>Technical Measure Descriptions</b>	Technical measure descriptions and specifications for use of pre-collected data can be found on the U.S. Department of Education SPP/APR website: <a href="https://sites.ed.gov/idea/grantees/#SPP-APR">https://sites.ed.gov/idea/grantees/#SPP-APR</a>
<b>Number of Measures</b>	11 Indicators, with a total of 20 separate measures for reporting
<b>Topics of Measurement</b>	Early intervention, Education
<b>Reporting Requirements</b>	State and territory reporting is mandatory.
<b>Recommended or Required Stratification</b>	Dependent on measure.
<b>Link to Additional Info</b>	<a href="#">State Performance Plans/Annual Performance Reports (SPP/APR)</a> <a href="#">Individuals with Disabilities Education Act</a>

## [Browse and Search the Measures](#)