# 2011 Survey of Pathways to Diagnosis and Services (Pathways)



OUTCOME MEASURES AND SUBGROUPS Version 1.0: July 2015











# **Recommended Citation**

Appropriate citation must accompany publication or presentation of any analysis involving variables constructed using code from this document in any form. The following format is recommended:

Child and Adolescent Health Measurement Initiative (CAHMI), "2011 Pathways Outcome Measures SPSS Codebook, Version 1," 2015, Data Resource Center for Child and Adolescent Health, **www.childhealthdata.org**.

# CONTENTS

Purpose of the 2011 Pathways SPSS Codebook	1
The CAHMI Data Resource Center for Child and Adolescent Health	1
Overview of the 2011 Pathways	2
Linking the Pathways Data Files	4
Important Information Regarding the 2011 Pathways	4

# **Pathways Sample**

Proportion of ASD, In	ntellectual Disability (ID),	and Developmental Delay (I	DD)8
-----------------------	------------------------------	----------------------------	------

# **Developmental Concern**

Age of child when parents' first concern	. 10
Number of developmental concerns out of 7 types	. 11
Parent concerned that child had problems talking or communicating	. 18
Parent concerned that child had behavioral problems	. 20
Parent concerned that child had problems with motor skills	. 22
Parent concerned that child had problems with non-verbal communication	. 24
Parent concerned that child had problems with learning or understanding	. 26
Parent concerned that child had unusual gestures or movements	. 28
Parent concerned that child had medical problems	. 29
Person first concerned with child's development	. 30
Age first talked to doctor	. 32
Child's parent talked to a doctor about their concerns	. 34
Doctor or health care provider conducted a developmental test	. 35
Doctor or health care provider referred child to a specialist	. 36
Doctor or health care provider suggested parents talk with child's school	. 37
Doctor or health care provider told parents nothing was wrong	. 38
Doctor or health care provider told parents it was too early to tell	. 39
Doctor or health care provider said child might grow out of it	. 40
Child's parent talked to school about their concerns	. 41
Developmental screening	. 42
Physician completed a developmental screener	. 45
Parent completed a developmental screener	. 46

# **Diagnostic Experience**

Child's age when parent first told child had one of three developmental conditions	. 48
Among Children with Autism Spectrum Disorder	
Type of ASD diagnosis	. 51
Ever had Asperger's Disorder	. 52
Ever had pervasive development disorder	. 53

54
55
56
57
58
59
60
61
62
63

# Health and Education Services

Number of health and related services used	64
Currently use behavioral intervention or modification services	67
Currently use sensory integration therapy	68
Currently use cognitive based therapy	69
Currently use occupational therapy	70
Currently use physical therapy	71
Currently use social skills training	72
Currently use speech or language therapy	73
Number of providers children currently work with	74
Currently works with audiologist	78
Currently works with developmental pediatricians	79
Currently works with neurologist	80
Currently works with nutritionist	81
Currently works with an at home/long-term nurse	82
Currently works with psychiatrist	83
Currently works with psychologist/ psychotherapist	
Currently works with a social worker	85
Number of medications children currently use	86
Currently use stimulant medications	89
Currently use anti-depressant medications	
Currently use anti-anxiety or mood stabilizing medications	91
Currently use anti-seizure medications	
Currently use anti-psychotic medications	93
Currently use sleep medications	

Type of school child currently enrolled in	95
Had an Individualized Education Program	96
Adequacy of Individualized Education Program	97
Received services from Early Intervention Services	98
Ever told that child was not eligible for Early Intervention Services	99

# **Unmet Needs and Insurance Adequacy**

Any unmet need for care	100
Received all needed treatments and services	101
Saw all needed treatments and services.	102
Health insurance coverage	103
Inadequate current health insurance	104
Current health insurance benefits meet child's needs	106
Cost not covered by health insurance are reasonable	107
Health insurance let child see needed providers	108
Any unmet need due to insurance coverage	109
Any speech or language therapy not covered by insurance coverage	110
Any occupational therapy not covered by insurance coverage	111
Any behavioral management services not covered by insurance coverage	112
Any psychological services not covered by insurance coverage	113
Any alternative medicine/therapies not covered by insurance coverage	114

# Functioning, Strengths, and Difficulties

Strengths and Difficulties Questionnaire composite score	
Child generally well behaved	
Child has many worries, or often seemed worried.	
Child often unhappy, depressed, or tearful	
Child gets along better with adults than with other children/youth	
Child has good attention span	

# Parental Views and Safety Concerns

School professionals are able to meet child's needs	122
Satisfaction with school services	123
Health care providers are able to meet child's needs	124
Satisfaction with health care providers	125
Condition is lifelong	126
Treatment can prevent or decrease condition related problems	127
Parent has the power to change the condition	128
Condition is a mystery	129
Child's symptoms come and go	130

Parent gets upset when they think of their child's behavior or development	131
Condition is genetic or hereditary	132
Condition is caused by exposure before birth	133
Condition is caused by exposure after birth	134
Injury affected child's behavior or development	135
Wandered or become lost	136
Wandered or become lost from home	139
Wandered or become lost from someone else's home	140
Wandered or become lost from school, day care, or camp	141
Wandered or become lost from a public place	142
Barriers added to home due to wandering	143
Tracking device added due to wandering	144

# Stratifiers

Age	. 145
Sex of child	146
Race & ethnicity	. 147
Household income	. 149
Household income (CHIP)	150
Highest Parental Education of adults in household	151
Insurance Type	152
Condition groups - 3 Categories	153
Condition groups - 2 Categories	155
Appendix A: Unweighted Frequency Tables for Codebook Variables	A-1
Appendix B: Methods Notes on Imputed Stratifier Variables	



# **Acknowledgments**

This publication is prepared and updated (when needed) by the Child and Adolescent Health Measurement Initiative (CAHMI).

The CAHMI team extends heartfelt thanks to <u>Autism Speaks</u> for sponsoring this project and for working in partnership with CAHMI to disseminate important and timely data and resources about children with ASD and related conditions.

We would also like to recognize the Federal Maternal and Child Health Bureau for assuring the availability of high-quality national and Census region-level survey data on children's health that makes it possible to implement special topic follow-up surveys such as the Survey of Pathways to Diagnosis and Services (Pathways), and for support of the Data Resource Center for Child and Adolescent Health (DRC). We want to acknowledge the National Institute for Mental Health who sponsored the Pathways survey, and the National Center for Health Statistics (NCHS) who led the data collection and implementation of the Pathways survey. The indicators outlined here represent the intellectual leadership of many DRC advisors and experts.

We also thank the researchers who continue to seek assistance from CAHMI in understanding and replicating DRC indicators for their own analyses. Their experiences and observations have been very helpful to us in formulating indicator development methods and supplemental content of this codebook.

# **Purpose of the 2011 Pathways SPSS Codebook**



This codebook contains documentation and SPSS program statements for the 2011 Survey of Pathways to Diagnosis and Services (Pathways) to understand how the DRC created key outcome measures and variables. The variables included are those used to stratify these items for children and youth with special health care needs (CSHCN) who ever had autism spectrum disorder (ASD), intellectual disability, and/or developmental delay. The codebook is designed to serve as a resource for researchers and analysts who are interested in understanding the construction

of outcome variables developed from the 2011 Pathways survey for the interactive data query feature of the National Data Resource Center for Child and Adolescent Health (DRC) located online at **www.childhealthdata.org**. Its purpose is to expedite research by helping to standardize and improve the comparability of information derived from the 2011 Pathways survey.

The DRC maintains a complete 2011 Pathways variable data set, available in either SAS or SPSS format. The data set includes over 100 key child health outcome measures, as well as demographic and individual question items. To request a copy, contact the Child and Adolescent Health Measurement Initiative (CAHMI) at: info@cahmi.org.

# The CAHMI Data Resource Center for Child and Adolescent Health

The Data Resource Center for Child and Adolescent Health (DRC) is an easy-to-use public Web site that eliminates barriers and reduces time and resources needed to obtain key findings on the health and health care of children, youth and families in the United States. The DRC is sponsored by the Maternal and Child Health Bureau and is led by the Child and Adolescent Health Measurement Initiative (CAHMI) based at the Johns Hopkins Bloomberg School of Public Health in Baltimore, Maryland. It is located online at www.childhealthdata.org.

The main feature of the DRC is an interactive data search tool that includes over 200 standardized indicators from six national- and state-based surveys on the health and health care of children and youth: the 2001, 2005-2006 and 2009-2010 *National Survey of Children with Special Health Care Needs* (NS-CSHCN), and the *2003, 2007, and 2011-2012 National Survey of Children's Health* (NSCH). The data query also includes child indicators from the National Health Interview Survey and its Complementary and Alternative Medicine Supplements and the Survey of Pathways to Diagnosis and Services. Data search results can be stratified by age, race/ethnicity, income and other pertinent characteristics of children and youth nationally or for individual states or regions. Links to the survey instruments, sampling diagrams, methods reports and other survey specific resources are included on the DRC Web site.

# **Overview of the 2011 Pathways Survey**

The 2011 Pathways survey is a follow-up survey of CSHCN who ever had autism spectrum disorder, intellectual disability and/or developmental delay from the 2009/10 NS-CSHCN. The NS-CSHCN was a nationwide telephone survey sponsored by the U.S. Department of Health and Human Services, Health Resources Services Administration, Maternal and Child Health Bureau (MCHB), and conducted by the National Center for Health Statistics (NCHS) of the Centers for Disease Control and Prevention, using State and Local Area Integrated Telephone Survey (SLAITS) technology for sampling and administration. Children were screened for having a special health care need using the CSHCN Screener (1) a survey tool developed and validated specifically to identify children who meet the federal MCHB health-consequences-based special health care needs definition. The Screener asks parents about the use of prescriptive mediations, treatments or services, and special therapies; and the presence of emotional, developmental or behavioral conditions that require treatment, and/or functional limitations.

The Pathways survey was sponsored by the National Institute of Mental Health with funds available from the American Recovery and Reinvestment Act of 2009 (ARRA) (Public Law 111-5), and was also conducted by NCHS using the SLAITS sampling and administrative mechanism. The 2011 Pathways survey includes a telephone interview component and self-administered mail questionnaire (SAQ). The telephone sample was achieved by re-contacting the same respondents for children who were 6-16 years old reported to ever have ASD, intellectual disability or developmental delay from the 2009/10 NS-CSHCN. Respondents of re-contacted children were asked to confirm the child's diagnosis. The telephone interview was administered to CSHCN who met the following eligibility criteria:

- The same respondent who completed the 2009/10 NS-CSHCN was re-contacted and able to complete the Pathways interview.
- The Pathways-eligible child with special health care needs was 6 to 17 years old at the time of the Pathways interview.
- The Pathways-eligible child still lived in the same household as the respondent.
- The respondent confirmed that the Pathways-eligible child with special health care needs ever had ASD, intellectual disability, and developmental delay.

Of the 6,090 CSHCN sampled for the Pathways survey, 4,032 completed in-depth telephone interviews. The SAQ was mailed to those who completed the telephone interview and agreed to have the SAQ mailed to them, and 2,988 completed SAQs were returned. The survey data are weighted to reflect the population of non-institutionalized CSHCN ages 6–17 years who ever had ASD, intellectual disability, and/or developmental delay in the United States. **As such, every indicator from the 2011 Pathways survey should be understood to represent a child with special health care needs who was ever told that they had ASD, DD or ID.** 

1. Bethell CD, Read D, Stein REK, Blumberg SJ, Wells N, Newacheck PW. "Identifying children with special health care needs: development and evaluation of a short screening instrument." Ambulatory Pediatrics. 2002; 2:38-47.

The 2011 Pathways survey provides detailed national- and regional-level parent-reported information. Topics covered by the telephone interview in the Pathways survey include: parental first concerns about the child's development, the diagnostic experience, health and educational services, unmet needs and inadequate insurance, parental views of services and the child's condition, and wandering concerns. The Pathways survey also includes two validated instruments in the SAQ: the Strength and Difficulties Questionnaire (Goodman, 1997), and the Children's Social Behavioral Questionnaire (Hartman et al, 2006). A modified, five-question Strength and Difficulties Questionnaire is included in the Pathways telephone interview. Additional Fast Facts about the survey can be found on the DRC website at www.childhealthdata.org.

Data from the 2011 Pathways survey are publicly released in two files in SAS format: (1) Interview file, and (2) an additional file containing imputed data. The public data sets and relevant background information and documentation are available online at: http://www.cdc.gov/nchs/slaits/imputed\_data.htm. Additional information and results from the 2011 Pathways survey are available on the DRC website at: www.childhealthdata.org.

As a follow-up survey of the 2009/10 NS-CSHCN, the 2011 Pathways survey does include both a landline telephone and cell phone sample. The 2009/10 NS-CSHCN sample of landline telephone numbers was supplemented with an independent random-digit-dial sample of cell phone numbers of household respondents that indicated they did not have a landline or were unlikely to be reached through their landline. The variable SAMPLE contains information on whether a survey respondent was interviewed via a cell phone or a landline. Stratification by the SAMPLE variable is not recommended as the variable SAMPLE does <u>not</u> imply that a cell phone sample respondent does not have a landline. The SAMPLE variable is an important component of the survey design and <u>must be used in statistical software packages to account for the complex</u> design of the survey.

# Linking the Pathways and NS-CSHCN Data Files

Both the interview and imputed public use data files for the 2011 Pathways survey are used in this codebook. Both files include 4,032 CSHCN ages 6-17 years old who ever had ASD, ID, and/or DD and were randomly selected for the 2009/10 NS-CSHCN.

The variables in this codebook are all based on the 2011 Pathways Interview file. The DRC provides an enhanced Pathways dataset that has been merged with the NS-CSHCN interview file and a single imputation file. The National Center for Health Statistics imputes data when there are approximately 10% missing cases. The imputed variables used in the merged dataset will have zero missing cases. The unique identifier used to link these files is IDNUMXR. The Pathways dataset provided by the DRC, which also includes the core outcome and indicator variables from the NS-CSHCN, can be requested at no charge in SAS/SPSS/STATA/CVS format through the DRC. When using the DRC linked Pathways dataset, do note that estimates and confidence intervals based on single imputation may differ slightly from those obtained using multiple imputation methods. Please see **Appendix C** in this document for details on imputed values. To access all imputation files, please visit the <u>NCHS website</u>.

# Important Information about the 2011 Pathways Survey

# Weighting

The sampling weights provided in the publicly released data files are used to produce estimates representative of CSHCN 6-17 years old who ever had ASD, DD, and/or ID at the Census region and national levels. The data are weighted to be representative at the state level; however, sample size at the state level is very small. State level estimates are not reliable or precise and state information may pose a disclosure risk for Pathways participants. Therefore the variable STATE is not included in the public use files. These sampling weights adjust the survey responses to reflect the underlying non-institutionalized child with special health care needs population using the U.S. Census counts of children, stratified by sex, age, and race/ethnicity as the reference population. Initial weights are calculated to reflect telephone access and other non-response biases. The weighting variable WEIGHT\_CATI, included in the Interview file, adjusts the survey responses to reflect the population of CSHCN age 6-17 years old who ever had ASD, DD, and/or ID. This weight variable should be applied to all analytic work using the Pathways survey.

# Variance Estimation

Use of statistical software with the capacity to take into account the <u>complex sampling design</u> of the survey is necessary to appropriately calculate the variances, associated standard errors and confidence intervals required for accurate statistical hypothesis testing. Computer programs capable of variance estimation for complex sample designs include SUDAAN, SAS V 9.0+, STATA, WesVar, and SPSS Complex Samples. The stratum variable, PSTRAT, was created to account for the complex survey design to properly calculate variance estimates. **A 1-stage** 

# sampling plan should be set up using PSTRAT and SAMPLE variables as strata, IDNUMR as the cluster and WEIGHT\_CATI as the weight.

Keeping only selected records or deleting records from your dataset is called subsetting the data. Subsetting to a specific population subgroup (diagnostic group, age group, race/ethnicity, or poverty level, for example), within or across regions, will lead to incorrect standard error estimation. Most software packages that analyze complex sample data will incorrectly compute variances for subsetted data when the sample design is compromised because complete design information is not available. To avoid this issue, use a subpopulation procedure, such as SUDAAN's SUBPOPN option, that allows for the targeting of specific subpopulations for analysis while retaining the full sample design information.

The only sub-state geographic information included in the 2011 Pathways public use dataset is a variable for Metropolitan Statistical Area (MSA) status, located in the Household file. MSA status information was only available for 16 states in which the population is at least 500,000 in both categories (MSA and non-MSA), similar to what was done for the 2009/10 NS-CSHCN. State and Zip code data are collected with the Pathways survey but are not released in the public use data files due to confidentiality restrictions. The confidential state and zip code data can be made available to researchers for on-site analysis at the Research Data Center of the National Center for Health Statistics (NCHS) in Hyattsville, MD. The process requires submitting a proposal to the NCHS. For more information, see: http://www.cdc.gov/nchs/r&d/rdc.htm.

# Interpretation of Results

The respondents to the CSHCN in depth Pathways interview are parents/guardians; however, the results are weighted to reflect the population of CSHCN ages 6–17 who ever had ASD, intellectual disability, and/or developmental delay, <u>not parents or families</u>. Thus, results are always reported in terms of CSHCN, even if the question refers to the parents or family. For example, "Among CSHCN whose parent was first concerned that...", rather than: "Among parents who were first concerned that...".

Pay careful attention to the valid denominator of responders to specific questions when interpreting results for this survey. Although most questions were asked for all CSHCN interviewed for the Pathways survey, parts of the survey follow-up questions were asked only if parents gave a specific response to a previous filter question or only for specific condition groups, such as CSHCN with ASD.

# **Comparing Across Surveys**

This is the first generation of the Survey of Pathways to Diagnosis and Services, therefore one cannot compare between Pathways surveys. However, some questions in the Pathways survey may be similar to questions included in other survey, and there is a natural desire to want to compare these results. This should be done with extreme caution. The main reasons why Pathways measures should <u>not</u> be compared with other surveys is the difference in sampling

design. Furthermore, the items may have changed or use different denominator groups so that the questions are tailored for the purposes of the Pathways survey. All of these are taken into consideration by the DRC and summarized in a document on our website and will be available soon.

# Verification

Unweighted frequency distributions for the variables in this codebook are located in **Appendix A**, as a resource for cross checking results for CSHCN ages 6-17 years who EVER had ASD, DD and/or ID (the entire Pathways sample). Results are not directly comparable with results from the interactive data query in the DRC. The denominator of the estimates in the DRC data query are CSHCN ages 6-17 years who CURRENTLY have ASD, DD and/or ID. To replicate the estimates displayed in the data query, stratify the data with the 'Dx\_curr\_11' variable provided in the dataset. To generate estimates for children with ASD, stratify the data with the 'Dx\_aut\_11' variable in the dataset.

# Additional Information on Survey Design and Methodology

The NCHS is currently developing a final *Design and Operation of the Survey of Pathways to Diagnosis and Services, 2011.* In the meantime, they have produced a Frequently Asked Questions guide to provide practical assistance with understanding how the Pathways survey was conducted. View or download these frequently asked questions from the NCHS Web site at: http://www.cdc.gov/nchs/data/slaits/PathwaysFAQ.pdf.



CAHMI – The Child and Adolescent Health Measurement Initiative – July 2015

Pathways Sample	Children with ASD, Intellectual Disability, or Developmental Delay (exclusively)
Description	CSHCN who currently have ASD, intellectual disability, or developmental delay (exclusively)
Survey Items Used	DE_AUT11; DE_DEV11; DE_INT11
Denominator	CSHCN age 6-17 years who ever have ASD, intellectual disability, and/or developmental delay
Numerator	CSHCN who currently have ASD, Intellectual Disability, or Developmental Delay (exclusively)
Notes for Data-Users	
The denominator of the estimates in the DRC data query are CSHCN ages 6-17 years who CURRENTLY have ASD, DD and/or ID. To replicate the estimates displayed in the data query, stratify the data with the 'Dx_curr_11' variable provided in the dataset. To generate estimates for children with ASD, stratify the data with the 'Dx_ASD_11' variable in the dataset.	
SPSS Code and Annota	tion
VALUE LABELS dx_aut_ 1 "CSHCN currently has a 2 "CSHCN does not currently has a 99 "DK". FORMATS dx_aut_11(f2. *MISSING VALUES dx_a RECODE DE_DEV11 (0=2) (1=1) (SYSMIS=2) VARIABLE LABELS dx_dev_ 1 "CSHCN currently has l 2 "CSHCN does not currently has l 0 "DK". FORMATS dx_dev_11(f2 *MISSING VALUES dx_dev_11(f2) *MISSING VALUES dx_	Aut_11 "CSHCN who currently have Autism/ASD". 11 autism/AS" ently have autism/ASD" 0). nut_11(90,99). (6=99) into dx_dev_11. dev_11 "CSHCN who currently have developmental delay". 11 DD" ently have DD" 10). lev_11(90,99). (6=99) into dx_int_11. nt_11 "CSHCN who currently have intellectual disability". 11 ID"
2 "CSHCN does not curre 99 "DK". FORMATS dx_int_11(f2.0 *MISSING VALUES dx_ir	).
COMPUTE Dx_curr_11=999. IF (DE_AUT11=0 or (SYSMIS(DE_AUT11))) or (DE_DEV11=0 or (SYSMIS(DE_DEV11))) or (DE_INT11=6 or (SYSMIS(DE_INT11))) Dx_curr_11=2. IF DE_AUT11=1 or DE_DEV11=1 or DE_INT11=1 Dx_curr_11=1.	

Version 1.0: July 2015

IF DE\_AUT11=6 and DE\_DEV11=6 and DE\_INT11=6 Dx\_curr\_11=99. VARIABLE LABELS Dx\_curr\_11 "CSHCN currently have ASD, ID and or DD". VALUE LABELS Dx\_curr\_11 1 "CSHCN currently has ASD, ID and/or ID" 2 "CSHCN does not currently have any of the 3 conditions" 99 "DK to all". FORMATS Dx\_curr\_11(f2.0). MISSING VALUES Dx\_curr\_11(99). EXECUTE.

	Age of child when parent first concerned
Description	How old was child when you first noticed something was not quite right with child's development?
Survey Items Used	PC1; PC1A
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay and/or intellectual disability whose parent(s) ever had a developmental concern or condition was present at birth
Numerator	Age at which parents were first concerned that something was different with child: A or before birth; 1-23 months; 24-47 months; 4 or more years
Notes for Data-Users	S
	enominator are CSHCN whose parents reported that the developmental concern was hild or parent entered the family, or the parent was never concerned.
SPSS Syntax and Ar	notation
<pre>IF (PC1_A = 1) pc_age_all_11 = PC1/12. IF (PC1 = 94) pc_age_all_11 = 0. IF (PC1 = 93 or PC1 = 95) pc_age_all_11 = 90. IF (PC1 = 96 or PC1 = 96) pc_age_all_11 = 99. VALUE LABELS pc_age_all_11 90 "Skip" 99 "Missing". EXECUTE. COMPUTE pc_age_11 = pc_age_all_11. IF (pc_age_all_11 &gt;= 0 and Pc_age_all_11 &lt; .08) pc_age_11 = 1.</pre>	
<pre>IF (pc_age_all_11 &gt;= .08 and PC_AGE_all_11&lt; 2) pc_age_11 = 2. IF (pc_age_all_11 &gt;= 2 and Pc_age_all_11 &lt;4) pc_age_11 = 3. IF (pc_age_all_11 &gt;= 4 and Pc_age_all_11 &lt; 18) pc_age_11 = 4. VARIABLE LABELS pc_age_11 "Age when parents were first concerned about their child's development " VALUE LABELS pc_age_11 1 "Condition/concern at or before birth" 2 "1 - 23 months" 3 "24 - 47 months" 4 "48+ months" 90 "Skip" 99 "Missing". EXECUTE.</pre>	

Description	Number of developmental concerns out of 7 types
Description	How many parents had one or more concerns about their child's development, out of 7 types of developmental domains?
Survey Items Used	PC_VRBL_11; PC_BEH_11; PC_MOTOR_11; PC_NONVR_11; PC_LEARN_11; PC_GEST_11; PC_MED_11
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	CSHCN whose parents had 0-1 concerns; 2-3 concerns; 4 or more concerns in any of the developmental domains.
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
***Parent concerned	that child had problems talking later, not talking at all, or losing speech skills
COMPUTE pc_vrbl_11 = 999. RECODE PC2_G (0=2). COMPUTE PC2_GR = PC2_G. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC_AGE_all_11 < .75) PC2_GR = 90. IF (PC2_G = 6 or PC2_G = 7) PC2_GR = 99. RECODE PC2_H (0=2). COMPUTE PC2_HR = PC2_H. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC_AGE_all_11 <= .75) PC2_HR = 90. IF (PC2_H = 6 or PC2_H = 7) PC2_HR = 99. RECODE PC2_I (0=2). COMPUTE PC2_IR = PC2_I. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC_AGE_all_11 <= .75) PC2_IR = 90. IF (PC2_I = 6 or PC2_I = 7) PC2_IR = 99. RECODE PC2_J (0=2). COMPUTE PC2_JR = PC2_J. IF (PC2_I = 6 or PC2_I = 7) PC2_IR = 99. RECODE PC2_J (0=2). COMPUTE PC2_JR = PC2_J. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC_AGE_all_11 <= .75) PC2_JR = 90. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC_AGE_all_11 <= .75) PC2_JR = 90. IF (PC2_J = 6 or PC2_J = 7) PC2_JR = 99. RECODE PC2_J (0=2). COMPUTE PC2_JR = PC2_J. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC_AGE_all_11 <= .75) PC2_JR = 90. IF (PC2_J = 6 or PC2_J = 7) PC2_JR = 99.	

IF (PC2\_GR = 2) and (PC2\_HR = 2 or PC2\_HR = 90) and (PC2\_IR = 2 or PC2\_IR = 90) and (PC2\_JR = 2 or PC2 JR = 90) pc vrbl 11 = 2. IF (PC2\_GR = 90) pc\_vrbl\_11 = 90. IF (PC2 GR = 99) and (PC2 HR = 99 or PC2 IR = 99 or PC2 JR = 99) pc vrbl 11 = 99. VARIABLE LABELS pc vrbl 11 "Parent was concerned that child had problems talking later, not talking at all, or loosing speech skills". VALUE LABELS pc vrbl 11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE. \*\*\*Parent concerned that child had difficulties playing with others, difficulties with change, or any other behavior difficulties (sleeping/eating, hyper, wandering, tantrums, aggressive/destructive) COMPUTE pc\_beh\_11 = 999. RECODE PC2 E (0=2). COMPUTE PC2 ER = PC2 E. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC\_AGE\_all\_11 = 0) PC2\_ER = 90. IF (PC2 E = 6 or PC2 E = 7) PC2 ER = 99. RECODE PC2 M (0=2). COMPUTE PC2 MR = PC2 M. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC AGE all 11 <= 1) PC2 MR = 90. IF (PC2 M = 6 or PC2 M = 7) PC2 MR = 99. RECODE PC2\_N (0=2). COMPUTE PC2 NR = PC2 N. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC AGE all 11 <= 1) PC2 NR = 90. IF (PC2 N = 6 or PC2 N = 7) PC2 NR = 99. FORMATS PC2 ER PC2 MR PC2 NR (f4.0). EXECUTE. IF (PC2 ER = 99 or PC2 MR = 99 or PC2 NR = 99) pc beh 11 = 99. IF (PC2\_ER = 1) or (PC2\_MR = 1) or (PC2\_NR = 1) pc\_beh\_11 = 1. IF (PC2\_ER = 2) and (PC2\_MR = 2 or PC2\_MR = 90) and (PC2\_NR = 2 or PC2\_NR = 90) pc\_beh\_11 = 2. IF (PC2 ER = 90) pc beh 11 = 90. VARIABLE LABELS pc beh 11 "Parent was concerned that child had difficulties playing with others, difficulties with change, or any other behavior difficulties (sleeping/eating, hyper, wandering, tantrums, aggressive/destructive)". VALUE LABELS pc beh 11 1 "Yes" 2 "No"

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

99 "Missing" 90 "Skip". EXECUTE. \*\*\*Parent concerned that child had problems with coordination/gross motor skills, or fine motor skills COMPUTE pc\_motor\_11 = 999. RECODE PC2\_F (0=2). COMPUTE PC2 FR = PC2 F. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC AGE all 11 = 0) PC2 FR = 90. IF (PC2 F = 6 or PC2 F = 7) PC2 FR = 99. RECODE PC2 L (0=2). COMPUTE PC2 LR = PC2 L. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC\_AGE\_all\_11 <= 1) PC2\_LR = 90. IF (PC2 L = 6 or PC2 L = 7) PC2 LR = 99. FORMATS PC2 FR PC2 LR (f4.0). EXECUTE. IF (PC2\_LR = 99) or (PC2\_FR =99) pc\_motor\_11 = 99. IF (PC2\_FR = 1) or (PC2\_LR = 1) pc\_motor\_11 = 1. IF (PC2 FR = 2) and (PC2 LR = 2 or PC2 LR = 90) pc motor 11 = 2. IF (PC2 FR = 90) pc motor 11 = 90. VARIABLE LABELS pc motor 11 "Parent was concerned that child had problems with coordination/gross motor skills, or fine motor skills". VALUE LABELS pc motor 11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE. \*\*\*Parent concerned that child had problems making eye contact, responding when called/to sounds, or with other forms of non-verbal communication (tone of voice, facial expressions, body language) COMPUTE pc\_nonvr\_11 = 999. RECODE PC2 B (0=2). COMPUTE PC2 BR = PC2 B. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC\_AGE\_all\_11 = 0) PC2\_BR = 90. IF (PC2\_B = 6 or PC2\_B = 7) PC2\_BR = 99. RECODE PC2\_C (0=2). COMPUTE PC2 CR = PC2 C.

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC\_AGE\_all\_11 = 0) PC2\_CR = 90. IF (PC2\_C = 6 or PC2\_C = 7) PC2\_CR = 99. RECODE PC2\_D (0=2). COMPUTE PC2 DR = PC2 D. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC AGE all 11 = 0) PC2 DR = 90. IF (PC2 D = 6 or PC2 D = 7) PC2 DR = 99. FORMATS PC2 BR PC2 CR PC2 DR (f4.0). EXECUTE. IF (PC2 BR = 99) or (PC2 CR = 99) or (PC2\_DR = 99) pc\_nonvr\_11 = 99. IF (PC2 BR = 1) or (PC2 CR = 1) or (PC2 DR = 1) pc nonvr 11 = 1. IF (PC2 BR = 2) and (PC2 CR = 2) and (PC2 DR = 2) pc nonvr 11 = 2. IF (PC2 BR = 90) and (PC2 CR = 90) and (PC2 DR = 90) pc nonvr 11 = 90. VARIABLE LABELS pc nonvr 11 "Parent was concerned that child had problems making eye contact, responding when called/to sounds, or with other forms of non-verbal communication (tone of voice, facial expressions, body language)". VALUE LABELS pc\_nonvr\_11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE. \*\*\*Parent concerned that child had problems understanding what others say or difficulty learning new things or skills COMPUTE pc learn 11 = 999. RECODE PC2 K (0=2). COMPUTE PC2 KR = PC2 K. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC\_AGE\_all\_11 <= .75) PC2 KR = 90. IF (PC2 K = 6 or PC2 K = 7) PC2 KR = 99. RECODE PC2 O (0=2). COMPUTE PC2 OR = PC2 O. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC AGE all 11 <= 1) PC2 OR = 90. IF (PC2\_O = 6 or PC2\_O = 7) PC2\_OR = 99. RECODE PC2\_P (0=2). COMPUTE PC2 PR = PC2 P. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC AGE all 11 <= 1) PC2 PR = 90.IF (PC2 P = 6 or PC2 P = 7) PC2 PR = 99. FORMATS PC2 LR PC2 OR PC2 PR (f4.0).

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

EXECUTE.
IF (PC2_KR = 99) or (PC2_OR = 99) or (PC2_PR = 99) pc_learn_11 = 99.
IF (PC2_KR = 1) or (PC2_OR = 1) or (PC2_PR = 1) pc_learn_11 = 1.
IF (PC2_KR = 2) and (PC2_OR = 2 or PC2_OR = 90) and (PC2_PR = 2 or PC2_PR = 90) pc_learn_11 = 2.
IF (PC2_KR = 90) pc_learn_11 = 90.
VARIABLE LABELS pc_learn_11 "Parent was concerned that child had problems understanding what others say or difficulty learning new things or skills".
VALUE LABELS pc_learn_11
1 "Yes"
2 "No"
99 "Missing"
90 "Skip".
EXECUTE.
***Parent concerned that child had unusual gestures or movements such as hand-flapping, toe-walking, or self-spinning?
COMPUTE pc_gest_11 = 999.
RECODE PC2_Q (0=2).
COMPUTE PC2_QR = PC2_Q.
IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC_AGE_all_11 <= 1) PC2_QR = 90.
IF (PC2_Q = 6 or PC2_Q = 7) PC2_QR = 99.
FORMATS PC2_QR (f4.0).
EXECUTE.
IF (PC2 QR = 99) pc gest 11 = 99.
IF (PC2_QR = 1) $pc_{gest_11} = 1$ .
IF (PC2_QR = 2) $pc_{gest_11} = 2$ .
IF (PC2_QR = 90) $pc_{gest_11} = 90$ .
VARIABLE LABELS pc_gest_11 "Parent was concerned that child had unusual gestures or movements such as hand flapping, toe walking, or self-spinning".
VALUE LABELS pc_gest_11
1 "Yes"
2 "No"
99 "Missing"
90 "Skip".
EXECUTE.
***Parent concerned that child had medical problems such as seizures, lack of physical growth, or stomach problems
COMPUTE pc_med_11 = 999.

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

RECODE PC2\_A (0=2). COMPUTE PC2 AR = PC2 A. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (PC AGE all 11 = 0) PC2 AR = 90. IF (PC2 A = 6 or PC2 A = 7) PC2 AR = 99. FORMATS PC2 AR (f4.0). EXECUTE. IF (PC2\_AR = 99) pc\_med\_11 = 99. IF (PC2\_AR = 1) pc\_med\_11 = 1. IF (PC2 AR = 2) pc med 11 = 2. IF (PC2 AR = 90) pc med 11 = 90. VARIABLE LABELS pc med 11 "Parent was concerned that child had medical problems such as seizures, lack of physical growth, or stomach problems". VALUE LABELS pc med 11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE. \*\*\*Parents who had 0-1, 2-3, or 4+ of the 7 types of developmental concerns COMPUTE count any7 = 999. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 96) or (PC1 = 97) count any7 = 90. COUNT count\_any7=pc\_vrbl\_11 pc\_med\_11 pc\_learn\_11 pc\_gest\_11 pc\_motor\_11 pc\_nonvr\_11 pc beh 11 (1). COMPUTE count noany7a = 999. COUNT count noany7a =pc vrbl 11 pc med 11 pc learn 11 pc gest 11 pc motor 11 pc nonvr 11 pc\_beh\_11 (2). COMPUTE count noany7b = 999. COUNT count noany7b = pc vrbl 11 pc med 11 pc learn 11 pc gest 11 pc motor 11 pc nonvr 11 pc beh 11 (90). COMPUTE pc count 11 = 999. IF (count noany7a + count noany7b GE 7) pc count 11 = 1. IF (count\_any7 = 1 or count\_any7 = 0) pc\_count\_11 = 1. IF (count any7 = 2 or count any7 = 3) pc count 11 = 2. IF (count any7 GE 4 and count any7 < 80) pc count 11 = 3. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 96) or (PC1 = 97) pc\_count\_11 = 90. IF (pc\_vrbl\_11 = 90 & pc\_med\_11 = 90 & pc\_learn\_11 = 90 & pc\_gest\_11 = 90 & pc\_motor\_11 = 90 & pc\_nonvr\_11 = 90 & pc\_beh\_11 = 90) pc\_count\_11 = 90. IF (PC1 = 95) pc\_count\_11 = 1.

VARIABLE LABELS pc_count_11 "Parents who had 0-1, 2-3, or 4+ of the 7 types of developmental concerns".
VALUE LABELS pc_count_11
0 "None"
1 "0-1"
2 "2-3"
3 "4+"
90 "Skip"
99 "Missing".
EXECUTE.

Pare	Parent concerned that child had problems talking or communicating	
Description	Among CSHCN whose parents had a developmental concern, was parent concerned that child had problems talking, communicating, or loosing speech skills?	
Survey Items Used	PC_2G; PC_2H; PC_2I; PC_2J	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability and/or developmental delay whose parent(s) ever had a developmental concern when child was 9 months of age or older	
Numerator	Yes, parent concerned that child had speech/communication problems; No, parent did not have this concern	
Notes for Data-User	S	
Questions about the child's verbal development (problems talking or loosing speech skills) are age specific. Therefore, parents who had a developmental concern before the child was 9 months old were not asked questions about verbal developmental concerns. CSHCN whose parents reported that the developmental concern was present before the child or parent entered the family, or the parent was never concerned are also not included in the denominator.		
SPSS Syntax and A	nnotation	
COMPUTE pc_vrbl_11 = 999. RECODE PC2_G (0=2). COMPUTE PC2_GR = PC2_G. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (pc_age_all_11 < .75) PC2_GR = 90. IF (PC2_G = 6 or PC2_G = 7) PC2_GR = 99. RECODE PC2_H (0=2). COMPUTE PC2_HR = PC2_H. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (pc_age_all_11 <= .75) PC2_HR = 90. IF (PC2_H = 6 or PC2_H = 7) PC2_HR = 99. RECODE PC2_I (0=2). COMPUTE PC2_IR = PC2_I. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (pc_age_all_11 <= .75) PC2_IR = 90. IF (PC2_I = 6 or PC2_I = 7) PC2_IR = 99. RECODE PC2_J (0=2). COMPUTE PC2_I = 7) PC2_IR = 99. RECODE PC2_J (0=2). COMPUTE PC2_JR = PC2_J. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (pc_age_all_11 <= .75) PC2_IR = 90. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (pc_age_all_11 <= .75) PC2_JR = 90.		
IF (PC2_J = 6 or PC2_J = 7) PC2_JR = 99. FORMATS PC2_GR PC2_HR PC2_IR PC2_JR (f4.0). EXECUTE.		
IF (PC2_GR = 1) or (I	PC2_HR = 1) or (PC2_IR = 1) or (PC2_JR = 1) pc_vrbl_11 = 1.	

IF (PC2\_GR = 2) and (PC2\_HR = 2 or PC2\_HR = 90) and (PC2\_IR = 2 or PC2\_IR = 90) and (PC2\_JR = 2 or PC2\_JR = 90) pc\_vrbl\_11 = 2. IF (PC2\_GR = 90) pc\_vrbl\_11 = 90. IF (PC2\_GR = 99) and (PC2\_HR = 99 or PC2\_IR = 99 or PC2\_JR = 99) pc\_vrbl\_11 = 99. VARIABLE LABELS pc\_vrbl\_11 "Parent concerned that child had problems talking later, not talking at all, or loosing speech skills". VALUE LABELS pc\_vrbl\_11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE.

	Parent concerned that child had behavioral problems	
Description	Was parent concerned that the child had difficulties playing with others, difficulties with change, or any other difficulties (sleeping/eating, hyper, wandering, tantrums, aggressive/ destructive)?	
Survey Items Used	PC2_E; PC2_M; PC2_N	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability whose parent(s) ever had a developmental concern after child was born	
Numerator	Yes, parent concerned that child had behavioral difficulties; No, parent did not have this concern	
Notes for Data-User	S	
Questions about the child's behavioral development (difficulties with change, playing and other behaviors) are age specific. Therefore, parents who had a developmental concern before the child was born or at the time the child was born were not asked questions about behavioral developmental concerns. CSHCN whose parents reported that the developmental concern was present before the child or parent entered the family, or the parent was never concerned are also not included in the denominator.		
SPSS Syntax and A	nnotation	
COMPUTE pc_beh_11 = 999. RECODE PC2_E (0=2). COMPUTE PC2_ER = PC2_E. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 = 0) PC2_ER = 90. IF (PC2_E = 6 or PC2_E = 7) PC2_ER = 99. RECODE PC2_M (0=2). COMPUTE PC2_MR = PC2_M. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 <= 1) PC2_MR = 90. IF (PC2_M = 6 or PC2_M = 7) PC2_MR = 99. RECODE PC2_N (0=2). COMPUTE PC2_NR = PC2_N. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 <= 1) PC2_MR = 90. IF (PC2_N = 6 or PC2_N = 7) PC2_MR = 99. FORMATS PC2_ER PC2_MR = PC2_NR (f4.0).		
IF (PC2_ER = 99 or PC2_MR = 99 or PC2_NR = 99) pc_beh_11 = 99. IF (PC2_ER = 1) or (PC2_MR = 1) or (PC2_NR = 1) pc_beh_11 = 1. IF (PC2_ER = 2) and (PC2_MR = 2 or PC2_MR = 90) and (PC2_NR = 2 or PC2_NR = 90) pc_beh_11 = 2. IF (PC2_ER = 90) pc_beh_11 = 90.		

VARIABLE LABELS pc\_beh\_11 "Parent was concerned that child had difficulties playing with others, difficulties with change, or any other behavior difficulties (sleeping/eating, hyper, wandering, tantrums, aggressive/destructive)".

VALUE LABELS pc\_beh\_11

1 "Yes"

2 "No"

99 "Missing"

90 "Skip".

EXECUTE.

	Parent concerned that child had problems with motor skills
Description	Among CSHCN whose parents had a developmental concern, was parent concerned that child had problems with coordination, gross motor skills, or fine motor skills?
Survey Items Used	PC2_F, PC2_L
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability whose parent(s) ever had a developmental concern after child was born
Numerator	Yes, parent concerned that child had problems with coordination, gross motor skills, or fine motor skills; No, parent did not have this concern
Notes for Data-User	S
are age specific. The time the child was bor whose parents report	child's motor skill development (difficulties with coordination, gross/fine motor skills) refore, parents who had a developmental concern before the child was born or at the rn were not asked questions about motor skill developmental concerns. CSHCN ed that the developmental concern was present before the child or parent entered the was never concerned are also not included in the denominator.
SPSS Syntax and A	nnotation
COMPUTE pc_motor_11 = 999. RECODE PC2_F (0=2). COMPUTE PC2_FR = PC2_F. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (pc_age_all_11 = 0) PC2_FR = 90. IF (PC2_F = 6 or PC2_F = 7) PC2_FR = 99. RECODE PC2_L (0=2). COMPUTE PC2_LR = PC2_L. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (pc_age_all_11 <= 1) PC2_LR = 90. IF (PC2_L = 6 or PC2_L = 7) PC2_LR = 99. FORMATS PC2_FR PC2_LR (f4.0). EXECUTE.	
IF (PC2_LR = 99) or (PC2_FR =99) pc_motor_11 = 99. IF (PC2_FR = 1) or (PC2_LR = 1) pc_motor_11 = 1. IF (PC2_FR = 2) and (PC2_LR = 2 or PC2_LR = 90) pc_motor_11 = 2. IF (PC2_FR = 90) pc_motor_11 = 90. VARIABLE LABELS pc_motor_11 "Parent was concerned that child had problems with coordination/gross motor skills, or fine motor skills". VALUE LABELS pc_motor_11 1 "Yes" 2 "No" 99 "Missing"	

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

90 "Skip". EXECUTE.

Parent	Parent concerned that child had problems with non-verbal communication	
Description	Among CSHCN whose parents had a developmental concern, was parent concerned that child had problems making eye contact, responding when called/to sounds, or with other forms of non-verbal communication?	
Survey Items Used	PC2_B; PC2_C; PC2_D	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability whose parent(s) ever had a developmental concern after child was born	
Numerator	Yes, parent concerned that child had problems with non-verbal communication; No, parent did not have this concern	
Notes for Data-User	S	
Questions about the child's non-verbal development (problems making eye contact, responding, and other communication forms) are age specific. Therefore, parents who had a developmental concern before the child was born or at the time the child was born were not asked questions about non-verbal developmental concerns. CSHCN whose parents reported that the developmental concern was present before the child or parent entered the family, or the parent was never concerned are also not included in the denominator.		
SPSS Syntax and A	nnotation	
COMPUTE pc_nonvr	_11 = 999.	
RECODE PC2_B (0=	2).	
COMPUTE PC2_BR	= PC2_B.	
IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 = 0) PC2_BR = 90.		
IF (PC2_B = 6 or PC2	2_B = 7) PC2_BR = 99.	
RECODE PC2_C (0=	2).	
$COMPUTE PC2_CR = PC2_C.$		
IF (PC1 = 93) or (PC <sup>2</sup> 90.	1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 = 0) PC2_CR =	
IF (PC2_C = 6 or PC2	2_C = 7) PC2_CR = 99.	
RECODE PC2_D (0=	2).	
COMPUTE PC2_DR	= PC2_D.	
IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 = 0) PC2_DR = 90.		
IF (PC2_D = 6 or PC2_D = 7) PC2_DR = 99.		
FORMATS PC2_BR	PC2_CR PC2_DR (f4.0).	
EXECUTE.		
IF (PC2_BR = 99) or (PC2_CR = 99) or (PC2_DR = 99) pc_nonvr_11 = 99.		
IF (PC2_BR = 1) or (PC2_CR = 1) or (PC2_DR = 1) pc_nonvr_11 = 1.		

IF (PC2\_BR = 2) and (PC2\_CR = 2) and (PC2\_DR = 2) pc\_nonvr\_11 = 2.

IF (PC2\_BR = 90) and (PC2\_CR = 90) and (PC2\_DR = 90) pc\_nonvr\_11 = 90.

VARIABLE LABELS pc\_nonvr\_11 "Parent was concerned that child had problems making eye contact, responding when called/to sounds, or with other forms of non-verbal communication (tone of voice, facial expressions, body language)".

VALUE LABELS pc\_nonvr\_11

1 "Yes"

2 "No"

99 "Missing"

90 "Skip".

EXECUTE.

Parent concerned that child had problems with learning or understanding	
Description	Among CSHCN whose parents had a developmental concern, was parent concerned that child had problems understanding what others say or difficulty learning new things or skills?
Survey Items Used	PC2_K,; PC2_0; PC2_P
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability and/or developmental delay whose parent(s) ever had a developmental concern when child was 9 months of age or older.
Numerator	Yes, parent was concerned that child had problems understanding what others say or difficulty learning new things or skills; No, parent did not have this concern.
Notes for Data-Users	S
Questions about the child's learning (problems understanding what others say or difficulties learning new things/skills) are age specific. Therefore, parents who had a developmental concern before the child was 9 months old were not asked questions about learning developmental concerns. CSHCN whose parents reported that the developmental concern was present before the child or parent entered the family, or the parent was never concerned are also not included in the denominator.	
SPSS Syntax and Ar	notation
COMPUTE pc_learn_11 = 999. RECODE PC2_K (0=2). COMPUTE PC2_KR = PC2_K. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 <= .75) PC2_KR = 90. IF (PC2_K = 6 or PC2_K = 7) PC2_KR = 99. RECODE PC2_O (0=2). COMPUTE PC2_OR = PC2_O. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 <= 1) PC2_OR = 90. IF (PC2_O = 6 or PC2_O = 7) PC2_OR = 99. RECODE PC2_P (0=2). COMPUTE PC2_PR = PC2_P. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 <= 1) PC2_PR = 90. IF (PC2_P = 6 or PC2_P = 7) PC2_PR = 99. IF (PC2_P = 6 or PC2_P = 7) PC2_PR = 99. FORMATS PC2_LR PC2_OR PC2_PR (f4.0).	
EXECUTE. IF (PC2_KR = 99) or (PC2_OR = 99) or (PC2_PR = 99) pc_learn_11 = 99. IF (PC2_KR = 1) or (PC2_OR = 1) or (PC2_PR = 1) pc_learn_11 = 1. IF (PC2_KR = 2) and (PC2_OR = 2 or PC2_OR = 90) and (PC2_PR = 2 or PC2_PR = 90) pc_learn_11 = 2. IF (PC2_KR = 90) pc_learn_11 = 90.	

Version 1.0: July 2015

VARIABLE LABELS pc\_learn\_11 "Parent was concerned that child had problems understanding what others say or difficulty learning new things or skills". VALUE LABELS pc\_learn\_11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE.

Parent concerned that child had unusual gestures or movements	
Description	Among CSHCN whose parents had a developmental concern, was parent concerned that child had unusual gestures or movements such as hand-flapping, toe-walking, or self-spinning?
Survey Items Used	PC2_Q
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability and/or developmental delay whose parent(s) ever had a developmental concern when child was 12 months of age or older.
Numerator	Yes, parent was concerned that child had unusual gestures or movements; No, parent did not have this concern
Notes for Data-Users	S
Questions about the child's gestures (unusual gestures or movements) are age specific. Therefore, parents who had a developmental concern before the child was 12 months old were not asked questions about unusual gesture/movement concerns. CSHCN whose parents reported that the developmental concern was present before the child or parent entered the family, or the parent was never concerned are also not included in the denominator.	
SPSS Syntax and Ar	notation
COMPUTE pc_gest_11 = 999. RECODE PC2_Q (0=2). COMPUTE PC2_QR = PC2_Q. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (Pc_age_all_11 <= 1) PC2_QR = 90. IF (PC2_Q = 6 or PC2_Q = 7) PC2_QR = 99. FORMATS PC2_QR (f4.0). EXECUTE.	
IF (PC2_QR = 99) pc_gest_11 = 99. IF (PC2_QR = 1) pc_gest_11 = 1. IF (PC2_QR = 2) pc_gest_11 = 2. IF (PC2_QR = 90) pc_gest_11 = 90. VARIABLE LABELS pc_gest_11 "Parent was concerned that child had unusual gestures or movements such as hand flapping, toe walking, or self-spinning". VALUE LABELS pc_gest_11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE.	

Parent concerned that child had medical problems	
Description	Among CSHCN whose parents had a developmental concern, was parent concerned that child had medical problems such as seizures, lack of physical growth, or stomach problems?
Survey Items Used	PC2_A
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability or developmental delay whose parent(s) ever had a developmental concern after child was born.
Numerator	Yes, parent concerned that child had medical problems; No, parent did not have this concern
Notes for Data-User	S
Questions about the child's medical (problems making eye contact, responding, and other communication forms) are age specific. Therefore, parents who had a developmental concern before the child was born or at the time the child was born were not asked questions about non-verbal developmental concerns. CSHCN whose parents reported that the developmental concern was present before the child or parent entered the family, or the parent was never concerned are also not included in the denominator.	
Revisions	
N/A	
SPSS Syntax and A	nnotation
COMPUTE pc_med_11 = 999. RECODE PC2_A (0=2). COMPUTE PC2_AR = PC2_A. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (PC1 = 96) or (PC1 = 97) or (pc_age_all_11 = 0) PC2_AR = 90. IF (PC2_A = 6 or PC2_A = 7) PC2_AR = 99. FORMATS PC2_AR (f4.0). EXECUTE.	
IF (PC2_AR = 99) pc_med_11 = 99. IF (PC2_AR = 1) pc_med_11 = 1. IF (PC2_AR = 2) pc_med_11 = 2. IF (PC2_AR = 90) pc_med_11 = 90. VARIABLE LABELS pc_med_11 "Parent was concerned that child had medical problems such as seizures, lack of physical growth, or stomach problems". VALUE LABELS pc_med_11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE.	

	Person first concerned with child's development	
Description	Who first had concerns that something was not right with child's development?	
Survey Items Used	PC3, PC4	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability whose parents had a developmental concern	
Numerator	Person who first had concern that something was not right with child's development: Parent; Health Care Professional; Teacher, Counselor, or Nurse at School; Other	
Notes for Data-User	S	
N/A		
SPSS Syntax and A	nnotation	
COMPUTE PC3m = 999. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (Pc_age_all_11 = 0) PC3m = 90. IF (PC3 = 6 or PC3 = 7) PC3m = 99. IF (PC3 = 1) PC3m = 1. IF (PC3 = 0) PC3m = 2. EXECUTE.		
COMPUTE PC4m = 9 IF (PC1 = 93) or (PC1 IF (PC3m = 1) PC4m IF (PC4R = 96 or PC4 IF (PC4R = 1) PC4m IF (PC4R = 2) PC4m IF (PC4R = 3) PC4m IF (PC4R = 4) PC4m IF (PC4R = 5) PC4m IF (PC4R = 6) PC4m IF (PC4R = 7) PC4m IF (PC4R = 8) PC4m	<pre>1 = 94) or (PC1 = 95) or (Pc_age_all_11 = 0) or (PC3m = 90) PC4m = 90. = 90. 4R = 97) PC4m = 99. = 1. = 2. = 3. = 4. = 5. = 6. = 7.</pre>	
COMPUTE talk_1st_11 = 999. IF (PC1 = 93) or (PC1 = 94) or (PC1 = 95) or (Pc_age_all_11 = 0) talk_1st_11 = 90. IF (PC3 = 6 or PC3 = 7) talk_1st_11 = 90. EXECUTE. IF (PC3 = 1) and (RELATIONR = 1 or RELATIONR = 2) talk_1st_11 = 1. IF (PC4R = 1 or PC4R = 2) talk_1st_11 = 1. IF (PC4R = 4) talk_1st_11 = 2. IF (PC4R = 5 or PC4R = 6) talk_1st_11 = 3. IF (PC3 = 1) and (RELATIONR = 3) talk_1st_11 = 4.		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

Child and Adolescent Health Measurement Initiative Data Resource Center for Child and Adolescent Health

IF (PC4R = 3 or PC4R = 7 or PC4R = 8) talk\_1st\_11 = 4. IF (PC4R = 96 or PC4R = 97) talk\_1st\_11 = 99. IF (PC3m = 99 or PC4m = 99) talk\_1st\_11 = 99. VARIABLE LABELS talk\_1st\_11 "Among parents with any developmental concern, person who first had concern that something was not right with child's development ". VALUE LABELS talk\_1st\_11 1 "Parent" 2 "Health Care Professional" 3 "Teacher, School Counselor, or Nurse" 4 "Other" 99 "Missing" 90 "Skip". EXECUTE.

	Age first talked to doctor
Description	What was child's age when parent first talked to a doctor or health care provider about their concerns?
Survey Items Used	PC6; PC6A
Denominator	CSHCN ages 6-17 years with current autism spectrum disorder, developmental delay, and/or intellectual disability whose parents had a developmental concern
Numerator	Child's age when parent talked to a doctor or health care provider about their concern: Before birth - 11 months; 12-23 months; 24-47 months; 48+ months
Notes for Data-Users	\$
N/A	
SPSS Syntax and An	inotation
IF (PC6_A = 2) TALK_ IF (PC6_A = 1) TALK_ IF (PC1 = 95) TALK_ IF (PC5 = 0) or (PC5 = IF (PC6 = 96) TALK_ EXECUTE. VALUE LABELS TALK 90 "Skip" 99 "Missing". EXECUTE.	_YR = PC6/12. /R = 90. = 6) or (PC5 = 7) TALK_YR = 90. /R = 99.
IF (TALK_YR >= 1 and IF (TALK_YR >= 2 and IF (TALK_YR >= 4 and IF (TALK_YR = 90) ta IF (TALK_YR = 99) ta EXECUTE.	d TALK_YR < 1) talk_age_11 = 1. d TALK_YR < 2) talk_age_11 = 2. d TALK_YR <4) talk_age_11 = 3. d TALK_YR < 18) talk_age_11 = 4. lk_age_11 = 90. lk_age_11 = 99. alk_age_11 = 0. alk_age_11 = 0.

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

Child and Adolescent Health Measurement Initiative Data Resource Center for Child and Adolescent Health

90 "Skip". EXECUTE.

	Child's parent talked to a doctor about their concerns
Description	Did parent talk to a doctor or health care provider about their concerns?
Survey Items Used	PC5
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay or intellectual disability whose parents had a developmental concern
Numerator	Yes, parent talked to doctor about concern; Parent did not talk to doctor about concern
Notes for Data-Users	3
N/A	
SPSS Syntax and An	inotation
COMPUTE talk_dr_11 IF (PC1 = 95) talk_dr_1 IF (PC5 = 1) talk_dr_1 IF (PC5 = 0) talk_dr_1 IF (PC5 = 6 or PC5 = 7 VARIABLE LABELS talk_1 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE.	_11 = 90. 1 = 1. 1 = 2. 7) talk_dr_11 = 99. alk_dr_11 "Parent talked to a doctor or health care provider about their concern".

Doctor or health care provider conducted a developmental test	
Description	After parent expressed concerns, did the doctor or health care provider conduct a developmental test?
Survey Items Used	PC7_AR01
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability and/or developmental delay whose parents expressed developmental concerns to the doctor or health care provider.
Numerator	Yes, doctor conducted developmental test; No, developmental test was not conducted
Notes for Data-Users	S
N/A	
SPSS Syntax and An	notation
· <u> </u>	PC7_AR01 = 7) PC7_AR01R = 99. 01R)) PC7_AR01R = 99.
IF (PC7_AR01R = 0) o IF (PC7_AR01R = 1) o IF (PC7_AR01R = 99)	= 0 or PC5 = 6 or PC5 = 7) dr_test_11 = 90. dr_test_11 = 2. dr_test_11 =1. ) dr_test_11=99. dr_test_11 "Doctor or health care provider conducted a developmental test when mental concern".

Doctor or health care provider referred child to a specialist		
Description	After parent expressed concerns, did doctor or health care provider refer the child to a specialist?	
Survey Items Used	PC7_AR02	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability or developmental delay whose parents expressed developmental concerns to the doctor or health care provider.	
Numerator	Yes, doctor referred child to a specialist; No referral made	
Notes for Data-Users		
N/A		
SPSS Syntax and Annotation		
COMPUTE PC7_AR02R = PC7_AR02. IF (PC1 = 95 or PC5 = 0 or PC5 = 6 or PC5 = 7) PC7_AR02R = 90. IF (PC7_AR02 = 6 or PC7_AR02 = 7) PC7_AR02R = 99. IF (SYSMIS(PC7_AR02R)) PC7_AR02R = 99. EXECUTE.		
COMPUTE dr_refer_11 = 999. IF (PC1 = 95 or PC5 = 0 or PC5 = 6 or PC5 = 7) dr_refer_11 = 90. IF (PC7_AR02R = 0) dr_refer_11= 2. IF (PC7_AR02R = 1) dr_refer_11=1.		

IF (PC7\_AR02R = 99) dr\_refer\_11=99.

VARIABLE LABELS dr\_refer\_11 "Doctor or healthcare provider made a referral to a special when parent had a developmental concern".

VALUE LABELS dr\_refer\_11

1 "Yes"

2 "No"

99 "Missing"

90 "Skip".

EXECUTE.

Doctor or health care provider suggested parents talk with child's school		
Description	After parent expressed concerns, did the doctor or health care provider suggest that parent talk with the child's school?	
Survey Items Used	PC7_AR03	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability or developmental delay whose parents expressed developmental concerns to the doctor or health care provider.	
Numerator	Yes, doctor suggested parents talk to child's school; No, suggestion was not made	
Notes for Data-Users		
N/A		
SPSS Syntax and Annotation		
COMPUTE PC7_AR03R = PC7_AR03. IF (PC1 = 95 or PC5 = 0 or PC5 = 6 or PC5 = 7) PC7_AR03R = 90. IF (PC7_AR03 = 6 or PC7_AR03 = 7) PC7_AR03R = 99. IF (SYSMIS(PC7_AR03R)) PC7_AR03R = 99. EXECUTE.		

COMPUTE dr\_sch\_11 = 999.

IF (PC1 = 95 or PC5 = 0 or PC5 = 6 or PC5 = 7) dr\_sch\_11 = 90.

 $\mathsf{IF} \; (\mathsf{PC7}\_\mathsf{AR03R} = 0) \; \mathsf{dr}\_\mathsf{sch}\_\mathsf{11} = 2.$ 

IF (PC7\_AR03R = 1) dr\_sch\_11=1.

IF (PC7\_AR03R = 99) dr\_sch\_11=99.

VARIABLE LABELS dr\_sch\_11 "Doctor or healthcare provider suggested that parent talk with the school when parent had a developmental concern".

VALUE LABELS dr\_sch\_11

1 "Yes"

2 "No"

99 "Missing"

90 "Skip".

EXECUTE.

	Doctor or health care provider told parents nothing was wrong	
Description	After parent expressed concerns, did the doctor or health care provider say that nothing was wrong or behavior was normal?	
Survey Items Used	PC7_AR04	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability or developmental delay whose parents expressed developmental concerns to the doctor or health care provider.	
Numerator	Yes, doctor told parents that nothing wrong or behavior was normal; No, doctor did not tell parents that nothing wrong or behavior was normal	
Notes for Data-Use	ers	
N/A		
SPSS Syntax and	Annotation	
COMPUTE PC7 A	R04R = PC7_AR04.	
IF (PC1 = 95 or PC5 = 0 or PC5 = 6 or PC5 = 7) PC7 AR04R = 90.		
IF $(PC7_AR04 = 6 \text{ or } PC7_AR04 = 7) PC7_AR04R = 99.$		
	$R04R) PC7_AR04R = 99.$	
EXECUTE.		
COMPUTE dr_norm	n 11 = 999.	
_		
IF (PC7_AR04R = 0	0) dr_norm_11= 2.	
IF (PC7_AR04R = 1	1) dr_norm_11=1.	
IF (PC7_AR04R = 9	99) dr_norm_11=99.	
	S dr_norm_11 "Doctor or healthcare provider said nothing was wrong or behavior was t had a developmental concern".	
VALUE LABELS dr	VALUE LABELS dr_norm_11	
1 "Yes"		
2 "No"		
99 "Missing"		
90 "Skip".		
EXECUTE.		

Doctor or health care provider told parents it was too early to tell		
Description	After parent expressed concerns, did the doctor or health care provider tell you that it was too early to tell if this was a developmental concern?	
Survey Items Used	PC7_AR05	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability and/or developmental delay whose parents expressed developmental concerns to the doctor or health care provider.	
Numerator	Yes, doctor told parents it's too early to tell; No, doctor did not tell parents that it's too early to tell.	
Notes for Data-Use	rs	
N/A		
SPSS Syntax and A	Innotation	
COMPUTE PC7_AR05R = PC7_AR05. IF (PC1 = 95 or PC5 = 0 or PC5 = 6 or PC5 = 7) PC7_AR05R = 90. IF (PC7_AR05 = 6 or PC7_AR05 = 7) PC7_AR05R = 99. IF (SYSMIS(PC7_AR05R)) PC7_AR05R = 99. EXECUTE.		
COMPUTE dr_early_11 = 999. IF (PC1 = 95 or PC5 = 0 or PC5 = 6 or PC5 = 7) dr_early_11 = 90. IF (PC7_AR05R = 0) dr_early_11= 2. IF (PC7_AR05R = 1) dr_early_11=1. IF (PC7_AR05R = 99) dr_early_11=99. VARIABLE LABELS dr_early_11 "Doctor or healthcare provider said 'it's too early to tell' when parent had a developmental concern". VALUE LABELS dr_early_11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE.		

	Doctor or health care provider said child might grow out of it	
Description	After parent expressed concerns, did the doctor or health care provider tell you that the child might grow out of it?	
Survey Items Used	PC7_AR06	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability or developmental delay whose parents expressed developmental concerns to the doctor or health care provider.	
Numerator	Yes, doctor said child might grow out of it; No, doctor did not say child might grow out of it	
Notes for Data-User	rs	
N/A		
SPSS Syntax and A	nnotation	
If (PC1 = 95 or PC5 = 0 or PC5 = 6 or PC5 = 7) PC7_AR06R = 90. If (PC7_AR06 = 6 or PC7_AR06 = 7) PC7_AR06R = 99. If (SYSMIS(PC7_AR06R)) PC7_AR06R = 99. EXECUTE.		
COMPUTE dr_grow_11 = 999. If (PC1 = 95 or PC5 = 0 or PC5 = 6 or PC5 = 7) dr_grow_11 = 90. If (PC7_AR06R = 0) dr_grow_11= 2. If (PC7_AR06R = 1) dr_grow_11=1. If (PC7_AR06R = 99) dr_grow_11=99. VARIABLE LABELS dr_grow_11 "Doctor or healthcare provider said child might 'grow out of it' when parent had a developmental concern". VALUE LABELS dr_grow_11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE.		

Child's parent talked to school about their concerns		
Description	Did parent talk to teacher, school nurse, school counselor, or other school professional about their concern?	
Survey Items Used	PC8	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability and/or developmental delay whose parents had a developmental concern	
Numerator	Yes, parent talked to teacher, school nurse, school counselor, or other school professional about their concern; No, parent did not talk to teacher, school nurse, school counselor, or other school professional about their concern	
Notes for Data-Users		
N/A		
SPSS Syntax and Annotation		
COMPUTE talk_sch_11 = 999.		
IF (PC1 = 95) talk_sch_11 = 90.		
IF (PC8 = 1) talk_sch_11 = 1.		
IF (PC8 = 0) talk_sch_11 = 2.		
	= 7) talk_sch_11 = 99.	
VARIABLE LABELS	talk_sch_11 "Parent talked to teacher, school nurse, school counselor, or other school neir concern".	
VALUE LABELS talk_sch_11		
1 "Yes"		
2 "No"		
99 "Missing"		
90 "Skip".		
EXECUTE.		

DescriptionWas a developmental screening or assessment complete health care provider?Survey Items Used $PC7_B; PC7_C; PC7_D; PC7_E; PC7_F; PC7_G; PC7_G; PC7_B; PC7_B; PC7_G; PC7_B; PC7_B; PC7_B; PC7_G; PC7_B; PC7_B; PC7_G; PC7_B; PC7_G; PC7_B; PC7_G; PC7_B; PC7_G; PC7_B; PC7_B; PC7_G; PC7_G;$	27_H disorder, intellectual disability or ntal concern before the child y parent/health provider: Had
Used       PC7_B, PC7_C, PC7_B, PC7_E, PC7_F, PC7_S, PC7_S, PC7_B, PC7_E, PC7_E, PC7_S, PC7_E, PC7_E, PC7_S, PC7_B, PC7_B, PC7_S, PC7_B, PC7_B, PC7_S, PC7_B, PC7_B, PC7_S, PC7_S, PC7_B,	disorder, intellectual disability or ntal concern before the child y parent/health provider: Had
Denominator       developmental delay whose parent(s) had developmental was 6 years old.         Numerator       Developmental screening or assessment completed b screening; No screening; Did not talk to doctor or provide to the screening; No screening; Did not talk to doctor or provide to talk to doctor talk to doctor or provetalk to talk to do	ntal concern before the child y parent/health provider: Had
Numeratorscreening; No screening; Did not talk to doctor or provideNotes for Data-UsersN/ASPSS Syntax and Annotation** Parent completed screener/assessmentCOMPUTE PC7_BR = 999.IF (PC1 = 95 or TALK_YR >= 6) PC7_BR = 90.IF (PC7_B = 1) PC7_BR = 1.IF (PC7_B = 1) PC7_BR = 1.IF (PC7_B = 0) PC7_BR = 2.IF (PC7_B = 6) PC7_BR = 99.IF (PC7_B = 6) PC7_BR = 99.IF (PC7_B = 7) PC7_BR = 99.	
N/A SPSS Syntax and Annotation ** Parent completed screener/assessment COMPUTE PC7_BR = 999. IF (PC1 = 95 or TALK_YR >= 6) PC7_BR = 90. IF (PC7_B = 1) PC7_BR = 1. IF (PC7_B = 0) PC7_BR = 2. IF (PC7_B = 6) PC7_BR = 99. IF (PC7_B = 7) PC7_BR = 99.	
SPSS Syntax and Annotation ** Parent completed screener/assessment COMPUTE PC7_BR = 999. IF (PC1 = 95 or TALK_YR >= 6) PC7_BR = 90. IF (PC7_B = 1) PC7_BR = 1. IF (PC7_B = 0) PC7_BR = 2. IF (PC7_B = 6) PC7_BR = 99. IF (PC7_B = 7) PC7_BR = 99.	
** Parent completed screener/assessment COMPUTE PC7_BR = 999. IF (PC1 = 95 or TALK_YR >= 6) PC7_BR = 90. IF (PC7_B = 1) PC7_BR = 1. IF (PC7_B = 0) PC7_BR = 2. IF (PC7_B = 6) PC7_BR = 99. IF (PC7_B = 7) PC7_BR = 99.	
COMPUTE PC7_BR = 999. IF (PC1 = 95 or TALK_YR >= 6) PC7_BR = 90. IF (PC7_B = 1) PC7_BR = 1. IF (PC7_B = 0) PC7_BR = 2. IF (PC7_B = 6) PC7_BR = 99. IF (PC7_B = 7) PC7_BR = 99.	
IF (PC1 = 95 or TALK_YR >= 6 or PC7_B = 0 or PC7_B = 6 or PC7_B = 7 o 90. IF (PC7_C = 1) PC7_CR = 1. IF (PC7_C = 0) PC7_CR = 2. IF (PC7_C = 6) PC7_CR = 99. IF (PC7_C = 7) PC7_CR = 99.	or TALK_YR >= 2) PC7_CR =
COMPUTE PC7_DR = 999. IF (PC1 = 95 or TALK_YR >= 6 or PC7_B = 0 or PC7_B = 6 or PC7_B = 7 o 90. IF (PC7_D = 1) PC7_DR = 1. IF (PC7_D = 0) PC7_DR = 2. IF (PC7_D = 6) PC7_DR = 99. IF (PC7_D = 7) PC7_DR = 99.	or TALK_YR >= 2) PC7_DR =
COMPUTE PC7_ER = 999. IF (PC1 = 95 or TALK_YR >= 6 or PC7_B = 0 or PC7_B = 6 or PC7_B = 7 o	

Child and Adolescent Health Measurement Initiative Data Resource Center for Child and Adolescent Health

```
IF (PC7 E = 1) PC7 ER = 1.
IF (PC7 E = 0) PC7 ER = 2.
IF (PC7_E = 6) PC7_ER = 99.
IF (PC7_E = 7) PC7_ER = 99.
COMPUTE PC7 FR = 999.
IF (PC1 = 95 or TALK_YR >= 6 or PC7_B = 0 or PC7_B = 6 or PC7_B = 7 or TALK_YR < 2) PC7_FR = 90.
IF (PC7 F = 1) PC7 FR = 1.
IF (PC7_F = 0) PC7_FR = 2.
IF (PC7 F = 6) PC7 FR = 99.
IF (PC7 F = 7) PC7 FR = 99.
COMPUTE scr p 11 = 999.
IF (PC1 = 95 or TALK YR >= 6) scr p 11 = 90.
IF (PC7 BR = 90 and PC7_CR = 90 and PC7_ER = 90 and PC7_ER = 90 and PC7_FR = 90) scr_p_11 =
90.
IF (PC7_BR = 99 or PC7_CR = 99 or PC7_DR = 99 or PC7_ER = 99 or PC7_FR = 99) scr_p_11 = 99.
IF (PC7 BR = 1) and (PC7 C = 6 or PC7 D = 6 or PC7 E = 6 or PC7 F = 6) SCR P 11 = 99.
IF (PC7 BR = 1) and (PC7 C = 7 or PC7_D = 7 or PC7_E = 7 or PC7_F = 7) SCR_P_11 = 99.
IF (PC7 BR = 1) and (PC7 CR = 1 or PC7 ER = 1) and (PC7 DR = 1 or PC7 FR = 1) scr p 11 = 1.
IF (PC7_BR = 2) or (PC7_CR = 2 or PC7_ER = 2) or (PC7_DR = 2 or PC7_FR = 2) scr_p_11 = 2.
VARIABLE LABELS scr p 11 "Parent completed screener/assessment".
VALUE LABELS scr_p_11
1 "Yes"
2 "No"
99 "Missing"
90 "Skip".
EXECUTE.
** Physician completed screener/assessment
COMPUTE PC7_GR = 999.
IF (PC1 = 95 or TALK_YR >= 6) PC7_GR = 90.
IF (PC7 G = 1) PC7 GR = 1.
IF (PC7 G = 0) PC7 GR = 2.
IF (PC7 G = 6) PC7 GR = 99.
IF (PC7 G = 7) PC7 GR = 99.
COMPUTE PC7 HR = 999.
IF (PC1 = 95) or (TALK YR >= 6) or (TALK YR < 1) PC7 HR = 90.
IF (PC7 H = 1) PC7 HR = 1.
IF (PC7 H = 0) PC7 HR = 2.
```

```
IF (PC7 H = 6) PC7 HR = 99.
IF (PC7 H = 7) PC7 HR = 99.
COMPUTE scr_dr_11 = 999.
IF (PC1 = 95 or TALK YR >= 6) scr dr 11 = 90.
IF (PC7 GR = 99 or PC7 HR = 99) scr dr 11 = 99.
IF (PC7 G = 0) or (PC7 H = 0) scr dr 11 = 2.
IF (PC7 G = 1) or (PC7 H = 1) scr dr 11 = 1.
IF (PC7_GR = 90 and PC7_HR = 90) scr_dr_11 = 90.
VARIABLE LABELS scr_dr_11 "Physician completed screener/assessment".
VALUE LABELS scr dr 11
1 "Yes"
2 "No"
99 "Missing"
90 "Skip".
EXECUTE.
*** Developmental screening or assessment completed by parent/health provider
COMPUTE PC SCR 11 = 999.
IF (PC1 = 95 or TALK_YR >= 6) PC_SCR_11 = 90.
IF (scr_p_11 = 2 or scr_dr_11 = 2) PC_SCR_11 = 2.
IF (scr p 11 = 1 or scr dr 11 = 1) PC SCR 11 = 1.
IF (scr p 11 = 99 and scr_dr_11 = 99) PC_SCR_11 = 99.
IF (scr p 11 = 90 and scr dr 11 = 90) PC SCR 11 = 90.
IF (PC7_BR = 90) PC_SCR_11 = 3.
VARIABLE LABELS PC_SCR_11 "Developmental screening or assessment completed by parent/health
provider".
VALUE LABELS PC SCR 11
1 "Completed screening"
2 "No screening"
3 "Didn't talk to provider"
99 "Missing"
90 "Skip".
```

	Physician completed a developmental screener
Description	Did doctor or health care provider complete a developmental screening or assessment of child?
Survey Items Used	PC7_G; PC7_H
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability whose parent(s) had a developmental concern before the child was 6 years old
Numerator	Yes, physician completed screener; No, physician did not complete screener
Notes for Data-Use	rs
N/A	
SPSS Syntax and A	Annotation
IF (PC7_G = 6) PC7_GR = 99. IF (PC7_G = 7) PC7_GR = 99. COMPUTE PC7_HR = 999. IF (PC1 = 95) or (TALK_YR >= 6) or (TALK_YR < 1) PC7_HR = 90. IF (PC7_H = 1) PC7_HR = 1. IF (PC7_H = 0) PC7_HR = 2. IF (PC7_H = 6) PC7_HR = 99.	
IF (PC7_GR = 99 or IF (PC7_G = 0) or (F	I1 = 999. K_YR >= 6) scr_dr_11 = 90. PC7_HR = 99) scr_dr_11 = 99. PC7_H = 0) scr_dr_11 = 2.
IF (PC7_GR = 90 ar VARIABLE LABELS VALUE LABELS sc 1 "Yes"	PC7_H = 1) scr_dr_11 = 1. nd PC7_HR = 90) scr_dr_11 = 90. scr_dr_11 "Physician completed screener/assessment". r_dr_11
2 "No" 99 "Missing" 90 "Skip".	

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Child and Adolescent Health Measurement Initiative Data Resource Center for Child and Adolescent Health

	Parent completed a developmental screener
Description	Did parent complete a developmental screening or assessment of child?
Survey Items Used	PC7_B; PC7_C; PC7_D; PC7_E; PC7_F
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, intellectual disability and/or developmental delay whose parent(s) ever talked to a health care provider about their developmental concern before the child was 6 years old
Numerator	Yes, parent completed screener; No parent did not complete screener
Notes for Data-Use	rs
N/A	
SPSS Syntax and A	Annotation
IF (PC7_B = 0) PC7 IF (PC7_B = 6) PC7 IF (PC7_B = 7) PC7 COMPUTE PC7_CF IF (PC1 = 95 or TAL 90. IF (PC7_C = 1) PC7 IF (PC7_C = 0) PC7 IF (PC7_C = 6) PC7	_BR = 99. _BR = 99. R = 999. K_YR >= 6 or PC7_B = 0 or PC7_B = 6 or PC7_B = 7 or TALK_YR >= 2) PC7_CR = '_CR = 1. '_CR = 2.
IF (PC7_C = 7) PC7	_CR = 99.
COMPUTE PC7_DF IF (PC1 = 95 or TAL 90. IF (PC7_D = 1) PC7 IF (PC7_D = 0) PC7 IF (PC7_D = 6) PC7 IF (PC7_D = 7) PC7	K_YR >= 6 or PC7_B = 0 or PC7_B = 6 or PC7_B = 7 or TALK_YR >= 2) PC7_DR = '_DR = 1. '_DR = 2. '_DR = 99.
COMPUTE PC7_EF IF (PC1 = 95 or TAL IF (PC7_E = 1) PC7 IF (PC7_E = 0) PC7	K_YR >= 6 or PC7_B = 0 or PC7_B = 6 or PC7_B = 7 or TALK_YR < 2) PC7_ER = 90. _ER = 1.

2011 Pathways Outcome Measures: SPSS Codebook for Data UsersVersion 1.0: July 2015Child and Adolescent Health Measurement Initiative Data Resource Center for Child and Adolescent Health

```
IF (PC7 E = 6) PC7 ER = 99.
IF (PC7 E = 7) PC7 ER = 99.
COMPUTE PC7_FR = 999.
IF (PC1 = 95 or TALK_YR >= 6 or PC7_B = 0 or PC7_B = 6 or PC7_B = 7 or TALK_YR < 2) PC7_FR = 90.
IF (PC7_F = 1) PC7_FR = 1.
IF (PC7 F = 0) PC7 FR = 2.
IF (PC7 F = 6) PC7 FR = 99.
IF (PC7_F = 7) PC7_FR = 99.
COMPUTE scr p 11 = 999.
IF (PC1 = 95 or TALK_YR >= 6) scr_p_11 = 90.
IF (PC7 BR = 90 and PC7_CR = 90 and PC7_ER = 90 and PC7_ER = 90 and PC7_FR = 90) scr_p_11 =
90.
IF (PC7_BR = 99 or PC7_CR = 99 or PC7_DR = 99 or PC7_ER = 99 or PC7_FR = 99) scr_p_11 = 99.
IF (PC7_BR = 1) and (PC7_C = 6 or PC7_D = 6 or PC7_E = 6 or PC7_F = 6) SCR_P_11 = 99.
IF (PC7_BR = 1) and (PC7_C = 7 or PC7_D = 7 or PC7_E = 7 or PC7_F = 7) SCR_P_11 = 99.
IF (PC7 BR = 1) and (PC7_CR = 1 or PC7_ER = 1) and (PC7_DR = 1 or PC7_FR = 1) scr_p_11 = 1.
IF (PC7 BR = 2) or (PC7 CR = 2 or PC7 ER = 2) or (PC7 DR = 2 or PC7 FR = 2) scr p 11 = 2.
VARIABLE LABELS scr p 11 "Parent completed screener/assessment".
VALUE LABELS scr_p_11
1 "Yes"
2 "No"
99 "Missing"
90 "Skip".
EXECUTE.
```

Child's age	when parent first told that child had one of three developmental conditions
Description	Age at which child was first told they had any of 3 developmental conditions
Survey Items Used	How old was child when you were first told he/she had any of 3 conditions: autism spectrum disorder, developmental delay and/or intellectual disability?
Survey Items Used	DE_AUT2; DE_AUT2A; DE_DEV2; DE_DEV2A; DE_INT2; DE_INT2A
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Child's age when parent first told: 0-2 years old; 3-5 years old; 6-17 years old
Notes for Data-Use	rs
N/A	
SPSS Syntax and A	Innotation
IF DE_AUT2=96 aut IF DE_AUT2=95 aut IF (SYSMIS(DE_AU	thru 5.9=2) (6.0 thru 17=3) (else=copy) into aut_age_11. _age_11=99. _age_11=95. T2)) aut_age_11=90. aut_age_11 "Age when parent was first told by Dr that child had ASD (ever and curren
90 "System missing" 95 "No one ever told 99 "DK". FORMATS aut_age_ MISSING VALUES a EXECUTE.	child has ASD"
—	e_all=999. v_age_all=DE_DEV2*1. v_age_all=DE_DEV2/12.

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Child and Adolescent Health Measurement Initiative Data Resource Center for Child and Adolescent Health

RECODE dev age all (0 thru 2.99=1) (3.0 thru 5.9=2) (6.0 thru 17=3) (else=copy) into dev\_age\_11. IF DE\_DEV2=96 dev\_age\_11=99. IF DE DEV2=95 dev age 11=95. IF (SYSMIS(DE\_DEV2)) dev\_age\_11=90. VARIABLE LABELS dev age 11 "Age when parent was first told by Dr that child had developmental delay (ever and current diagnosis)". VALUE LABELS dev age 11 1 "0-2 years" 2 "3-5 years" 3 "6-17 years" 90 "System missing" 95 "No one ever told child has DD" 99 "DK". FORMATS dev\_age\_11 (F4.0). MISSING VALUES dev\_age\_11(90,95,99). EXECUTE. COMPUTE int age all=999. IF DE INT2A=2 int age all=DE INT2\*1. IF DE\_INT2A=1 int\_age\_all=DE\_INT2/12. RECODE int\_age\_all (0 thru 2.99=1) (3.0 thru 5.9=2) (6.0 thru 17=3) (else=copy) into int age 11. IF DE INT2=96 int age 11=99. IF DE\_INT2=95 int\_age\_11=95. IF (SYSMIS(DE INT2)) int age 11=90. VARIABLE LABELS int\_age\_11 "Age when parent was first told by Dr that child had intellectual disability (ever and current diagnosis)". VALUE LABELS int age 11 1 "0-2 years" 2 "3-5 years" 3 "6-17 years" 90 "System missing" 95 "No one ever told child has ID" 99 "DK". FORMATS int age 11 (F4.0). MISSING VALUES int age 11(90,95,99). EXECUTE. COMPUTE any age 11 = 999. IF aut age 11 = 3 or int age 11 = 3 or dev age 11 = 3 any age 11 = 3.

2011 Pathways Outcome Measures: SPSS Codebook for Data UsersVersion 1.0: July 2015Child and Adolescent Health Measurement InitiativeData Resource Center for Child and Adolescent Health

IF aut\_age\_11 = 2 or int\_age\_11 = 2 or dev\_age\_11 = 2 any\_age\_11 = 2. IF aut\_age\_11 = 1 or int\_age\_11 = 1 or dev\_age\_11 = 1 any\_age\_11 = 1. IF aut\_age\_11 >89 and int\_age\_11 >89 and dev\_age\_11 >89 any\_age\_11 = 99. VARIABLE LABELS any\_age\_11 "Age when parent was first told by Dr that child EVER had any of 3 developmental condition (ASD, ID, or DD)". VALUE LABELS any\_age\_11 1 "0-2 years" 2 "3-5 years" 3 "6-7 years" 99 "No one ever told child has ASD, ID, or DD/SYSMIS/DK". FORMATS any\_age\_11(f4.0). MISSING VALUES any\_age\_11(90,95,99). EXECUTE.

	Type of ASD diagnosis
Description	Did the doctors, health care providers, or school professionals ever tell you that child had any of the 3 conditions: Asperger's, pervasive developmental disorder or autistic disorder?
Survey Items Used	DE_AUT5A: DE_AUT5B; DE_AUT5C
Denominator	CSHCN 6-17 years old with current autism spectrum disorder
Numerator	Types of ASD diagnosis: Asperger's Disorder; Pervasive Developmental Disorder; Autistic Disorder; Multiple diagnosis
Notes for Data-Use	rs
N/A	
SPSS Syntax and A	Annotation
DE_AUT5B=6 or DE (DE_AUT5C=0 or DI IF DE_AUT5C=0 or DI IF DE_AUT5A = 1 d2 IF DE_AUT5B = 1 d2 IF DE_AUT5C = 1 d2 IF (DE_AUT5C = 1) dx_ IF (SYSMIS(DE_AU VARIABLE LABELS Developmental Disor VALUE LABELS dx_ 1 "Asperger's Disord 2 "Pervasive Develo 3 "Autistic Disorder" 4 "Multiple diagnosis 90 "No ASD" 99 "DK/Ref/Missing i	<pre>x_autyp_11 = 2. x_autyp_11 = 3. and DE_AUT5B = 1) or (DE_AUT5A = 1 and DE_AUT5C = 1) or (DE_AUT5B = 1 and autyp_11 = 4. T5A)) dx_autyp_11 = 90. dx_autyp_11 "Among CSHCN w/autism, was ever told child had Asperger's, Pervasive rder (PDD), Autistic Disorder, or multiple diagnosis". _autyp_11 ler" pmental Disorder " ""</pre>
FORMATS dx_autyp	
MISSING VALUES C	dx_autyp_11(90,99).

Ever had Asperger's Disorder	
Description	Did doctors, health care providers, or school professionals ever tell you the child had Asperger's Disorder?
Survey Items Used	DE_AUT5A
Denominator	CSHCN 6-17 years old with current autism spectrum disorder
Numerator	Yes, have been told they have Asperger's Disorder; No, have not been told they have Asperger's Disorder
Notes for Data-Use	rs
N/A	
SPSS Syntax and A	Innotation
VARIABLE LABELS VALUE LABELS asp 1 "Yes, parent was e	Y=99) (SYSMIS=90) into asperger_11. asperger_11 "Among CSHCN with autism, parent was ever told child had Asperger's". berger_11 ever told child had Asperger's" told child had Asperger's" autism" r_11(f4.0).

Ever had pervasive development disorder	
Description	Did doctors, health care providers, or school professionals ever tell you the child had pervasive development disorder (PDD)?
Survey Items Used	DE_AUT5B
Denominator	CSHCN 6-17 years old with current autism spectrum disorder
Numerator	Yes, have been told they have PDD; No, have not been told they have PDD
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
RECODE DE_AUT5E	3
(0=2) (1=1) (6 thru 7=99) (SYSMIS=90) into pdd_11.	
VARIABLE LABELS p Developmental Disord	odd_11 "Among CSHCN with autism, parent was ever told child had Pervasive der (PDD)".
VALUE LABELS pdd_11	
1 "Yes, parent was ev	ver told child had PDD"
2 "No, parent never to	
90 "CSHCN without P	PDD"
99 "DK/Ref".	
FORMATS pdd_11(f4	
MISSING VALUES pdd_11(90,99).	
EXECUTE.	

	Ever had autism disorder	
Description	Did doctors, health care providers, or school professionals ever tell you the child had autism disorder?	
Survey Items Used	DE_AUT5C	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder	
Numerator	Yes, have been told they have autism disorder; No, have not been told they have autism disorder	
Notes for Data-User	S	
N/A		
SPSS Syntax and A	nnotation	
	C =99) (SYSMIS=90) into autdisrd_11. autdisrd_11 "Among CSHCN with autism, parent was ever told child had Autistic	
VALUE LABELS autdisrd_11		
1 "Yes, parent was ever told child had Autistic Disorder"		
2 "No, parent never told child had Autistic Disorder"		
90 "CSHCN without F 99 "DK/Ref".	"טטי	
FORMATS autdisrd_	11(f4.0).	

MISSING VALUES autdisrd\_11(90,99).

EXECUTE.

Age when parent was first told child had ASD	
Description	How old was child when you were first told he/she had ASD?
Survey Items Used	DE_AUT2; DE_AUT2A
Denominator	CSHCN age 6-17 years with current autism spectrum disorder
Numerator	Child's age when parent first told: 0-2 years old; 3-5 years old; 6-17 years old
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
N/A SPSS Syntax and Annotation COMPUTE aut_age_all=999. IF DE_AUT2A=2 aut_age_all=DE_AUT2*1. IF DE_AUT2A=2 aut_age_all=DE_AUT2/12. RECODE aut_age_all (0 thru 2.99=1) (3.0 thru 5.9=2) (6.0 thru 17=3) (else=copy) into aut_age_11. IF DE_AUT2=96 aut_age_11=99. IF DE_AUT2=96 aut_age_11=95. IF (SYSMIS(DE_AUT2)) aut_age_11=90. VARIABLE LABELS aut_age_11 "Age when parent was first told by Dr that child had ASD (ever and current diagnosis)". VALUE LABELS aut_age_11 1 "0-2 years" 2 "3-5 years" 3 "6-17 years" 90 "System missing" 95 "No one ever told child has ASD" 99 "DK". FORMATS aut_age_11 (F4.0). MISSING VALUES aut_age_11(90,95,99).	

	Child's parents were told child did not have ASD
Description	Has a doctor, health care provider, or school professional ever told you that child did not have autism spectrum disorder (ASD) since learning he/she had ASD?
Survey Items Used	DE_AUT6
Denominator	CSHCN 6-17 years old with current autism spectrum disorder
Numerator	Yes, have been told since having ASD that they do not have ASD; No, have never been told they do not have ASD
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
COMPUTE no aut 1	1 = 999.
IF DE_AUT6 = 1 no_a	aut_11 = 1.
IF DE_AUT6 = 0 no_a	aut_11 = 2.
IF DE_AUT6 = 6 or D	E_AUT6=7 no_aut_11 = 99.
IF (SYSMIS(DE_AUT	6)) no_aut_11=90.
	no_aut_11 " Parents who were ever told by a doctor, health care provider, or school I did not have autism or ASD since child was first diagnosed".
VALUE LABELS no_a	aut_11
1 "Yes have been told	since having ASD that they do not have ASD"
2 "No, have never be	en told that they do not have ASD"
90 "System missing"	
99 "DK/Ref".	
FORMATS no_aut_1	1(f3.0).
MISSING VALUES no	p_aut_11(90,99).

	Type of doctor who first diagnosed ASD
Description	What type of doctor first diagnosed child with autism spectrum disorder?
Survey Items Used	DE_AUT1R
Denominator	CSHCN ages 6-17 years with current autism spectrum disorder
Numerator	Type of health care provider: Pediatrician or family health care practitioner; Psychologist; Specialist; Multidisciplinary team/Other
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
IF DE_AUT1R =4 or D IF DE_AUT1R =3 or D IF DE_AUT1R = 13 du IF DE_AUT1R =8 or D IF DE_AUT1R=96 dro IF DE_AUT1R=14 dro IF (SYSMIS(DE_AUT	DE_AUT1R=2 drdx_aut_11 = 1. DE_AUT1R=5 drdx_aut_11 = 2. DE_AUT1R=6 or DE_AUT1R=7 or DE_AUT1R=10 drdx_aut_11 = 3. rdx_aut_11 = 4. DE_AUT1R=9 or DE_AUT1R=11 or DE_AUT1R=12 drdx_aut_11 = 4. dx_aut_11=99. dx_aut_11=95. '1R)) drdx_aut_11 = 90. drdx_aut_11 "Health care provider who first gave Autism diagnosis (ever & current :_aut_11 liatric/Family HCP" exam/Other" ad condition" _11(f4.0).

А	Age at which parent was first told child had developmental delay	
Description	How old was child when you were first told he/she had developmental delay?	
Survey Items Used	DE_DEV2; DE_DEV2A	
Denominator	CSHCN age 6-17 years with current developmental delay	
Numerator	CSHCN who were first told they had developmental delay: 0-2 years old; 3-5 years old; 6-17 years old	
Notes for Data-User	S	
N/A		
SPSS Syntax and Ar	nnotation	
IF DE_DEV2=96 dev_ IF DE_DEV2=95 dev_ IF (SYSMIS(DE_DEV	_age_11=95. /2)) dev_age_11=90. dev_age_11 "Age when parent was first told by Dr that child had developmental delay gnosis)".	
90 "System missing" 95 "No one ever told o 99 "DK". FORMATS dev_age_		

Child's parents were told child did not have developmental delay	
Description	Has a doctor, health care provider, or school professional ever told you that child did not have developmental delay since learning he/she had developmental delay?
Survey Items Used	DE_DEV6
Denominator	CSHCN 6-17 years old with current developmental delay
Numerator	Yes, have been told since having developmental delay (DD) that they do not have DD; No, have never been told that they do not have DD
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
IF (SYSMIS(DE_DEV VARIABLE LABELS r professional that child VALUE LABELS no_c 1 "Yes have been told	dev_11 = 1. dev_11 = 2. E_DEV6=7 no_dev_11 = 99. Yeightarrow (6)) no_dev_11=90. no_dev_11 "Parents who were ever told by a doctor, health care provider, or school I did not have developmental delay since child was first diagnosed". dev_11 d since having DD that they do not have DD" er been told that they do not have DD" 1(f3.0).

	Type of doctor who first diagnosed developmental delay
Description	What type of doctor first diagnosed child with developmental delay?
Survey Items Used	DE_DEV1R
Denominator	CSHCN 6-17 years old with current developmental delay
Numerator	Type of health care provider: Pediatrician or family health care practitioner; Psychologist; Specialist; Multidisciplinary team/Other
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
IF DE_DEV1R =4 or I IF DE_DEV1R =3 or I IF DE_DEV1R = 13 d IF DE_DEV1R =8 or I IF DE_DEV1R=96 or IF DE_DEV1R=14 dro IF (SYSMIS(DE_DEV	DE_DEV1R=9 or DE_DEV1R=11 or DE_DEV1R=12 drdx_dev_11 = 4. DE_DEV1R=97 drdx_dev_11=99. dx_dev_11=95. 1R)) drdx_dev_11 = 90. drdx_dev_11 "Health care provider who first gave developmental delay diagnosis (ever _dev_11 iatric/Family HCP" eam/Other" ad condition" _11(f4.0).

A	ge at which parent was first told child had intellectual disability	
Description	How old was child when you were first told he/she had intellectual disability?	
Survey Items Used	DE_INT2; DE_INT2A	
Denominator	CSHCN age 6-17 years with current intellectual disability	
Numerator	CSHCN who were first told they had intellectual disability at: 0-2 years old; 3-5 years old; 6-17 years old	
Notes for Data-User	S	
N/A		
SPSS Syntax and Annotation		
IF DE_INT2=96 int_a IF DE_INT2=95 int_a IF (SYSMIS(DE_INT2 VARIABLE LABELS i (ever and current diag VALUE LABELS int_a 1 "0-2 years" 2 "3-5 years" 3 "6-17 years" 90 "System missing" 95 "No one ever told of	nru 5.9=2) (6.0 thru 17=3) (else=copy) into int_age_11. ge_11=99. ge_11=95. 2)) int_age_11=90. nt_age_11 "Age when parent was first told by Dr that child had intellectual disability gnosis)". age_11	
99 "DK". FORMATS int_age_1 MISSING VALUES in EXECUTE.		

Child's parents were told child did not have intellectual disability		
Description	Has a doctor, health care provider, or school professional ever told you that child did not have intellectual disability since learning he/she had intellectual disability?	
Survey Items Used	DE_INT6	
Denominator	CSHCN 6-17 years old with current intellectual disability	
Numerator	Yes, have been told since having intellectual disability (ID) that they do not have ID; No, have never been told that they do not have ID	
Notes for Data-Users	6	
N/A		
SPSS Syntax and Ar	notation	
IF (SYSMIS(DE_INTO VARIABLE LABELS r professional that child VALUE LABELS no_i 1 "Yes have been told	<pre>ht_11 = 1. ht_11 = 2. _INT6=7 no_int_11 =99. ho_int_11 =90. ho_int_11 "Parents who were ever told by a doctor, health care provider, or school did not have intellectual disability since child was first diagnosed". ht_11 d since having DD that they do not have ID" en told that they do not have ID" (f3.0).</pre>	

Type of doctor who first diagnosed intellectual disability		
Description	What type of doctor first diagnosed child with intellectual disability?	
Survey Items Used	DE_INT1R	
Denominator	CSHCN ages 6-17 years with current intellectual disability	
Numerator	Type of health care provider: Pediatrician or family health care practitioner; Psychologist; Specialist; Multidisciplinary team/Other	
Notes for Data-Users		
N/A		
SPSS Syntax and Annotation		
IF DE_INT1R =4 or DI IF DE_INT1R =3 or DI IF DE_INT1R = 13 dro IF DE_INT1R = 13 dro IF DE_INT1R =8 or DI IF DE_INT1R=96 dro IF DE_INT1R=14 dro IF (SYSMIS(DE_INT1 VARIABLE LABELS dro current diagnosis)". VALUE LABELS dro 2 "Psychologist" 3 "Specialist Dr" 4 "Multidisciplinary Te 90 "System missing" 95 "Never told child ha 99 "DK".	E_INT1R=2 drdx_int_11 = 1. E_INT1R=5 drdx_int_11 = 2. E_INT1R=6 or DE_INT1R=7 or DE_INT1R=10 drdx_int_11 = 3. dx_int_11 = 4. E_INT1R=9 or DE_INT1R=11 or DE_INT1R=12 drdx_int_11 = 4. <_int_11=99. <_int_11=95. R)) drdx_int_11 = 90. Irdx_int_11 "Health care provider ho first gave Intellectual Disability diagnosed (ever & int_11 iatric/Family HCP" am/Other"	
FORMATS drdx_int_11(f4.0). MISSING VALUES drdx_int_11(90,95,99).		

#### **Health and Education Services**

Number of health and related services used		
Description	How many CSHCN currently use one or more health care services on regular basis to meet their developmental needs, out of 7 types of health services?	
Survey Items Used	HCS1_A; HCS1_A_2; HCS1_B; HCS1_B_2; HCS1_C; HCS1_C_2; HCS1_D; HCS1_D_2; HCS1_F; HCS1_F_2; HCS1_G; HCS1_G_2; HCS1_H; HCS1_H_2; HCS1_I; HCS1_I_2; HCS1_J; HCS1_J_2; HCS1_K; HCS1_K_2	
Denominator	CSHCN ages 6-17 years with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Numerator	No health care services used; 1 health care service used; 2 health care services used; 3+ health care services used	
Notes for Data-Users	5	
15% of survey respondents had missing values for between 1 and 6 of the 7 possible services from the list		
SPSS Syntax and An	notation	
COMPUTE hcs_bi_11=999. IF HCS1_A_2=1 hcs_bi_11=1. IF HCS1_A=0 or HCS1_A_2=0 hcs_bi_11=2. IF HCS1_A=6 or HCS1_A_2=6 or HCS1_A_2=7 hcs_bi_11=99. VARIABLE LABELS hcs_bi_11 "Currently use behavioral intervention or modification services on a regular basis?". VALUE LABELS hcs_bi_11 1 "Yes, child currently use the services" 2 "No, child does not currently use the services" 99 "DK/Ref". FORMATS hcs_bi_11(f2.0). *MISSING VALUES hcs_bi_11(99).		
COMPUTE hcs_si_11=999. IF HCS1_B_2=1 hcs_si_11=1. IF HCS1_B=0 or HCS1_B_2=0 hcs_si_11=2. IF HCS1_B=6 or HCS1_B=7 or HCS1_B_2=6 or HCS1_B_2=7 hcs_si_11=99. VARIABLE LABELS hcs_si_11 "Currently use sensory integration therapy on a regular basis?". VALUE LABELS hcs_si_11 1 "Yes, child currently uses the therapy" 2 "No, child does not currently use the therapy" 99 "DK/Ref". FORMATS hcs_si_11(f2.0). *MISSING VALUES hcs_si_11(99).		
COMPUTE hcs_ct_11	1=999	

IF HCS1\_C\_2=1 hcs\_ct\_11=1. IF HCS1\_C=0 or HCS1\_C\_2=0 hcs\_ct\_11=2. IF HCS1 C=6 or HCS1 C=7 or HCS1 C 2=6 or HCS1 C 2=7 hcs ct 11=99. VARIABLE LABELS hcs\_ct\_11 "Currently use cognitive based therapy on a regular basis?". VALUE LABELS hcs ct 11 1 "Yes, child currently uses the therapy" 2 "No, child does not currently use the therapy" 99 "DK/Ref". FORMATS hcs ct 11(f2.0). \*MISSING VALUES hcs ct 11(99). COMPUTE hcs ot 11=99. IF HCS1\_D\_2=1 or HCS1\_E\_2=1 hcs\_ot\_11=1. IF (HCS1\_D=0 or HCS1\_D\_2=0) and (HCS1\_E=0 or HCS1\_E\_2=0) hcs\_ot\_11=2. VARIABLE LABELS hcs ot 11 "Currently use occupational therapy (school-based or other) on a regular basis?". VALUE LABELS hcs ot 11 1 "Yes, child currently uses the therapy" 2 "No, child does not currently use the therapy" 99 "DK/Ref". FORMATS hcs ot 11(f2.0). \*MISSING VALUES hcs ot 11(99). COMPUTE hcs pt 11=99. IF HCS1\_F\_2=1 or HCS1\_G\_2=1 hcs\_pt\_11=1. IF (HCS1\_F=0 or HCS1\_F\_2=0) and (HCS1\_G=0 or HCS1\_G\_2=0) hcs\_pt\_11=2. VARIABLE LABELS hcs\_pt\_11 "Currently use physical therapy (school-based or other) on a regular basis?". VALUE LABELS hcs pt 11 1 "Yes, child currently uses the therapy" 2 "Child does not currently use the therapy" 99 "DK/Ref". FORMATS hcs pt 11(f2.0). \*MISSING VALUES hcs\_pt\_11(99). RECODE HCS1 F 2 HCS1 G 2 (SYSMIS=999) (else=copy) into HCS1\_F\_2R HCS1\_G\_2R. COMPUTE hcs st 11=99. IF HCS1\_H\_2=1 or HCS1\_I\_2=1 hcs\_st\_11=1. IF (HCS1 H=0 or HCS1 H 2=0) and (HCS1 I=0 or HCS1 I 2=0) hcs st 11=2. VARIABLE LABELS hcs st 11 "Currently use social skills training (school-based or other) on a regular basis?". VALUE LABELS hcs st 11 1 "Yes, child currently uses the services"

2 "No, child does not currently use the services" 99 "DK/Ref". FORMATS hcs st 11(f2.0). \*MISSING VALUES hcs\_st\_11(99). COMPUTE hcs It 11=99. IF HCS1\_J\_2=1 or HCS1\_K\_2=1 hcs\_lt\_11=1. IF (HCS1\_J=0 or HCS1\_J\_2=0) and (HCS1\_K=0 or HCS1\_K\_2=0) hcs\_lt\_11=2. VARIABLE LABELS hcs It 11 "Currently use speech or language therapy (school-based or other) on a regular basis?". VALUE LABELS hcs It 11 1 "Yes, child currently uses the therapy" 2 "No, child does not currently use the therapy" 99 "DK/Ref". FORMATS hcs\_lt\_11(f2.0). \*MISSING VALUES hcs\_lt\_11(99). COUNT hcs\_num\_11=hcs\_bi\_11 hcs\_si\_11 hcs\_ct\_11 hcs\_ot\_11 hcs\_pt\_11 hcs\_st\_11 hcs\_lt\_11(1). IF hcs bi 11=99 and hcs si 11=99 and hcs ct 11=99 and hcs ot 11=99 and hcs pt 11=99 and hcs\_st\_11=99 and hcs\_lt\_11=99 hcs\_num\_11=99. VARIABLE LABELS hcs\_num\_11 "Number of services CSHCN currently use". COMPUTE hcscount 11=999. IF hcs num 11=0 hcscount 11=0. IF hcs num 11=1 hcscount 11=1. IF hcs\_num\_11=2 hcscount\_11=2. IF hcs\_num\_11>2 hcscount\_11=3. IF hcs num 11=99 hcscount 11=99. VARIABLE LABELS hcscount 11 "Currently use 3 or more of 7 types of health care services to meet their developmental needs". VALUE LABELS hcscount 11 0 "Do not use any services" 1 "One service" 2 "Two services" 3 "Three or more services" 99 "DK/Ref to all". MISSING VALUES hcscount 11(99). FORMATS hcscount 11(f2.0).

Currently use behavioral intervention or modification services	
Description	Does child currently use behavioral intervention or modification services on a regular basis?
Survey Items Used	HCS1_A; HCS1_A_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, uses this type of service; No, does not use this type of service
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
IF HCS1_A=6 or HCS VARIABLE LABELS r basis?". VALUE LABELS hcs_ 1 "Yes, child currently	_bi_11=1. S1_A_2=0 hcs_bi_11=2. S1_A_2=6 or HCS1_A_2=7 hcs_bi_11=99. hcs_bi_11 "Currently use behavioral intervention or modification services on a regular _bi_11 r use the services" currently use the services" (f2.0).

Currently use sensory integration therapy	
Description	Does child currently use sensory integration therapy on a regular basis?
Survey Items Used	HCS1_B; HCS1_B_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, uses this type of service; No, does not use this type of service
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
IF HCS1_B=6 or HCS VARIABLE LABELS IN VALUE LABELS hcs_ 1 "Yes, child currently	_si_11=1. S1_B_2=0 hcs_si_11=2. S1_B=7 or HCS1_B_2=6 or HCS1_B_2=7 hcs_si_11=99. hcs_si_11 "Currently use sensory integration therapy on a regular basis?". _si_11 r uses the therapy" currently use the therapy" (f2.0).

Currently use cognitive based therapy	
Description	Does child currently use cognitive based therapy on a regular basis?
Survey Items Used	HCS1_C; HCS1_C_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, uses this type of service; No, does not use this type of service
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
IF HCS1_C=6 or HCS VARIABLE LABELS I VALUE LABELS hcs_ 1 "Yes, child currently	_ct_11=1. S1_C_2=0 hcs_ct_11=2. S1_C=7 or HCS1_C_2=6 or HCS1_C_2=7 hcs_ct_11=99. hcs_ct_11 "Currently use cognitive based therapy on a regular basis?". _ct_11 v uses the therapy" currently use the therapy" I(f2.0).

Currently use occupational therapy	
Description	Does child currently use occupational therapy on a regular basis?
Survey Items Used	HCS1_D; HCS1_D_2
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD
Numerator	Yes, uses this type of service; No, does not use this type of service
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
SPSS Syntax and Annotation COMPUTE hcs_ot_11=99. IF HCS1_D_2=1 or HCS1_E_2=1 hcs_ot_11=1. IF (HCS1_D=0 or HCS1_D_2=0) and (HCS1_E=0 or HCS1_E_2=0) hcs_ot_11=2. VARIABLE LABELS hcs_ot_11 "Currently use occupational therapy (school-based or other) on a regular basis?". VALUE LABELS hcs_ot_11 1 "Yes, child currently uses the therapy" 2 "No, child does not currently use the therapy" 99 "DK/Ref". FORMATS hcs_ot_11(f2.0). *MISSING VALUES hcs_ot_11(99). EXECUTE.	

Currently use physical therapy		
Description	Does child currently use physical therapy on a regular basis?	
Survey Items Used	HCS1_F; HCS1_F_2; HCS1_G; HCS1_G_2	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Numerator	Yes, uses this type of service; No, does not use this type of service	
Notes for Data-User	S	
N/A		
SPSS Syntax and Annotation		
COMPUTE hcs_pt_11=99. IF HCS1_F_2=1 or HCS1_G_2=1 hcs_pt_11=1. IF (HCS1_F=0 or HCS1_F_2=0) and (HCS1_G=0 or HCS1_G_2=0) hcs_pt_11=2. VARIABLE LABELS hcs_pt_11 "Currently use physical therapy (school-based or other) on a regular basis?". VALUE LABELS hcs_pt_11 1 "Yes, child currently uses the therapy" 2 "Child does not currently use the therapy" 99 "DK/Ref". FORMATS hcs_pt_11(f2.0). *MISSING VALUES hcs_pt_11(99). EXECUTE.		

Currently use social skills training	
Description	Does child currently use social skills training on a regular basis?
Survey Items Used	HCS1_H; HCS1_H_2; HCS1_I; HCS1_I_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder (ASD), developmental delay (DD), and/or intellectual disability (ID)
Numerator	Yes, uses this type of service; No, does not use this type of service
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
IF (HCS1_H=0 or HC VARIABLE LABELS r basis?". VALUE LABELS hcs_ 1 "Yes, child currently	CS1_I_2=1 hcs_st_11=1. S1_H_2=0) and (HCS1_I=0 or HCS1_I_2=0) hcs_st_11=2. hcs_st_11 "Currently use social skills training (school-based or other) on a regular st_11 v uses the services" currently use the services"

Currently use speech or language therapy		
Description	Does child currently use speech or language therapy on a regular basis?	
Survey Items Used	HCS1_J; HCS1_J_2; HCS1_K; HCS1_K_2	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Numerator	Yes, uses this type of service; No, does not use this type of service	
Notes for Data-Users		
N/A		
SPSS Syntax and Ar	notation	
IF (HCS1_J=0 or HCS VARIABLE LABELS h regular basis?". VALUE LABELS hcs_ 1 "Yes, child currently	CS1_K_2=1 hcs_lt_11=1. S1_J_2=0) and (HCS1_K=0 or HCS1_K_2=0) hcs_lt_11=2. hcs_lt_11 "Currently use speech or language therapy (school-based or other) on a lt_11 uses the therapy" currently use the therapy" (f2.0).	

Number of providers children currently work with	
Description	How many CSHCN currently work with one or more providers of health and related services to meet their developmental needs out of 8 types of providers?
Survey Items Used	HCS2_A; HCS2_A_2; HCS2_B; HCS2_B_2; HCS2_C; HCS2_C_2; HCS2_D: HCS2_D_2; HCS2_E; HCS2_E_2; HCS2_E; HCS2_E_2; HCS2_F; HCS2_F_2; HCS2_G; HCS2_G_2; HCS2_H; HCS2_H_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	No providers currently seen; 1 provider currently seen; 2 or more providers currently seen
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
VARIABLE LABELS a VALUE LABELS audi 1 "Yes, child works w	52_A_2=6 audiolog_11 =99. audiolog_11 "Currently work with an audiologist on a regular basis". iolog_11 ith audiologist" work with audiologist" 11(f2.0). audiolog_11(99).
IF HCS2_B = 0 or HC IF HCS2_B_2 = 1 dev IF HCS2_B=6 or HCS VARIABLE LABELS of VALUE LABELS dev 1 "Yes, child works w	CS2_B_2 = 0 devped_11 = 2. vped_11 = 1. CS2_B_2=6 or HCS2_B_2=7 devped_11=99. devped_11 "Currently work with a developmental pediatrician on a regular basis". Ded_11 ith developmental pediatricians" work with developmental pediatricians" 1(f2.0).

```
COMPUTE neurolog_11 = 999.
IF HCS2_C = 0 or HCS2_C_2 = 0 neurolog_11 = 2.
IF HCS2 C 2 = 1 neurolog 11 = 1.
IF HCS2_C=6 or HCS2_C_2=6 or HCS2_C_2=7 neurolog_11=99.
VARIABLE LABELS neurolog 11 "Currently work with a neurologist on a regular basis".
VALUE LABELS neurolog 11
1 "Yes, child works with neurologist"
2 "No, child does not work with neurologist"
99 "DK".
FORMATS neurolog_11(f2.0).
*MISSING VALUES neurolog_11(99).
EXECUTE.
COMPUTE nutritn_11 = 999.
IF HCS2 D = 0 or HCS2 D 2 = 0 nutritn 11 = 2.
IF HCS2 D 2 = 1 nutritn 11 = 1.
IF HCS2 D=6 or HCS2 D 2=6 or HCS2 D 2=7 nutritn 11=99.
VARIABLE LABELS nutritn_11 "Currently work with a nutritionist on a regular basis".
VALUE LABELS nutritn_11
1 "Yes, child works with nutritionist"
2 "No, child does not work with nutritionist"
99 "DK".
FORMATS nutritn_11(f2.0).
*MISSING VALUES nutritn 11(99).
EXECUTE.
COMPUTE nurse 11 = 999.
IF HCS2 E = 0 or HCS2 E 2 = 0 nurse 11 = 2.
IF HCS2_E_2 = 1 nurse_11 = 1.
IF HCS2 E=6 nurse 11 = 99.
VARIABLE LABELS nurse_11 "Currently work with an at home/long-term nurse on a regular basis".
VALUE LABELS nurse 11
1 "Yes, child works with an at home/long-term nurse"
2 "No, child does not work with an at home/long-term nurse"
99 "DK".
FORMATS nurse_11(f2.0).
*MISSING VALUES nurse_11(99).
EXECUTE.
COMPUTE psychiat_11 = 999.
IF HCS2 F = 0 or HCS2 F 2 = 0 psychiat 11=2.
IF HCS2 F 2 = 1 psychiat 11 = 1.
IF HCS2_F=6 or HCS2_F_2=6 or HCS2_F_2=7 psychiat_11=99.
```

VARIABLE LABELS psychiat\_11 "Currently work with a psychiatrist on a regular basis". VALUE LABELS psychiat 11 1 "Yes, child works with psychiatrist" 2 "No, child does not work with psychiatrist" 99 "DK". FORMATS psychiat 11(f2.0). \*MISSING VALUES psychiat\_11(99). EXECUTE. COMPUTE psychlog 11 = 999. IF HCS2 G = 0 or HCS2 G 2 = 0 psychlog 11 = 2. IF HCS2 G 2 = 1 psychlog 11 = 1. IF HCS2\_G=6 or HCS2\_G\_2=6 or HCS2\_G\_2=7 psychlog\_11=99. VARIABLE LABELS psychlog\_11 "Currently work with a psychologist/psychotherapist on a regular basis". VALUE LABELS psychlog 11 1 "Yes, child works with psychologist/psychotherapist" 2 "No, child does not work with psychologist/psychotherapist" 99 "DK". FORMATS psychlog\_11(f2.0). \*MISSING VALUES psychlog\_11(99). EXECUTE. COMPUTE socwork 11 = 999. IF HCS2 H = 0 or HCS2 H 2 = 0 socwork 11 = 2. IF HCS2 H 2 = 1 socwork 11 = 1. IF HCS2 H=6 or HCS2 H 2=6 or HCS2 H 2=7 socwork 11=99. VARIABLE LABELS socwork 11 "Currently work with a social worker on a regular basis". VALUE LABELS socwork 11 1 "Yes, child works with a social worker" 2 "No, child does not work with a social worker" 99 "DK". FORMATS socwork\_11(f2.0). \*MISSING VALUES socwork 11(99). EXECUTE. COUNT dr\_num\_11 = audiolog\_11 devpediat\_11 neurolog\_11 nutrition\_11 nurse\_11 psychiat\_11 psycholog\_11 socwork\_11(1). VARIABLE LABELS dr num 11 "Number of providers CSHCN currently work with on a regular basis". COMPUTE dr count 11=999. IF dr num 11=0 dr count 11 = 0. IF dr\_num\_11=1 dr\_count\_11 = 1. IF dr\_num\_11 > 1 dr\_count\_11 = 2.

IF audiolog\_11=99 and devpediat\_11=99 and neurolog\_11=99 and nutrition\_11=99 and nurse\_11=99 and psychiat\_11=99 and psycholog\_11=99 and socwork\_11=99 dr\_count\_11 = 99.

VARIABLE LABELS dr\_count\_11 "Currently see 2 or more out of 8 types of providers of health and related services to meet their developmental needs".

VALUE LABELS dr\_count\_11

0 "Child does not work with any provider"

1 "Child works with one provider"

2 "Child works with 2 or more providers"

99 "DK/Ref to all".

FORMATS dr\_count\_11(f2.0).

MISSING VALUES dr\_count\_11(99).

EXECUTE.

Currently work with audiologist	
Description	Does child currently work with audiologist on a regular basis?
Survey Items Used	HCS2_A; HCS2_A_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, works with this type of provider; No, does not work with this type of provider
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
IF HCS2_A_2 = 1 aud IF HCS2_A=6 or HCS	S2_A_2 = 0 audiolog_11 = 2. diolog_11 = 1. S2_A_2=6 audiolog_11 =99. audiolog_11 "Currently work with an audiologist on a regular basis". olog_11 ith audiologist" work with audiologist" 11(f2.0).

Currently work with developmental pediatricians	
Description	Does child currently work with developmental pediatricians on a regular basis?
Survey Items Used	HCS2_B; HCS2_B_2
Denominator	Children 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, works with this type of provider; No, does not work with this type of provider
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
COMPUTE devped_11 = 999. IF HCS2_B = 0 or HCS2_B_2 = 0 devped_11 = 2. IF HCS2_B_2 = 1 devped_11 = 1. IF HCS2_B=6 or HCS2_B_2=6 or HCS2_B_2=7 devped_11=99. VARIABLE LABELS devped_11 "Currently work with a developmental pediatrician on a regular basis". VALUE LABELS devped_11 1 "Yes, child works with developmental pediatricians" 2 "No, child does not work with developmental pediatricians" 99 "DK". FORMATS devped_11(f2.0). *MISSING VALUES devped_11(99). EXECUTE	

Currently work with neurologist	
Description	Does child currently work with neurologist on a regular basis?
Survey Items Used	HCS2_C; HCS2_C_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, works with this type of provider; No, does not work with this type of provider
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
IF HCS2_C_2 = 1 net IF HCS2_C=6 or HCS	CS2_C_2 = 0 neurolog_11 = 2. urolog_11 = 1. S2_C_2=6 or HCS2_C_2=7 neurolog_11=99. neurolog_11 "Currently work with a neurologist on a regular basis". rolog_11 ith neurologist" work with neurologist" 11(f2.0).

Currently work with nutritionist	
Description	Does child currently work with nutritionist on a regular basis?
Survey Items Used	HCS2_D: HCS2_D_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, works with this type of provider; No, does not work with this type of provider
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
COMPUTE nutritn_11 = 999. IF HCS2_D = 0 or HCS2_D_2 = 0 nutritn_11 = 2. IF HCS2_D_2 = 1 nutritn_11 = 1. IF HCS2_D=6 or HCS2_D_2=6 or HCS2_D_2=7 nutritn_11=99. VARIABLE LABELS nutritn_11 "Currently work with a nutritionist on a regular basis". VALUE LABELS nutritn_11 1 "Yes, child works with nutritionist" 2 "No, child does not work with nutritionist" 99 "DK". FORMATS nutritn_11(f2.0). *MISSING VALUES nutritn_11(99). EXECUTE.	

Currently work with an at home/long-term nurse	
Description	Does child currently work with an at home/long-term nurse on a regular basis?
Survey Items Used	HCS2_E; HCS2_E_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, works with this type of provider; No, does not work with this type of provider
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
COMPUTE nurse_11 = 999. IF HCS2_E = 0 or HCS2_E_2 = 0 nurse_11 = 2. IF HCS2_E_2 = 1 nurse_11 = 1. IF HCS2_E=6 nurse_11 = 99. VARIABLE LABELS nurse_11 "Currently work with an at home/long-term nurse on a regular basis". VALUE LABELS nurse_11 1 "Yes, child works with an at home/long-term nurse" 2 "No, child does not work with an at home/long-term nurse" 99 "DK". FORMATS nurse_11(f2.0). *MISSING VALUES nurse_11(99). EXECUTE.	

	Currently work with psychiatrist	
Description	Does child currently work with psychiatrist on a regular basis?	
Survey Items Used	HCS2_E; HCS2_E_2	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Numerator	Yes, works with this type of provider; No, does not work with this type of provider	
Notes for Data-Users	6	
N/A		
SPSS Syntax and Ar	notation	
SPSS Syntax and Annotation COMPUTE psychiat_11 = 999. IF HCS2_F = 0 or HCS2_F_2 = 0 psychiat_11= 2. IF HCS2_F_2 = 1 psychiat_11 = 1. IF HCS2_F=6 or HCS2_F_2=6 or HCS2_F_2=7 psychiat_11=99. VARIABLE LABELS psychiat_11 "Currently work with a psychiatrist on a regular basis". VALUE LABELS psychiat_11 1 "Yes, child works with psychiatrist" 2 "No, child does not work with psychiatrist" 99 "DK". FORMATS psychiat_11(f2.0). *MISSING VALUES psychiat_11(99).		

Currently work with psychologist/ psychotherapist	
Does child currently work with psychologist/ psychotherapist on a regular basis?	
HCS2_G; HCS2_G_2	
CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Yes, works with this type of provider; No, does not work with this type of provider	
S	
nnotation	
COMPUTE psychlog_11 = 999. IF HCS2_G = 0 or HCS2_G_2 = 0 psychlog_11 = 2. IF HCS2_G_2 = 1 psychlog_11 = 1. IF HCS2_G=6 or HCS2_G_2=6 or HCS2_G_2=7 psychlog_11=99. VARIABLE LABELS psychlog_11 "Currently work with a psychologist/psychotherapist on a regular basis". VALUE LABELS psychlog_11 1 "Yes, child works with psychologist/psychotherapist" 2 "No, child does not work with psychologist/psychotherapist" 99 "DK". FORMATS psychlog_11(f2.0). *MISSING VALUES psychlog_11(99).	

Currently work with a social worker	
Description	Does child currently work with a social worker on a regular basis?
Survey Items Used	HCS2_H; HCS2_H_2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, works with this type of provider; No, does not work with this type of provider
Notes for Data-Users	6
N/A	
SPSS Syntax and An	notation
COMPUTE socwork 11 = 999.	
IF HCS2_H = 0 or HCS2_H_2 = 0 socwork_11 = 2.	
 IF HCS2_H_2 = 1 socwork_11 = 1.	
IF HCS2_H=6 or HCS2_H_2=6 or HCS2_H_2=7 socwork_11=99.	
VARIABLE LABELS socwork_11 "Currently work with a social worker on a regular basis".	
VALUE LABELS socwork_11	
1 "Yes, child works wit	th a social worker"
2 "No, child does not work with a social worker"	
99 "DK".	
FORMATS socwork_11(f2.0).	
*MISSING VALUES se	ocwork_11(99).
EXECUTE.	

	Number of medications children currently use		
Description	How many medications child currently uses on a regular basis?		
Survey Items Used	HCS3_AR; HCS3_A_2R; HCS3_BR; HCS3_B_2R; HCS3_CR; HCS3_C_2R; HCS3_DR; HCS3_D_2R; HCS3_ER; HCS3_E_2R; HCS3_FR; HCS3_F_2R		
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability		
Numerator	Child takes 1 or more medications; Child does not take any medications asked about		
Notes for Data-Users	5		
N/A			
SPSS Syntax and Ar	notation		
IF HCS3_AR = 6 or H IF HCS3_AR = 1 and VARIABLE LABELS r VALUE LABELS rx_s 1 "Yes, child currently 2 "No, child does not o 99 "DK/Missing in erro MISSING VALUES rx FORMATS rx_stmint_ EXECUTE.	<pre>ICS3_A_2R = 0 rx_stmInt_11 = 2. ICS3_A_2R = 6 rx_stmInt_11 = 99. (SYSMIS(HCS3_A_2R)) rx_stmInt_11 = 99. x_stmInt_11 "Currently uses stimulant medications to meet developmental needs". tmInt_11 r uses stimulant medications" currently use stimulant medications" or". stmInt_11(99). _11(f2.0).</pre>		
RECODE HCS3_AR I (SYSMIS=999) (else=	HCS3_A_2R =copy) into HCS3_ARR HCS3_A_2RR.		
IF HCS3_BR = 6 or H IF HCS3_BR = 1 and VARIABLE LABELS r needs". VALUE LABELS rx_d	x_dprss_11 = 1. ICS3_B_2R = 0 rx_dprss_11 = 2. ICS3_B_2R = 6 rx_dprss_11 = 99. (SYSMIS(HCS3_B_2R)) rx_dprss_11 = 99. x_dprss_11 "Currently uses anti-depressant medications to meet developmental		
2 "No, child does not	currently use anti-depressant medications"		

99 "DK/Missing in error". MISSING VALUES rx dprss 11(99). FORMATS rx\_dprss\_11(f2.0). EXECUTE. COMPUTE rx anxiet 11 = 999. IF HCS3 C 2R = 1 rx anxiet 11 = 1. IF HCS3\_CR = 0 or HCS3\_C\_2R = 0 rx\_anxiet\_11 = 2. IF (HCS3\_CR =6) or (HCS3\_C\_2R = 6 or HCS3\_C\_2R=7) rx\_anxiet\_11 = 99. VARIABLE LABELS rx\_anxiet\_11 "Currently uses anti-anxiety or mood stabilizing medications to meet developmental needs". VALUE LABELS rx anxiet 11 1 "Yes, child currently uses anti-anxiety/mood medications" 2 "No, child does not currently use anti-anxiety/mood medications" 99 "DK/Ref". MISSING VALUES rx\_anxiet\_11(99). FORMATS rx anxiet 11(f2.0). EXECUTE. COMPUTE rx seiz 11 = 999. IF HCS3\_D\_2R = 1 rx\_seiz\_11 = 1. IF HCS3 DR = 0 or HCS3 D 2R = 0 rx seiz 11 = 2. IF HCS3 DR = 6 or HCS3 D 2R = 6 rx seiz 11 = 99. VARIABLE LABELS rx\_seiz\_11 "Currently uses anti-seizure medications to meet developmental needs". VALUE LABELS rx seiz 11 1 "Yes, child currently uses anti-seizure medications" 2 "No, child does not currently use anti-seizure medications" 99 "DK". MISSING VALUES rx seiz 11(99). FORMATS rx\_seiz\_11(f2.0). EXECUTE. COMPUTE rx psych 11 = 999. IF HCS3 E 2R = 1 rx psych 11 = 1. IF HCS3\_ER = 0 or HCS3\_E\_2R = 0 rx\_psych\_11 = 2. IF (HCS3 ER = 6 or HCS3 ER = 7) or (HCS3 E 2R=6) rx psych 11 = 99. IF HCS3\_ER = 1 and (SYSMIS(HCS3\_E\_2R)) rx\_psych\_11 = 99. VARIABLE LABELS rx\_psych\_11 "Currently uses anti-psychotic medications to meet developmental needs". VALUE LABELS rx\_psych\_11 1 "Yes, child currently uses anti-psychotic medications" 2 "No, child does not currently use anti-psychotic medications" 99 "DK/Ref/Missing in error".

MISSING VALUES rx\_psych\_11(99). FORMATS rx psych 11(f2.0). EXECUTE. COMPUTE rx sleep 11 = 999. IF HCS3 F 2R = 1 rx sleep 11 = 1. IF HCS3 FR = 0 OR HCS3 F 2R = 0 rx sleep 11 = 2. IF HCS3\_FR=6 or HCS3\_F\_2R = 6 rx\_sleep\_11 = 99. IF HCS3 FR=1 and (SYSMIS(HCS3 F 2R)) rx sleep 11 = 99. VARIABLE LABELS rx\_sleep\_11 "Currently uses sleep medications to meet developmental needs". VALUE LABELS rx sleep 11 1 "Yes, child currently uses sleep medications" 2 "No, child does not currently use sleep medications" 99 "DK/Missing in error". MISSING VALUES rx sleep 11(99). FORMATS rx\_sleep\_11(f2.0). EXECUTE. Count Rxnum\_11=rx\_stmlnt\_11 rx\_dprss\_11 rx\_anxiet\_11 rx\_seiz\_11 rx\_psych\_11 rx\_sleep\_11(1). If rx\_stmInt\_11 = 99 and rx\_dprss\_11=99 and rx\_anxiet\_11=99 and rx\_seiz\_11=99 and rx\_psych\_11=99 Rxnum\_11=99. VARIABLE LABELS Rxnum 11 "Number of medications CSHCN currently use". COMPUTE Rxcount 11=999. IF Rxnum 11=0 Rxcount 11=0. IF Rxnum 11=1 Rxcount 11=1. IF Rxnum\_11>1 Rxcount\_11=2. IF Rxnum 11=99 Rxcount 11=99. VARIABLE LABELS Rxcount 11 "Currently uses none, one, or two/more types of medications to meet developmental needs". VALUE LABELS Rxcount 11 0 "Does not use any medication" 1 "Curretly uses 1 medication" 2 "Curretly uses 2+ medications" 99 "DK/Ref/Missing in error to all". MISSING VALUES Rxcount 11(99). FORMATS Rxcount 11(f2.0). EXECUTE.

Currently use stimulant medications	
Description	Does child currently use stimulant medications to meet his/her developmental needs?
Survey Items Used	HCS3_AR; HCS3_A_2R
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, child currently use stimulant medications ; No, child does use stimulant medications
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
IF HCS3_AR = 6 or H IF HCS3_AR = 1 and VARIABLE LABELS r VALUE LABELS rx_si 1 "Yes, child currently	x_stmlnt_11 = 1. ICS3_A_2R = 0 rx_stmlnt_11 = 2. ICS3_A_2R = 6 rx_stmlnt_11 = 99. (SYSMIS(HCS3_A_2R)) rx_stmlnt_11 = 99. x_stmlnt_11 "Currently uses stimulant medications to meet developmental needs". tmlnt_11 r uses stimulant medications" currently use stimulant medications" pr". _stmlnt_11(99).

	Currently use anti-depressant medication
Description	Does child currently use anti-depressant medications on a regular basis?
Survey Items Used	HCS3_BR; HCS3_B_2R
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, child currently uses anti-depressant medications; No, child does not use anti- depressant medications
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
COMPUTE rx_dprss_ IF HCS3_B_2R = 1 r IF HCS3_BR = 0 or H IF HCS3_BR = 6 or H IF HCS3_BR = 1 and VARIABLE LABELS r needs". VALUE LABELS rx_d 1 "Yes, child currently	x_dprss_11 = 1. ICS3_B_2R = 0 rx_dprss_11 = 2. ICS3_B_2R = 6 rx_dprss_11 = 99. (SYSMIS(HCS3_B_2R)) rx_dprss_11 = 99. rx_dprss_11 "Currently uses anti-depressant medications to meet developmental
99 "DK/Missing in error". MISSING VALUES rx_dprss_11(99). FORMATS rx_dprss_11(f2.0). EXECUTE.	

	Currently use anti-anxiety or mood stabilizing medications
Description	Does child currently use anti-anxiety or mood stabilizing medications on a regular basis?
Survey Items Used	HCS3_CR; HCS3_C_2R
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, child currently uses anti-anxiety or mood stabilizing medications; No, child does not use anti-anxiety or mood stabilizing medications
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
COMPUTE rx_anxiet_11 = 999. IF HCS3_C_2R = 1 rx_anxiet_11 = 1. IF HCS3_CR = 0 or HCS3_C_2R = 0 rx_anxiet_11 = 2. IF (HCS3_CR = 6) or (HCS3_C_2R = 6 or HCS3_C_2R=7) rx_anxiet_11 = 99. VARIABLE LABELS rx_anxiet_11 "Currently uses anti-anxiety or mood stabilizing medications to meet developmental needs". VALUE LABELS rx_anxiet_11 1 "Yes, child currently uses anti-anxiety/mood medications" 2 "No, child does not currently use anti-anxiety/mood medications" 99 "DK/Ref". MISSING VALUES rx_anxiet_11(99). FORMATS rx_anxiet_11(f2.0). EXECUTE.	

Currently use anti-seizure medications	
Description	Does child currently use anti-seizure medications on a regular basis?
Survey Items Used	HCS3_DR; HCS3_D_2R
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, child currently uses anti-seizure medications; No, child does not use anti-seizure medications
Notes for Data-Users	6
N/A	
SPSS Syntax and Ar	notation
IF HCS3_DR = 6 or H VARIABLE LABELS r VALUE LABELS rx_se 1 "Yes, child currently	<pre>k_seiz_11 = 1. ICS3_D_2R = 0 rx_seiz_11 = 2. ICS3_D_2R = 6 rx_seiz_11 = 99. x_seiz_11 "Currently uses anti-seizure medications to meet developmental needs". eiz_11 r uses anti-seizure medications" currently use anti-seizure medications" _seiz_11(99).</pre>

Currently use anti-psychotic medications	
Description	Does child currently use anti-psychotic medications on a regular basis?
Survey Items Used	HCS3_ER; HCS3_E_2R
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, child currently uses anti-psychotic medications; No, child does not use anti- psychotic medications
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
COMPUTE rx_psych_11 = 999.	
IF HCS3_E_2R = 1 rx_psych_11 = 1.	
IF HCS3_ER = 0 or HCS3_E_2R = 0 rx_psych_11 = 2.	
IF (HCS3_ER = 6 or H	HCS3_ER = 7) or (HCS3_E_2R=6) rx_psych_11 = 99.
IF HCS3_ER = 1 and (SYSMIS(HCS3_E_2R)) rx_psych_11 = 99.	
VARIABLE LABELS rx_psych_11 "Currently uses anti-psychotic medications to meet developmental needs".	
VALUE LABELS rx_psych_11	
1 "Yes, child currently uses anti-psychotic medications"	
2 "No, child does not currently use anti-psychotic medications"	
99 "DK/Ref/Missing in error".	
MISSING VALUES rx_psych_11(99).	
FORMATS rx_psych_	_11(f2.0).
EXECUTE.	

Currently use sleep medications	
Description	Does child currently use sleep medications on a regular basis?
Survey Items Used	HCS3_FR; HCS3_F_2R
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, child currently uses sleep medications; No, child does not use sleep medications
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
COMPUTE rx_sleep_11 = 999.	
IF HCS3_F_2R = 1 rx_sleep_11 = 1.	
IF HCS3_FR = 0 OR HCS3_F_2R = 0 rx_sleep_11 = 2.	
IF HCS3_FR=6 or HCS3_F_2R = 6 rx_sleep_11 = 99.	
IF HCS3_FR=1 and (SYSMIS(HCS3_F_2R)) rx_sleep_11 = 99.	
VARIABLE LABELS rx_sleep_11 "Currently uses sleep medications to meet developmental needs".	
VALUE LABELS rx_sleep_11	
1 "Yes, child currently uses sleep medications"	
2 "No, child does not currently use sleep medications"	
99 "DK/Missing in error".	
MISSING VALUES rx_sleep_11(99).	
FORMATS rx_sleep_11(f2.0).	
FORMATS rx_sleep_ EXECUTE.	

Type of school child currently enrolled in		
Description	What kind of school does he/she attend?	
Survey Items Used	ES1	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Numerator	Public school; Private school; Home-schooled	
Notes for Data-Users	; ;	
Children not enrolled i	n school were legitimately skipped from this question	
SPSS Syntax and Annotation		
SPSS Syntax and Annotation RECODE ES1 (6 thru 7=99) (4=95) (else=copy) into es_schl_11. VARIABLE LABELS es_schl_11 "Type of school CSHCN currently enrolled in". VALUE LABELS es_schl_11 1 "Public" 2 "Private" 3 "Home-schooled" 95 "Not enrolled in school" 99 "DK/Ref". MISSING VALUES es_schl_11(95,99). FORMATS es schl_11(f2.0).		

	Had an Individualized Education Program		
Description	Does child have a written intervention plan called an Individualized Education Program or IEP?		
Survey Items Used	ES6		
Denominator	CSHCN ages 6-17 years with current autism spectrum disorder, developmental delay, and/or intellectual disability who are currently enrolled in public or private school		
Numerator	Yes, child has an IEP; No, child does not have IEP		
Notes for Data-User	S		
N/A			
SPSS Syntax and A	nnotation		
RECODE ES6			
(0=2) (1=1) (6=99) (S	YSMIS=90) into es_iep_11.		
VARIABLE LABELS es_iep_11 "Among those enrolled in public or private school, children had a written intervention plan called an Individualized Education Program (IEP)".			
VALUE LABELS es_iep_11			
1 "Yes, child has an IEP"			
2 "No, child does not have an IEP"			
90 "Home-schooled/Not enrolled in school/DK or Ref to ES1"			
99 "DK".			
35 DR.	MISSING VALUES es_iep_11(90,99).		
	s_iep_11(90,99).		

Adequacy of Individualized Education Program		
Description	Does child's Individualized Education Program address all of concerns about his/her development and education?	
Survey Items Used	ES8	
Denominator	CSHCN ages 6-17 years with current autism spectrum disorder, developmental delay, and/or intellectual disability who enrolled in public or private school and have an Individualized Education Program	
Numerator	Yes, child's IEP addresses all of the parent's concerns; No child's IEP does not address all of the parent's concerns	
Notes for Data-Users	S	
N/A		
Revisions		
N/A		
SPSS Syntax and Annotation		
RECODE ES8		
(0=2) (1=1) (6 thru 7=99) (SYSMIS=90) into es_iepnd_11. VARIABLE LABELS es_iepnd_11 "Among those enrolled in public or private school, IEP addresses all of		
the parent's concerns	about their child's development and education ".	
1 "Yes"		
2 "No"		
90 "Child does not ha	ve an IEP/Not enrolled in public or private school"	
99 "DK/Ref".		
MISSING VALUES es	s_iepnd_11(90,99).	
FORMATS es_iepnd_	_11(f2.0).	
EXECUTE.		

Received services from an Early Intervention Service		
Description	Before age 3, did child receive services from an Early Intervention Services?	
Survey Items Used	ES9	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who are currently enrolled in private or public school	
Numerator	Yes, child received EIS; No, child did not receive EIS	
Notes for Data-Users	S	
N/A		
SPSS Syntax and Ar	notation	
RECODE ES9		
(0=2) (1=1) (6=99) (SYSMIS=90) into es_eis_11.		
VARIABLE LABELS es_eis_11 "Among those enrolled in public or private school, received Early Intervention Services (EIS) before they were 3 years old".		
VALUE LABELS es_eis_11		
1 "Yes, child received services from EIS"		
2 "No, child did not re	ceive services"	
90 "Home-schooled/Not enrolled in school/DK or Ref to ES1"		
99 "DK".		
MISSING VALUES es	s_eis_11(90,99).	
FORMATS es_eis_11(f2.0).		
EXECUTE.		

Description	Were you ever told Early Intervention Services (EIS) was not available to you?	
Survey Items Used	ES10	
Denominator	CSHCN ages 6-17 years with current autism spectrum disorder, developmental delay, and/or intellectual disability who are currently enrolled in public or private school	
Numerator	Yes, ever told child was not eligible for EIS; No, never told hat child was not eligible for EIS $% \left( {\left  {{{\rm{B}}} \right _{\rm{B}}} \right)$	
Notes for Data-User	S	
N/A		
SPSS Syntax and A	nnotation	
RECODE ES10		
(1=1) (0=2) (6=99) (SYSMIS=90) into es_eisne_11.		
	es_eisne_11 "Among those enrolled in public or private school, parent was told their for Early Intervention Services ".	
VALUE LABELS es_e	-	
1 "Yes"		
2 "No"		
90 "Home-schooled/N	Not enrolled in school/DK or Ref to ES1"	
99 "DK".		
MISSING VALUES es	s_eisne_11(90,99).	
	11(f2 0)	
FORMATS es_eisne_		

# **Unmet Needs and Insurance Adequacy**

Any unmet need for care	
Description	Did child receive all necessary treatments, services and saw all service providers needed to care for child's developmental needs during the past 12 months?
Survey Items Used	INS1: INS2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	No, child did not receive all necessary services; Yes, child received all necessary services
Notes for Data-Users	<b>3</b>
N/A	
SPSS Syntax and Ar	notation
IF INS1=0 or INS2=0 IF INS1=1 and INS2= VARIABLE LABELS in	f or (SYSMIS(INS1))) or (INS2=6 or (SYSMIS(INS2))) in_unmet_11=99. in_unmet_11=1. 1 in_unmet_11=2. n_unmet_11 "DID NOT receive all necessary treatments, services, or service providers Id's developmental needs during the past 12 months". nmet_11 eeds" e unmet needs" erview". _unmet_11().

Received all needed treatments and services		
Description	During the past 12 months, did child receive all the treatments and services necessary to meet his/her developmental needs?	
Survey Items Used	NS1	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Numerator	Yes, child received all necessary services; No, child did not receive all necessary services	
Notes for Data-Users		
N/A		
SPSS Syntax and Annotation		
RECODE INS1		
(0=2) (1=1) (6 thru 7=	99) (SYSMIS=99) into in_serv_11.	
VARIABLE LABELS in_serv_11 "Received all the treatments and services necessary to meet their developmental needs during the past 12 months".		
VALUE LABELS in_serv_11		
1 "Yes, child received all treatment and services"		
2 "Child did not receive all treatment and services"		
99 "DK/Ref/Partial Interview".		
FORMATS in_serv_11(f2.0).		
MISSING VALUES in_serv_11(99).		
EXECUTE.		

Saw all needed service providers	
Description	During the past 12 months, did child see all the service providers needed to care for his/her developmental needs?
Survey Items Used	INS2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, child saw all providers needed; No, child did not see all providers needed
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
RECODE INS2	
(0=2) (1=1) (6 thru 7=	99) (SYSMIS=99) into in_prov_11.
VARIABLE LABELS in_prov_11 "Saw all the service providers needed to care for their developmental needs during the past 12 months". VALUE LABELS in prov_11	
—	service providers needed to care"
2 "Child did not see all service providers needed to care"	
99 "DK/Ref/Partial Interview".	
FORMATS in_prov_11(f2.0).	
MISSING VALUES in_prov_11(99).	
EXECUTE.	

Health insurance coverage		
Description	Does child have any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid?	
Survey Items Used	INS3	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Numerator	Yes, child has health insurance; No, child does not have health insurance	
Notes for Data-User	S	
Estimates may vary compared to similar indicators of other surveys provided elsewhere on the DRC website because of difference in survey wording and survey administration.		
SPSS Syntax and Annotation		
RECODE INS3		
(0=2) (1=1) (6 thru 7=	(0=2) (1=1) (6 thru 7=99) (SYSMIS=99) into in ins 11.	
VARIABLE LABELS in_ins_11 "Has any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid".		
	n_ins_11 "Has any kind of health care coverage, including health insurance, prepaid	
	n_ins_11 "Has any kind of health care coverage, including health insurance, prepaid or government plans such as Medicaid".	
plans such as HMOs,	n_ins_11 "Has any kind of health care coverage, including health insurance, prepaid or government plans such as Medicaid". ns_11	
plans such as HMOs, VALUE LABELS in_ir	n_ins_11 "Has any kind of health care coverage, including health insurance, prepaid or government plans such as Medicaid". ns_11 Ith insurance"	
plans such as HMOs, VALUE LABELS in_ir 1 "Yes, child has heal	n_ins_11 "Has any kind of health care coverage, including health insurance, prepaid or government plans such as Medicaid". hs_11 Ith insurance" e health insurance"	
plans such as HMOs, VALUE LABELS in_ir 1 "Yes, child has heal 2 "Child does not hav	n_ins_11 "Has any kind of health care coverage, including health insurance, prepaid or government plans such as Medicaid". ns_11 Ith insurance" e health insurance" erview".	
plans such as HMOs, VALUE LABELS in_ir 1 "Yes, child has heal 2 "Child does not hav 99 "DK/Ref/Partial Int	n_ins_11 "Has any kind of health care coverage, including health insurance, prepaid or government plans such as Medicaid". hs_11 Ith insurance" e health insurance" erview". (f2.0).	

Inadequate current health insurance		
Description	Is child's health insurance adequate for his/her needs?	
Survey Items Used	National Survey of Children with Special Health Care Needs (NS-CSHCN) items: C8Q01_A, C8Q01_B, C8Q01_C	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Current insurance is adequate; Current insurance is not adequate	
Notes for Data-Users		
That is their current in reasonable out of poo	ng inadequate insurance children have responses of never or sometimes to each item. Isurance coverage never/sometimes covers services and/or never/sometimes has extet expenses and/or never/sometimes allows CSHCN to see needed health providers. I three items are required. If any item is don't know or refused, then child is set to	
SPSS Syntax and A	notation	
****from the 2009/201	0 NS-CSHCN	
IF (SYSMIS (C8Q01_A)) metneeds_09 = 3. IF (hasins_09 = 1) metneeds_09 = 2. IF (C8Q01_A = 1) or (C8Q01_A = 2) metneeds_09 = 0. IF (C8Q01_A = 3) or (C8Q01_A = 4) metneeds_09 = 1. EXECUTE. VARIABLE LABELS metneeds_09 'Health insurance benefits meet child needs'. VALUE LABELS metneeds_09 0 'Never/sometimes' 1 'Usually/always' 2 'Legit skip b/c uninsured' 3 'Sys missing' 99 'DK/Ref'.		
COMPUTE reasonable_09 = 99. IF (SYSMIS (C8Q01_B)) reasonable_09 = 3. IF (hasins_09 = 1) reasonable_09 = 2. IF (C8Q01_B = 1) or (C8Q01_B = 2) reasonable_09 = 0. IF (C8Q01_B = 3) or (C8Q01_B = 4) reasonable_09 = 1. IF (C8Q01_B = 5) reasonable_09 = 1. EXECUTE. VARIABLE LABELS reasonable_09 'Non-covered insurance charges reasonable'. VALUE LABELS reasonable_09		

2011 Pathways Outcome Measures: SPSS Codebook for Data UsersVersion 1.0: July 2015Child and Adolescent Health Measurement InitiativeData Resource Center for Child and Adolescent Health

0 'Never/sometimes' 1 'Usually/always' 2 'Legit skip b/c uninsured' 3 'Sys missing' 99 'DK/Ref'. COMPUTE providers 09 = 99. IF (SYSMIS (C8Q01\_C)) providers\_09 = 3. IF (hasins\_09 = 1) providers\_09 = 2. IF  $(C8Q01_C = 1)$  or  $(C8Q01_C = 2)$  providers\_09 = 0. IF  $(C8Q01_C = 3)$  or  $(C8Q01_C = 4)$  providers\_09 = 1. EXECUTE. VARIABLE LABELS providers 09 'Insurance allows child to see needed providers'. VALUE LABELS providers 09 0 'Never/sometimes' 1 'Usually/always' 2 'Legit skip b/c uninsured' 3 'Sys missing' 99 'DK/Ref'. COMPUTE indic5 09=99. IF (indic4 09=1) indic5 09=999. IF (metneeds 09=1) and (reasonable 09=1) and (providers 09=1) indic5 09=1. IF (metneeds 09=0) or (reasonable 09=0) or (providers 09=0) indic5 09=0. IF (metneeds\_09>2) or (reasonable\_09>2) or (providers\_09>2) indic5\_09=99. EXECUTE. VARIABLE LABELS indic5\_09 'Currently insured CSHCN whose insurance is not adequate'. VALUE LABELS indic5\_09 0 'Current insurance is NOT adequate' 1 'Current insurance IS adequate' 99 'DK or Ref to any item' 999 "uninsured". MISSING VALUES indic5\_09 (99,999). FORMATS indic5\_09 (f2.0).

Current health insurance benefits meet child's needs		
Description	Does child's health insurance offer benefits or cover services that meet his/her needs?	
Survey Items Used	National Survey of Children with Special Health Care Needs (NS-CSHCN) item: C8Q01_A	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Never/sometimes meet needs; Usually/always meets needs	
Notes for Data-Users	3	
N/A		
Revisions		
These items are the s	ame as in the 2005/06 NS-CSHCN.	
SPSS Syntax and Ar	inotation	
****from the 2009/2010 NS-CSHCN		
COMPUTE metneeds_09 = 99. IF (SYSMIS (C8Q01_A)) metneeds_09 = 3. IF (hasins_09 = 1) metneeds_09 = 2. IF (C8Q01_A = 1) or (C8Q01_A = 2) metneeds_09 = 0. IF (C8Q01_A = 3) or (C8Q01_A = 4) metneeds_09 = 1. EXECUTE. VARIABLE LABELS metneeds_09 'Health insurance benefits meet child needs'. VALUE LABELS metneeds_09 0 'Never/sometimes' 1 'Usually/always' 2 'Legit skip b/c uninsured' 3 'Sys missing' 99 'DK/Ref'.		

Costs not covered by health insurance are reasonable		
Description	Are the costs not covered by child's health insurance reasonable?	
Survey Items Used	National Survey of Children with Special Health Care Needs (NS-CSHCN) item: C8Q01_B	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Usually/always reasonable; Never/sometimes reasonable	
Notes for Data-User	rs	
N/A		
Revisions		
These items are the	same as in the 2005/06 NS-CSHCN.	
SPSS Syntax and A	nnotation	
****from the 2009/2010 NS-CSHCN		
COMPUTE reasonat	$h_{0} = 00$	
	B)) reasonable09 = 3.	
IF (hasins_ $09 = 1$ ) re		
· _ /	$(C8Q01_B = 2)$ reasonable_09 = 0.	
,	$(C8Q01_B = 4)$ reasonable_09 = 1.	
IF (C8Q01_B = 5) rea	asonable_09 = 1.	
EXECUTE.		
VARIABLE LABELS reasonable_09 'Non-covered insurance charges reasonable'.		
VALUE LABELS reasonable_09		
0 'Never/sometimes'		
1 'Usually/always'		
2 'Legit skip b/c uning	sured'	
3 'Sys missing'		
99 'DK/Ref'.		

Health insurance let child see needed providers		
Description	Does child's health insurance allow him/her to see the health care providers he/she needs?	
Survey Items Used	National Survey of Children with Special Health Care Needs (NS-CSHCN) item: C8Q01_C	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Usually/always; Never/sometimes	
Notes for Data-Users	6	
N/A		
Revisions		
The item is the same	as in the 2005/06 NS-CSHCN.	
SPSS Syntax and Annotation		
****from the 2009/2010 NS-CSHCN		
COMPUTE providers_09 = 99. IF (SYSMIS (C8Q01_C)) providers_09 = 3. IF (hasins_09 = 1) providers_09 = 2. IF (C8Q01_C = 1) or (C8Q01_C = 2) providers_09 = 0. IF (C8Q01_C = 3) or (C8Q01_C = 4) providers_09 = 1. EXECUTE. VARIABLE LABELS providers_09 'Insurance allows child to see needed providers'. VALUE LABELS providers_09 'Insurance allows child to see needed providers'. VALUE LABELS providers_09 0 'Never/sometimes' 1 'Usually/always' 2 'Legit skip b/c uninsured' 3 'Sys missing'		

Any unmet need due to insurance coverage		
Description	Are there treatments, services, or service providers that child's needs that are not covered by his/her health insurance in the past 12 months?	
Survey Items Used	INS4	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Not all treatments/services covered by insurance; All needed treatments/services covered by insurance	
Notes for Data-Users	6	
N/A		
SPSS Syntax and Annotation		
SPSS Syntax and Annotation         RECODE INS4         (0=2) (1=1) (6=99) (SYSMIS=99) into in_cover_11.         IF INS3=0 or INS3=6 in_cover_11=90.         VARIABLE LABELS in_cover_11 "Health insurance DID NOT cover all the treatments, services, or service providers needed to care for child's developmental needs".         VALUE LABELS in_cover_11         1 "Not all treatments/services covered by insurance"         2 "All needed treatments/services covered by insurance"         90 "Child does not have health insurance or DK/Missing to INS3"         99 "DK/Partial interview".         FORMATS in_cover_11(f2.0).         *MISSING VALUES in_cover_11(90,99).		

Any speech or language therapy not covered by health insurance		
Description	Are speech or language therapies not covered by child's health insurance?	
Survey Items Used	Any speech or language therapy not covered by health insurance	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Not covered by insurance; Covered by insurance	
Notes for Data-Users	S	
N/A		
SPSS Syntax and Ar	nnotation	
RECODE INS5R01		
(0=2) (1=1) (6 thru 7=99) (SYSMIS=99) into in_spch_11.		
IF INS4=0 in_spch_11=2.		
IF (INS4=6 or (SYSMIS(INS4))) in_spch_11=99.		
IF INS3=0 or INS3=6 in spch $11 = 90$ .		
VARIABLE LABELS in spch_11 "Among those who have health insurance, any speech or language therapy not covered by health insurance".		
VALUE LABELS in_s	pch_11	
1 "Not covered by ins	urance"	
2 "All needed treatments/services covered by insurance"		
90 "Child does not have health insurance or DK to INS3"		
99 "DK/Ref/Partial interview/Missing in error".		
FORMATS in_spch_11(f2.0).		
*MISSING VALUES in_spch_11(90,99).		
EXECUTE		

	Any occupational therapy not covered by health insurance	
Description	Are occupational therapies not covered by health insurance?	
Survey Items Used	INS5R02	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Not covered by insurance; Covered by insurance	
Notes for Data-User	S	
N/A		
SPSS Syntax and A	nnotation	
RECODE INS5R02		
(0=2) (1=1) (SYSMIS=99) (6 thru 7=99) into in_occup_11.		
IF INS4=0 in_occup_11=2.		
IF (INS4=6 or (SYSMIS(INS4))) in_occup_11=99.		
IF INS3=0 or INS3=6	in_occup_11 =90.	
VARIABLE LABELS in_occup_11 "Among those who have health insurance, any occupational therapy not covered by health insurance".		
VALUE LABELS in_o	ccup_11	
1 "Not covered by ins	urance"	
2 "All needed treatme	ents/services covered by insurance"	
90 "Child does not ha	ve health insurance or DK to INS3"	
99 "DK/Ref/Partial interview/Missing in error".		
*MISSING VALUES in_occup_11(90,99).		
FORMATS in_occup_	_11(f2.0).	
EXECUTE.		

Any behavioral management services not covered by health insurance		
Description	Are behavioral management services not covered by health insurance?	
Survey Items Used	INS5R03	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Not covered by insurance; Covered by insurance	
Notes for Data-Users		
N/A		
SPSS Syntax and A	nnotation	
RECODE INS5R03		
(0=2) (1=1) (SYSMIS=99) (6 thru 7=99) into in_beh_11.		
IF INS4=0 in_beh_11=2.		
IF (INS4=6 or (SYSMIS(INS4))) in_beh_11=99.		
IF INS3=0 or INS3=6	in_beh_11 =90.	
VARIABLE LABELS in_beh_11 "Among those who have health insurance, any behavioral management services not covered by health insurance".		
VALUE LABELS in_b	eh_11	
1 "Not covered by ins	urance"	
2 "All needed treatme	ents/services covered by insurance"	
90 "Child does not have health insurance or DK to INS3"		
99 "DK/Ref/Partial interview/Missing in error".		
*MISSING VALUES in_beh_11(90,99).		
FORMATS in_beh_11(f2.0).		
EXECUTE.		

Any psychological services not covered by health insurance		
Description	Are psychological services not covered by health insurance?	
Survey Items Used	INS5R04	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Not covered by insurance; Covered by insurance	
Notes for Data-User	S	
N/A		
SPSS Syntax and A	nnotation	
RECODE INS5R04		
(0=2) (1=1) (SYSMIS=99) (6 thru 7=99) into in_psych_11.		
IF INS4=0 in_psych_11=2.		
IF (INS4=6 or (SYSMIS(INS4))) in_psych_11=99.		
IF INS3=0 or INS3=6	in_psych_11 =90.	
VARIABLE LABELS in_psych_11 "Among those who have health insurance, any psychological services not covered by health insurance".		
VALUE LABELS in_p	sych_11	
1 "Not covered by ins	urance"	
2 "All needed treatme	ents/services covered by insurance"	
90 "Child does not have health insurance or DK to INS3"		
99 "DK/Ref/Partial interview/Missing in error".		
*MISSING VALUES in	n_psych_11(90,99).	
FORMATS in_psych_	_11(f2.0).	
EXECUTE.		

Any alternative medicine/therapies not covered by health insurance		
Description	Are alternative medicine/therapies not covered by health insurance?	
Survey Items Used	INS5R08	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability who were insured at the time of the survey	
Numerator	Not covered by insurance; Covered by insurance	
Notes for Data-Users	S	
N/A		
SPSS Syntax and An	nnotation	
RECODE INS5R08		
(0=2) (1=1) (SYSMIS=99) (6 thru 7=99) into in_alt_11.		
IF INS4=0 in_alt_11=2.		
IF (INS4=6 or (SYSMIS(INS4))) in_alt_11=99.		
IF INS3=0 or INS3=6 in_alt_11 =90.		
VARIABLE LABELS in_alt_11 "Among those who have health insurance, any alternative medicine/therapies not covered by health insurance".		
VALUE LABELS in_a	lt_11	
1 "Not covered by ins	urance"	
2 "All needed treatments/services covered by insurance"		
90 "Child does not have health insurance or DK to INS3"		
99 "DK/Ref/Partial interview/Missing in error".		
MISSING VALUES in_alt_11().		
FORMATS in_alt_11(	f2.0).	
EXECUTE.		

Strengths and Difficulties Questionnaire composite score	
Description	Did child receive a high score on the Strengths and Difficulties Questionnaire?
Survey Items Used	FSD5_A; FSD5_B; FSD5_C; FSD5_D; FSD5_E
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	High score; Medium score; Low score
Notes for Data-User	S
FRCPSYCH, MRCP a without charge and w questions are retained The Pathways telepho (FSD5_B; FSD5_C; a as 2. For positive que "Certainly True" as ze ranges from zero to the	iculties Questionnaire (SDQ) questions are copyrighted by Robert Goodman, Ph.D., and included in the Pathways survey with permission. These questions may be used ithout seeking separate permission provided the wording is not modified, all the d, and Dr. Goodman's copyright is acknowledged. one interview included 5 items that comprise the modified SDQ. For negative questions and FSD5_D) "Not True" is scored as zero, "Somewhat True" as 1 and "Certainly True" estions (FSD5_A and FSD5_E) "Not True" is scored as 2, "Somewhat True" as 1 and ero. Summing each item generates the total difficulties score. Those whose score wo have normal scores, three to five have borderline scores, and six to ten have igher score indicates greater difficulties or fewer strengths.
Revisions	
N/A	
SPSS Syntax and A	notation
(1=0) (2=1) (3=2) (6 t	SD5_B FSD5_C FSD5_D FSD5_E hru 7=SYSMIS) into SDQ_1 SDQ_2 SDQ_3 SDQ_4 SDQ_5. it=SDQ_1+SDQ_2+SDQ_3+SDQ_4+SDQ_5.

Version 1.0: July 2015

Child and Adolescent Health Measurement Initiative Data Resource Center for Child and Adolescent Health

2 "Medium score: 3-5" 3 "Low score: 0-2" 99 "DK/Ref/Partial interview". MISSING VALUES sdq\_CATI\_11(99). FORMATS sdq\_CATI\_11(f2.0). EXECUTE.

	Child generally well behaved
Description	Was child generally well behaved and did what adults requested during the past six months?
Survey Items Used	FSD5_A
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Not true; Somewhat true; Certainly true
Notes for Data-Use	ers
FRCPSYCH, MRCP without charge and v	ifficulties Questionnaire (SDQ) questions are copyrighted by Robert Goodman, Ph.D., and included in the Pathways survey with permission. These questions may be used without seeking separate permission provided the wording is not modified, all the
questions are retaine	ed, and Dr. Goodman's copyright is acknowledged.
SPSS Syntax and A	
•	
SPSS Syntax and A RECODE FSD5_A	
SPSS Syntax and A RECODE FSD5_A (6 thru 7=99) (SYSM	Annotation /IIS=99) (else=copy) into sdq_beh_11. sdq_beh_11 "Child was generally well behaved and usually do what adults request
SPSS Syntax and A RECODE FSD5_A (6 thru 7=99) (SYSM VARIABLE LABELS	Annotation Annotation Annotation AllS=99) (else=copy) into sdq_beh_11. sdq_beh_11 "Child was generally well behaved and usually do what adults request nonths".
SPSS Syntax and A RECODE FSD5_A (6 thru 7=99) (SYSM VARIABLE LABELS during the past six m	Annotation Annotation Annotation AllS=99) (else=copy) into sdq_beh_11. sdq_beh_11 "Child was generally well behaved and usually do what adults request nonths".
SPSS Syntax and A RECODE FSD5_A (6 thru 7=99) (SYSM VARIABLE LABELS during the past six m VALUE LABELS sdo	Annotation Annotation Annotation AllS=99) (else=copy) into sdq_beh_11. sdq_beh_11 "Child was generally well behaved and usually do what adults request nonths".
SPSS Syntax and A RECODE FSD5_A (6 thru 7=99) (SYSM VARIABLE LABELS during the past six m VALUE LABELS sdo 1 "Not true"	Annotation Annotation Annotation AllS=99) (else=copy) into sdq_beh_11. sdq_beh_11 "Child was generally well behaved and usually do what adults request nonths".
SPSS Syntax and A RECODE FSD5_A (6 thru 7=99) (SYSM VARIABLE LABELS during the past six m VALUE LABELS sdo 1 "Not true" 2 "Somewhat true"	Annotation Annotation AllS=99) (else=copy) into sdq_beh_11. sdq_beh_11 "Child was generally well behaved and usually do what adults request nonths". q_beh_11
SPSS Syntax and A RECODE FSD5_A (6 thru 7=99) (SYSM VARIABLE LABELS during the past six m VALUE LABELS sdo 1 "Not true" 2 "Somewhat true" 3 "Certainly true"	Annotation MIS=99) (else=copy) into sdq_beh_11. sdq_beh_11 "Child was generally well behaved and usually do what adults request nonths". q_beh_11 hterview".
SPSS Syntax and A RECODE FSD5_A (6 thru 7=99) (SYSM VARIABLE LABELS during the past six m VALUE LABELS sdo 1 "Not true" 2 "Somewhat true" 3 "Certainly true" 99 "DK/Ref/Partial in	Annotation AllS=99) (else=copy) into sdq_beh_11. sdq_beh_11 "Child was generally well behaved and usually do what adults request nonths". q_beh_11 hterview". n_11(f2.0).

Child has many worries, or often seems worried	
Description	Did child have many worries, or often seems worried during the past six months?
Survey Items Used	FSD5_B
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Not true; Somewhat true; Certainly true
Notes for Data-Users	S
FRCPSYCH, MRCP a without charge and without	iculties Questionnaire (SDQ) questions are copyrighted by Robert Goodman, Ph.D., and included in the Pathways survey with permission. These questions may be used ithout seeking separate permission provided the wording is not modified, all the d, and Dr. Goodman's copyright is acknowledged.
SPSS Syntax and Ar	nnotation
RECODE FSD5_B	
(6 thru 7=99) (SYSMI	S=99) (else=copy) into sdq_wrry_11.
VARIABLE LABELS s months".	sdq_wrry_11 "Child had many worries, or often seems worried during the past six
VALUE LABELS sdq_	_wrry_11
1 "Not true"	
2 "Somewhat true"	
3 "Certainly true"	
99 "DK/Ref/Partial inte	erview".
FORMATS sdq_wrry_	_11(f2.0).
MISSING VALUES so	Jq_wrry_11(99).
EXECUTE.	

Child often unhappy, depressed, or tearful	
Description	Was child often unhappy, depressed, or tearful during the past six months
Survey Items Used	FSD5_C
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Not true; Somewhat true; Certainly true
Notes for Data-Users	5
FRCPSYCH, MRCP a without charge and without	iculties Questionnaire (SDQ) questions are copyrighted by Robert Goodman, Ph.D., and included in the Pathways survey with permission. These questions may be used ithout seeking separate permission provided the wording is not modified, all the d, and Dr. Goodman's copyright is acknowledged.
SPSS Syntax and Ar	notation
RECODE FSD5_C	
(6 thru 7=99) (SYSMI	S=99) (else=copy) into sdq_dep_11.
months".	sdq_dep_11 "Child was often unhappy, depressed, or tearful during the past six
months". VALUE LABELS sdq_	sdq_dep_11 "Child was often unhappy, depressed, or tearful during the past six
	sdq_dep_11 "Child was often unhappy, depressed, or tearful during the past six
VALUE LABELS sdq_	sdq_dep_11 "Child was often unhappy, depressed, or tearful during the past six
VALUE LABELS sdq_ 1 "Not true"	sdq_dep_11 "Child was often unhappy, depressed, or tearful during the past six
VALUE LABELS sdq_ 1 "Not true" 2 "Somewhat true"	<pre>sdq_dep_11 "Child was often unhappy, depressed, or tearful during the past six _dep_11</pre>
VALUE LABELS sdq_ 1 "Not true" 2 "Somewhat true" 3 "Certainly true"	sdq_dep_11 "Child was often unhappy, depressed, or tearful during the past six _dep_11
VALUE LABELS sdq_ 1 "Not true" 2 "Somewhat true" 3 "Certainly true" 99 "DK/Ref/Partial inte	<pre>sdq_dep_11 "Child was often unhappy, depressed, or tearful during the past six _dep_11 erview"11(f2.0).</pre>

Child gets along better with adults than with other children/youth	
Description	Was child get along better with adults than with other children or youth during the past six months?
Survey Items Used	FSD5_D
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Not true; Somewhat true; Certainly true
Notes for Data-Users	S
FRCPSYCH, MRCP a	iculties Questionnaire (SDQ) questions are copyrighted by Robert Goodman, Ph.D., and included in the Pathways survey with permission. These questions may be used
5	ithout seeking separate permission provided the wording is not modified, all the d, and Dr. Goodman's copyright is acknowledged.
5	d, and Dr. Goodman's copyright is acknowledged.
questions are retained	d, and Dr. Goodman's copyright is acknowledged.
questions are retained SPSS Syntax and Ar RECODE FSD5_D	d, and Dr. Goodman's copyright is acknowledged.
questions are retained SPSS Syntax and Ar RECODE FSD5_D (6 thru 7=99) (SYSMI	d, and Dr. Goodman's copyright is acknowledged.
questions are retained SPSS Syntax and Ar RECODE FSD5_D (6 thru 7=99) (SYSMIS VARIABLE LABELS s	d, and Dr. Goodman's copyright is acknowledged.
questions are retained SPSS Syntax and Ar RECODE FSD5_D (6 thru 7=99) (SYSMI VARIABLE LABELS s the past six months".	d, and Dr. Goodman's copyright is acknowledged.
questions are retained SPSS Syntax and Ar RECODE FSD5_D (6 thru 7=99) (SYSMIS VARIABLE LABELS s the past six months". VALUE LABELS sdq_	d, and Dr. Goodman's copyright is acknowledged. Innotation S=99) (else=copy) into sdq_adlt_11. sdq_adlt_11 "Child got along better with adults than with other children or youth during
questions are retained SPSS Syntax and Ar RECODE FSD5_D (6 thru 7=99) (SYSMIS VARIABLE LABELS s the past six months". VALUE LABELS sdq_ 1 "Not true"	d, and Dr. Goodman's copyright is acknowledged. Innotation S=99) (else=copy) into sdq_adlt_11. sdq_adlt_11 "Child got along better with adults than with other children or youth during
questions are retained SPSS Syntax and Ar RECODE FSD5_D (6 thru 7=99) (SYSMIS VARIABLE LABELS st the past six months". VALUE LABELS sdq_ 1 "Not true" 2 "Somewhat true"	d, and Dr. Goodman's copyright is acknowledged. nnotation S=99) (else=copy) into sdq_adlt_11. sdq_adlt_11 "Child got along better with adults than with other children or youth during _adlt_11
questions are retained SPSS Syntax and Ar RECODE FSD5_D (6 thru 7=99) (SYSMI3 VARIABLE LABELS s the past six months". VALUE LABELS sdq_ 1 "Not true" 2 "Somewhat true" 3 "Certainly true"	d, and Dr. Goodman's copyright is acknowledged. nnotation S=99) (else=copy) into sdq_adlt_11. sdq_adlt_11 "Child got along better with adults than with other children or youth during _adlt_11 erview".
questions are retained SPSS Syntax and Ar RECODE FSD5_D (6 thru 7=99) (SYSMIS VARIABLE LABELS st the past six months". VALUE LABELS sdq_ 1 "Not true" 2 "Somewhat true" 3 "Certainly true" 99 "DK/Ref/Partial interesting 2 "Somewhat true"	d, and Dr. Goodman's copyright is acknowledged. Innotation S=99) (else=copy) into sdq_adlt_11. sdq_adlt_11 "Child got along better with adults than with other children or youth during _adlt_11 erview". 11(f2.0).

Child has good attention span	
Description	During the last six months, did child have a good attention span, sees chores or homework through to the end?
Survey Items Used	FSD5_E
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Not true; Somewhat true; Certainly true
Notes for Data-Users	S
FRCPSYCH, MRCP a without charge and without	iculties Questionnaire (SDQ) questions are copyrighted by Robert Goodman, Ph.D., and included in the Pathways survey with permission. These questions may be used ithout seeking separate permission provided the wording is not modified, all the d, and Dr. Goodman's copyright is acknowledged.
SPSS Syntax and Ar	notation
RECODE FSD5_E	
_	S=99) (else=copy) into sdq_attn_11.
(6 thru 7=99) (SYSMI VARIABLE LABELS s	sdq_attn_11 "Child had a good attention span, sees chores or homework through to the
(6 thru 7=99) (SYSMI	sdq_attn_11 "Child had a good attention span, sees chores or homework through to the x months".
(6 thru 7=99) (SYSMI VARIABLE LABELS s end during the past si	sdq_attn_11 "Child had a good attention span, sees chores or homework through to the x months".
(6 thru 7=99) (SYSMI VARIABLE LABELS s end during the past si VALUE LABELS sdq_	sdq_attn_11 "Child had a good attention span, sees chores or homework through to the x months".
(6 thru 7=99) (SYSMI VARIABLE LABELS s end during the past si VALUE LABELS sdq_ 1 "Not true"	sdq_attn_11 "Child had a good attention span, sees chores or homework through to the x months".
(6 thru 7=99) (SYSMI VARIABLE LABELS s end during the past si VALUE LABELS sdq_ 1 "Not true" 2 "Somewhat true"	dq_attn_11 "Child had a good attention span, sees chores or homework through to the x months". _attn_11
(6 thru 7=99) (SYSMI VARIABLE LABELS s end during the past si VALUE LABELS sdq_ 1 "Not true" 2 "Somewhat true" 3 "Certainly true"	erview".
(6 thru 7=99) (SYSMI VARIABLE LABELS s end during the past si VALUE LABELS sdq_ 1 "Not true" 2 "Somewhat true" 3 "Certainly true" 99 "DK/Ref/Partial inte	erview". 11(f2.0).

School professionals at child's school are able to meet child's needs	
Description	Do parents believe that the teachers and other professionals at the child's school are able to meet their needs?
Survey Items Used	PP1_A
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-Users	
N/A	
SPSS Syntax and An	notation
RECODE PP1_A (1=1) (2=2) (3 thru 4=3) (6 thru 7=99) (SYSMIS=99) into pp_tchn_11. VARIABLE LABELS pp_tchn_11 "Parent agrees with following statement: the teachers and other professionals at the child's school are able to meet their needs". VALUE LABELS pp_tchn_11 1 "Definitely agree" 2 "Somewhat agree" 3 "Definitely/Somewhat disagree"	
99 "DK/Ref/Partial interview".	
MISSING VALUES pp_tchn_11(99). FORMATS pp_tchn_11(f2.0). EXECUTE.	

Satisfaction with school services	
Description	Do parents agree that they are satisfied with the services child receives from teachers and other school professionals?
Survey Items Used	PP1_B
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-Users	;
N/A	
SPSS Syntax and An	notation
VARIABLE LABELS p	at Disagree" erview". _tchs_11(99).

Health care providers are able to meet child's needs	
Description	Do parents believe that the doctors and other health care providers that child sees are able to meet their needs?
Survey Items Used	PP1_C
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
VARIABLE LABELS p	at Disagree" erview". p_drn_11(99).

Satisfaction with health care providers	
Description	Do parents agree that they are satisfied with the services child receives from doctors and other health care providers?
Survey Items Used	PP1_D
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree: Definitely/Somewhat disagree
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
VARIABLE LABELS p	_ at Disagree" erview". p_drs_11(99).

Condition is lifelong	
Description	Do parents agree that condition is likely to be lifelong rather than temporary?
Survey Items Used	PP2_A
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree: Definitely/Somewhat disagree
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
RECODE PP2_A	
(1=1) (2=2) (3 thru 4=	=3) (6 thru 7=99) (SYSMIS=99) into pp_life_11.
VARIABLE LABELS pp_life_11 "Parent agrees with following statement: condition is likely to be lifelong rather than temporary".	
VALUE LABELS pp_I	life_11
1 "Definitely agree"	
2 "Somewhat agree"	
3 "Definitely/Somewh	at Disagree"
99 "DK/Ref/Partial int	erview".
MISSING VALUES pp_life_11(99).	
FORMATS pp_life_11(f2.0).	
FORMATS pp_life_17	1(f2.0).

Treatment can prevent or decrease condition related problems	
Description	Do parents believe that the problems related to their child's condition can be prevented or decreased with treatment?
Survey Items Used	PP2_B
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
VARIABLE LABELS p	at Disagree" erview". p_prev_11(99).

Parent has the power to change the condition	
Description	Do parents believe that they have the power to change their child's condition?
Survey Items Used	PP2_C
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
RECODE PP2_C	
(1=1) (2=2) (3 thru 4=3) (6 thru 7=99) (SYSMIS=99) into pp_chnge_11.	
VARIABLE LABELS p their child's condition'	op_chnge_11 "Parent agrees with following statement: they have the power to change '.
VALUE LABELS pp_0	chnge_11
1 "Definitely agree"	
2 "Somewhat agree"	
3 "Definitely/Somewhat Disagree"	
99 "DK/Ref/Partial interview".	
MISSING VALUES p	p_chnge_11(99).
FORMATS pp_chnge	e_11(f2.0).
EXECUTE.	

Condition is a mystery	
Description	Do parents believe that condition is a mystery to them?
Survey Items Used	PP2_D
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
RECODE PP2_D (1=1) (2=2) (3 thru 4=3) (6 thru 7=99) (SYSMIS=99) into pp_myst_11. VARIABLE LABELS pp_myst_11 "Parent agrees with following statement: condition is a mystery to them". VALUE LABELS pp_myst_11 1 "Definitely agree" 2 "Somewhat agree" 3 "Definitely/Somewhat Disagree" 99 "DK/Ref/Partial interview". MISSING VALUES pp_myst_11(99). FORMATS pp_myst_11(f2.0). EXECUTE.	

Child's symptoms come and go	
Description	Do parents believe that the child's symptoms come and go?
Survey Items Used	PP2_E
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
	at Disagree" erview". p_go_11(99).

Parent gets upset when they think about their child's condition	
Description	Do parents get upset when they think about their child's condition?
Survey Items Used	PP2_F
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
RECODE PP2_F	
(1=1) (2=2) (3 thru 4=3) (6 thru 7=99) (SYSMIS=99) into pp_upset_11.	
VARIABLE LABELS p child's condition they	op_upset_11 "Parent agrees with following statement: when they think about their get upset".
VALUE LABELS pp_	upset_11
1 "Definitely agree"	
2 "Somewhat agree"	
3 "Definitely/Somewhat Disagree"	
99 "DK/Ref/Partial interview".	
MISSING VALUES p	p_upset_11(99).
FORMATS pp_upset	_11(f2.0).
EXECUTE.	

Condition is genetic or hereditary	
Description	Do parents believe that the child's condition is genetic or hereditary?
Survey Items Used	PP2_G
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-User	S
N/A	
SPSS Syntax and A	nnotation
	at Disagree" erview". p_gen_11(99).

Condition caused by exposure before birth	
Description	Do parents believe that the child's condition was caused by something the child was exposed to in utero, that is, before he/she was born?
Survey Items Used	PP2_H
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
VARIABLE LABELS p	_ at Disagree" erview". p_inutr_11(99).

Condition caused by exposure after birth	
Description	Do parents believe that the child's condition was caused by something the child was exposed to after he/she was born?
Survey Items Used	PP2_I
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree: Definitely/Somewhat disagree
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
VARIABLE LABELS p	at Disagree" erview". p_expsd_11(99).

Injury affected child's behavior or development	
Description	Has child experienced an accident, injury, or illness that the parent feels has had an effect on the child's behavior or development?
Survey Items Used	PP3
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Definitely agree; Somewhat agree; Definitely/Somewhat disagree
Notes for Data-Users	S
N/A	
SPSS Syntax and An	nnotation
RECODE PP3	
(0=2) (1=1) (6 thru 7=	99) (SYSMIS=99) into pp_injry_11.
VARIABLE LABELS peffect on the child's be	op_injry_11 "Experienced an accident, injury, or illness that the parent feels has had an ehavior or development".
VALUE LABELS pp_injry_11	
1 "Yes"	
2 "No"	
99 "DK/Ref/Partial interview".	
MISSING VALUES pp_injry_11(99).	
FORMATS pp_injry_11(f2.0).	
EXECUTE.	

	Wandered or became lost
Description	Did your child wander off or become lost in the past year?
Survey Items Used	WWP1_A; WWP1_B; WWP1_C; WWP1_D
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, child wandered off or became lost; No, child did not wander off or become lost
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
IF (SYSMIS(WWP1_A EXECUTE. COMPUTE ww_home IF (WWP1_AR = 99) v	e_11 = 999. ww_home_11 = 99.
IF (WWP1_A = 1) ww IF (WWP1_A = 0) ww VARIABLE LABELS v VALUE LABELS ww_ 1 "Yes"	_home_11 = 2. ww_home_11 "Wandered off or became lost from their home in the past year".
2 "No" 99 "Missing" 90 "Skip".	
COMPUTE WWP1_B IF (WWP1_B = 6 or W IF (SYSMIS(WWP1_E EXECUTE.	
relative, friend, neight IF (WWP1_BR = 99) v	ww_res_11 "Wandered off or became lost from someone else's home such as a oor, or babysitter in the past year". ww_res_11 = 99.
IF (WWP1_B = 1) ww IF (WWP1_B = 0) ww VALUE LABELS ww_ 1 "Yes"	1 res_11 = 2.

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

Child and Adolescent Health Measurement Initiative Data Resource Center for Child and Adolescent Health

2 "No" 99 "Missing" 90 "Skip". EXECUTE. COMPUTE WWP1 CR = WWP1 C. IF (WWP1 C = 6 or WWP1 C = 7) WWP1 CR = 99. IF (SYSMIS(WWP1 C)) WWP1 CR = 99. EXECUTE. COMPUTE ww sch 11 = 999. VARIABLE LABELS ww sch 11 "Wandered off or became lost from school, day care, or summer camp in the past year in the past year". IF (WWP1 CR = 99) ww sch 11 = 99. IF (WWP1 C = 1) ww sch 11 = 1. IF (WWP1 C = 0) ww sch 11 = 2. VALUE LABELS ww sch 11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE. COMPUTE WWP1 DR = WWP1 D. IF (WWP1 D = 6 or WWP1 D = 7) WWP1 DR = 99. IF (SYSMIS(WWP1\_D)) WWP1\_DR = 99. EXECUTE. COMPUTE ww puble 11 = 999. VARIABLE LABELS ww puble 11 "Wandered off or became lost from a store, restaurant, playground, campsite, or any other public place in the past year". IF (WWP1 DR = 99) ww puble 11 = 99. IF (WWP1 D = 1) ww puble 11 = 1. IF (WWP1 D= 0) ww puble 11 = 2. VALUE LABELS ww puble 11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE. COMPUTE COUNT WW = 999. COUNT COUNT\_WW = WW\_HOME\_11 WW\_RES\_11 WW\_SCH\_11 WW\_PUBLC\_11 (1).

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

Child and Adolescent Health Measurement Initiative Data Resource Center for Child and Adolescent Health

```
COMPUTE COUNT NOWW = 999.
COUNT COUNT NOWW = WW HOME 11 WW RES 11 WW SCH 11 WW PUBLC 11 (2).
COMPUTE WW_COUNT_11 = 999.
IF (WW HOME 11 = 99 and WW RES 11 = 99 and WW SCH 11 = 99 and WW PUBLC 11 = 99)
WW COUNT 11 = 99.
IF (COUNT NOWW GE 4) or (COUNT NOWW GE 3 and (WW HOME 11 = 99 or WW RES 11 = 99 or
WW_SCH_11 = 99 or WW_PUBLC_11 = 99)) WW_COUNT_11 = 0.
IF (COUNT WW = 1) WW COUNT 11 = 1.
IF (COUNT_WW GE 2 and COUNT_WW < 80) WW_COUNT_11 = 2.
VARIABLE LABELS WW COUNT 11 "In the past year, child wandered off or became lost in none, 1, 2 or
more places".
VALUE LABELS WW COUNT 11
0 "None"
1 "1"
2 "2+"
99 "Missing"
90 "Skip".
EXECUTE.
COMPUTE ww_any_11 = WW_COUNT_11.
IF (WW COUNT 11 GE 1 and WW COUNT 11 < 80) WW ANY 11 = 1.
VARIABLE LABELS ww any 11 "Wandered off or became lost in the past year".
VALUE LABELS ww_any_11
0 "No"
1 "Yes"
99 "Missina"
90 "Skip".
EXECUTE.
```

Wandered off or became lost from home		
Description	Did your child wander off or become lost from home in the past year?	
Survey Items Used	WWP1_A	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Numerator	Yes, child wandered off or became lost from their home; No, child did not wander off or became lost from their home	
Notes for Data-Users	S	
N/A		
SPSS Syntax and Ar	notation	
COMPUTE WWP1_AR = WWP1_A. IF (WWP1_A = 6 or WWP1_A = 7) WWP1_AR = 99. IF (SYSMIS(WWP1_A)) WWP1_AR = 99. EXECUTE.		
EXECUTE. COMPUTE ww_home_11 = 999. IF (WWP1_AR = 99) ww_home_11 = 99. IF (WWP1_A = 1) ww_home_11 = 1. IF (WWP1_A = 0) ww_home_11 = 2. VARIABLE LABELS ww_home_11 "Wandered off or became lost from their home in the past year ". VALUE LABELS ww_home_11 1 "Yes" 2 "No" 99 "Missing" 90 "Skip".		

Wandered off or became lost from someone else's home	
Description	Did your child wander off or become lost from someone else's home such as a relative, friend, neighbor or babysitter in the past year?
Survey Items Used	WWP1_B
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, wandered off or became lost; No, child did not wander off or become lost
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
IF (SYSMIS(WWP1_B)) WWP1_BR = 99. EXECUTE. COMPUTE ww_res_11 = 999. VARIABLE LABELS ww_res_11 "Wandered off or became lost from someone else's home such as a relative, friend, neighbor, or babysitter in the past year ". IF (WWP1_BR = 99) ww_res_11 = 99. IF (WWP1_BR = 0) ww_res_11 = 1. IF (WWP1_B = 0) ww_res_11 = 2. VALUE LABELS ww_res_11 1 "Yes" 2 "No"	
99 "Missing" 90 "Skip".	
EXECUTE.	

	Wandered off or became lost from school, day care, or camp
Description	Did your child wander off or become lost from school, day care, or summer camp in the past year?
Survey Items Used	WWP1_C
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes, child wandered off or became lost; No, child did not wander off or become lost
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
EXECUTE. COMPUTE ww_sch_11 = 999. VARIABLE LABELS ww_sch_11 "Wandered off or became lost from school, day care, or summer camp in the past year in the past year". IF (WWP1_CR = 99) ww_sch_11 = 99. IF (WWP1_C = 1) ww_sch_11 = 1. IF (WWP1_C = 0) ww_sch_11 = 2. VALUE LABELS ww_sch_11 1 "Yes" 2 "No"	
99 "Missing" 90 "Skip".	
EXECUTE.	

Wandered off or became lost from a public place		
Description	Did your child wander off or become lost from a store, restaurant, playground, campsite or any other public place in the past year?	
Survey Items Used	WWP1_D	
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability	
Numerator	Yes, child wandered off or became lost from a public place; No, child did not wander off or become lost from a public place	
Notes for Data-Users	S	
N/A		
SPSS Syntax and Ar	nnotation	
<pre>IF (WWP1_D = 6 or WWP1_D = 7) WWP1_DR = 99. IF (SYSMIS(WWP1_D)) WWP1_DR = 99. EXECUTE. COMPUTE ww_publc_11 = 999. VARIABLE LABELS ww_publc_11 "Wandered off or became lost from a store, restaurant, playground, campsite, or any other public place in the past year ".</pre>		
IF (WWP1_DR = 99) $=$		
IF (WWP1_D = 1) ww IF (WWP1_D = 0) ww		
VALUE LABELS ww_publc_11		
1 "Yes"		
2 "No"		
99 "Missing"		
90 "Skip".		
EXECUTE.		

Barriers added to home due to wandering	
Description	Were barriers added to your home to prevent child from wandering off or becoming lost in the past year?
Survey Items Used	WWP2
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay and/or intellectual disability
Numerator	Yes; No
Notes for Data-Users	3
N/A	
SPSS Syntax and Ar	notation
COMPUTE ww_barr_ VARIABLE LABELS w becoming lost in the p IF (WWP2R = 99) ww IF (WWP2 = 1) ww_ba IF (WWP2 = 0) ww_ba VALUE LABELS ww_ 1 "Yes" 2 "No" 99 "Missing" 90 "Skip". EXECUTE	<pre>/w_barr_11 "Barriers were added to home to prevent child from wandering off or ast year". _barr_11 = 99. arr_11 = 1. arr_11 = 2.</pre>

Tracking device added due to wandering	
Description	Did child wear a tracking device to help find them if they wandered off in the past year?
Survey Items Used	WWP3
Denominator	CSHCN 6-17 years old with current autism spectrum disorder, developmental delay, and/or intellectual disability
Numerator	Yes; No
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	notation
SPSS Syntax and Annotation COMPUTE ww_track_11 = 999. VARIABLE LABELS ww_track_11 "Children wore a tracking device to help find them if they wandered off in the past year ". IF (WWP3R = 99) ww_track_11 = 99. IF (WWP3 = 1) ww_track_11 = 1. IF (WWP3 = 0) ww_track_11 = 2. VALUE LABELS ww_track_11 1 "Yes" 2 "No" 99 "Missing"	

	Age	
Description	Age 2 groups (6-17 years)	
Survey Items Used	AGE_P	
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD	
Numerator	6-11 yrs; 12-17 yrs	
Notes for Data-User	S	
Current age of child in	n years at the time of Pathways Interview	
SPSS Syntax and A	nnotation	
RECODE AGE_P (6 thru 11=1) (12 thru 17=2) into age2_11. VARIABLE LABELS age2_11 "Current age in 6-11 years or 12-17 years". VALUE LABELS age2_11 1 "6-11 years old" 2 "12-17 years old". EXECUTE.		

	Sex of child
Description	Sex of child
Survey Items Used	SEX_P
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD
Numerator	Male; Female
Notes for Data-Users	S
N/A	
SPSS Syntax and Ar	nnotation
SPSS Syntax and Annotation         RECODE SEX_P         (7=99) (else=copy) into sex_11.         VARIABLE LABELS sex_11 "Sex of the child".         VALUE LABELS sex_11         'Male"         2 "Female"         99 "Refused".         MISSING VALUES sex_11(99).         EXECUTE.	

Race/ethnicity	
Description	Race/ethnicity of child
Survey Items Used	HISPANIC_IMP_Pv3; RACER_IMP_Pv3
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD
Numerator	Hispanic; White, Non-Hispanic; Black, non-Hispanic; Other, non-Hispanic

# **Notes for Data-Users**

The telephone interview questionnaire was only conducted in English. Therefore, estimates are not generalizable to all Hispanic/Latino CSHCN, primarily households who do not speak English. Unknown values for race and ethnicity were calculated using single imputation methods. The race/ethnicity estimates and confidence intervals based on single imputation may differ slightly from those obtained using multiple imputation methods.

# **SPSS Syntax and Annotation**

COMPUTE race4 11 = 99. IF (HISPANIC IMP Pv3 = 1) race4 11 = 1. IF (HISPANIC\_IMP\_Pv3 = 0 and RACER\_IMP\_Pv3 = 1) race4\_11 = 2. IF (HISPANIC IMP Pv3 = 0 and RACER IMP Pv3 = 2) race4 11 = 3. IF (HISPANIC IMP Pv3 = 0 and RACER IMP Pv3 = 3) race4 11 = 4. VARIABLE LABELS race4 11 "Race/ethnicity categories - 4 categories based on Pathways imputed file imputation v3". VALUE LABELS race4 11 1 "Hispanic" 2 "White, non-Hisp" 3 "Black, non-Hisp" 4 "Other, non-Hisp" 99 'DK/REF/SYSMIS to Hispanic or Race or both '. MISSING VALUES race4\_11 (99). FORMATS race4\_11 (f3.0). COMPUTE race2 11 = 99. IF (HISPANIC\_IMP\_Pv3 = 1) race2\_11 = 2. IF (HISPANIC IMP Pv3 = 0 and RACER IMP Pv3 = 1) race2 11 = 1. IF (HISPANIC\_IMP\_Pv3 = 0 and RACER\_IMP\_Pv3 = 2) race2\_11 = 2. IF (HISPANIC IMP Pv3 = 0 and RACER IMP Pv3 = 3) race2 11 = 2. VARIABLE LABELS race2 11 "Race/ethnicity categories - 4 categories based on Pathways imputed file imputation v3". VALUE LABELS race2 11 1 "White, non-Hisp" 2 "Other, non-Hispanic" 99 'DK/REF/SYSMIS to Hispanic or Race or both '.

MISSING VALUES race2\_11 (99). FORMATS race2\_11 (f3.0).

Household income level		
Description	Household income level	
Survey Items Used	POVLEVEL_IMP_Pv3	
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD	
Numerator	0-99% FPL; 100-199% FPL; 200-399% FPL, 400% FPL or higher	
Notes for Data-User	S	
Unknown values for income, household size, or both were calculated using single imputation methods. The household poverty level estimates and confidence intervals based on single imputed poverty level may differ slightly from those obtained using multiple imputation methods.		
household poverty lev	vel estimates and confidence intervals based on single imputed poverty level may diffe	
household poverty lev	vel estimates and confidence intervals based on single imputed poverty level may different tained using multiple imputation methods.	
household poverty lev slightly from those ob	vel estimates and confidence intervals based on single imputed poverty level may diffe tained using multiple imputation methods.	
household poverty level slightly from those ob SPSS Syntax and Au RECODE POVLEVE	vel estimates and confidence intervals based on single imputed poverty level may differ tained using multiple imputation methods.	
household poverty levels slightly from those ob SPSS Syntax and An RECODE POVLEVEN (1 thru 2=1) (3 thru 6=	<ul> <li>vel estimates and confidence intervals based on single imputed poverty level may diffe tained using multiple imputation methods.</li> <li>IMP_Pv3</li> <li>=2) (7 thru 8=3) (9=4) (SYSMIS=99) INTO povlev4_11.</li> <li>povlev4_11 "Levels of income according to Federal Poverty Level (FPL) guidelines -</li> </ul>	
household poverty levels slightly from those ob SPSS Syntax and Au RECODE POVLEVEL (1 thru 2=1) (3 thru 6= VARIABLE LABELS p	<ul> <li>vel estimates and confidence intervals based on single imputed poverty level may different tained using multiple imputation methods.</li> <li>IMP_Pv3</li> <li>=2) (7 thru 8=3) (9=4) (SYSMIS=99) INTO povlev4_11.</li> <li>povlev4_11 "Levels of income according to Federal Poverty Level (FPL) guidelines - v3".</li> </ul>	
household poverty levels slightly from those ob SPSS Syntax and Au RECODE POVLEVEL (1 thru 2=1) (3 thru 6= VARIABLE LABELS p based on imputation of	<ul> <li>vel estimates and confidence intervals based on single imputed poverty level may diffe tained using multiple imputation methods.</li> <li>IMP_Pv3</li> <li>=2) (7 thru 8=3) (9=4) (SYSMIS=99) INTO povlev4_11.</li> <li>povlev4_11 "Levels of income according to Federal Poverty Level (FPL) guidelines - v3".</li> </ul>	
household poverty levels slightly from those ob SPSS Syntax and Au RECODE POVLEVEL (1 thru 2=1) (3 thru 6= VARIABLE LABELS pover VALUE LABELS pover	<ul> <li>vel estimates and confidence intervals based on single imputed poverty level may diffe tained using multiple imputation methods.</li> <li>IMP_Pv3</li> <li>=2) (7 thru 8=3) (9=4) (SYSMIS=99) INTO povlev4_11.</li> <li>povlev4_11 "Levels of income according to Federal Poverty Level (FPL) guidelines - v3".</li> <li>ev4_11</li> </ul>	
household poverty levelslightly from those ob SPSS Syntax and Au RECODE POVLEVEL (1 thru 2=1) (3 thru 6= VARIABLE LABELS povertion of VALUE LABELS povertion of VALUE LABELS povertion of 1 "0% - 99% FPL"	vel estimates and confidence intervals based on single imputed poverty level may diffe tained using multiple imputation methods. <b>nnotation</b> IMP_Pv3 =2) (7 thru 8=3) (9=4) (SYSMIS=99) INTO povlev4_11. povlev4_11 "Levels of income according to Federal Poverty Level (FPL) guidelines - v3". ev4_11	
household poverty levels slightly from those ob SPSS Syntax and Au RECODE POVLEVEL (1 thru 2=1) (3 thru 6= VARIABLE LABELS pover VALUE LABELS pover 1 "0% - 99% FPL" 2 "100% - 199% FPL"	vel estimates and confidence intervals based on single imputed poverty level may diffe tained using multiple imputation methods. <b>nnotation</b> IMP_Pv3 =2) (7 thru 8=3) (9=4) (SYSMIS=99) INTO povlev4_11. povlev4_11 "Levels of income according to Federal Poverty Level (FPL) guidelines - v3". ev4_11	
household poverty levelslightly from those ob SPSS Syntax and Au RECODE POVLEVEL (1 thru 2=1) (3 thru 6= VARIABLE LABELS povertion VALUE LABELS povertion 1 "0% - 99% FPL" 2 "100% - 199% FPL" 3 "200% - 399% FPL"	vel estimates and confidence intervals based on single imputed poverty level may diffe tained using multiple imputation methods. <b>nnotation</b> IMP_Pv3 =2) (7 thru 8=3) (9=4) (SYSMIS=99) INTO povlev4_11. povlev4_11 "Levels of income according to Federal Poverty Level (FPL) guidelines - v3". ev4_11 ' ter"	

Household income level (SCHIP)		
Description	Household income level (SCHIP)	
Survey Items Used	POVLEVEL_IMP_Pv3	
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD	
Numerator	0-99% FPL; 100-199% FPL; 200-399% FPL, 400% FPL or higher	
Notes for Data-Users	S	
Unknown values for income, household size, or both were calculated using single imputation methods. The household poverty level estimates and confidence intervals based on single imputed poverty level may differ slightly from those obtained using multiple imputation methods.		
SPSS Syntax and Ar	notation	
SPSS Syntax and Annotation RECODE POVLEVEL_IMP_Pv3 (1 thru 6=1) (7=2) (8=3) (9=4) (SYSMIS=99) INTO pov_chip_11. VARIABLE LABELS pov_chip_11 "Levels of income according to Federal Poverty Level (FPL) guidelines (CHIP) - based on imputation v3". VALUE LABELS pov_chip_11 1 "0% - 199% FPL" 2 "200% - 299% FPL" 2 "200% - 299% FPL" 3 "300% - 399% FPL" 4 "400% FPL or greater" FORMATS pov_chip_11 (f2.0). EXECUTE.		

Highest education of adults in household		
Description	Highest education of adult in household	
Survey Items Used	EDUCR_IMP_Pv3	
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD	
Numerator	Less than high school or HS graduate; More than high school education	
Notes for Data-User	S	
Unknown values for household education were calculated using single imputation methods. The highest level of education estimates and confidence intervals based on single imputation may differ slightly from those obtained using multiple imputation methods.		
SPSS Syntax and Annotation		
SPSS Syntax and Annotation         RECODE EDUCR_IMP_Pv3         (6 thru 7=99) (1=1) (2=1) (3=2) into educ2_11.         VARIABLE LABELS educ2_11 "Highest parent education in the household (>HS vs. HS or less)?".         VALUE LABELS educ2_11         1 "Less than HS or HS graduate"         2 "More than high school"         99 "DK/Ref".         FORMATS educ2_11 (F4.0).         MISSING VALUES educ2_11 (99).		

Insurance type						
Description         Type of health insurance at time of survey						
Survey Items Used	rvey Items Used National Survey of Children with Special Health Care Needs (NS-CSHCN) items: TYPEINS					
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD					
Numerator	Private insurance only; public insurance only; Both public & private insurance; Uninsured					
Notes for Data-Users	S					
The 20009/10 NS-CS	HCN item					
SPSS Syntax and Ar	notation					
VARIABLE LABELS in VALUE LABELS insty 1 'Private only' 2 'Public only' 3 'Both Public and Pri 4 'Uninsured'	vate' ehensive other insurance". stype_09 (99).					

	Condition groups – 3 categories					
Description	CSHCN who currently have ASD, ID (w/o ASD), DD only, and w/o ASD ID DD					
Survey Items Used	DE_AUT11; DE_INT11; DE_DEV11					
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD					
Numerator	Numerator         CSHCN currently have ASD; CSHCN currently have ID with/without ASD; CSHCN currently have DD only					
Notes for Data-Users						
N/A						
SPSS Syntax and A	notation					
VARIABLE LABELS of VALUE LABELS dx_a 1 "CSHCN currently h 2 "CSHCN does not of 99 "DK". FORMATS dx_aut_1" *MISSING VALUES of RECODE DE_DEV1 (0=2) (1=1) (SYSMIS)	<pre>lass autism/AS" surrently have autism/ASD" 1(f2.0). 1 =2) (6=99) into dx_dev_11. dx_dev_11 "CSHCN currently has a developmental delay". dev_11 has DD" surrently have DD" 1(f2.0).</pre>					
	(f2.0).					

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

COMPUTE  $dx_grp3_{11} = 999$ . IF Dx dev 11 = 1 dx grp3 11 = 3. IF  $Dx_aut_{11} = 1 dx_{grp3}_{11} = 1$ . IF (Dx\_aut\_11 = 2 or Dx\_aut\_11 = 99) and Dx\_int\_11 = 1 dx\_grp3\_11 = 2. IF Dx\_aut\_11 =99 and Dx\_dev\_11=99 and Dx\_int\_11=99 dx\_grp3\_11=99. IF Dx\_curr\_11=2 dx\_grp3\_11 = 90. VARIABLE LABELS dx\_grp3\_11 "CSHCN who currently have ASD, ID (w/o ASD), DD only". VALUE LABELS dx\_grp3\_11 1 "CSHCN currently have ASD" 2 "CSHSN currently have ID with/without ASD" 3 "CSHCN currently have DD only" 90 "No current condition" 99 DK to all. FORMATS dx\_grp3\_11(f2.0). MISSING VALUES dx\_grp3\_11(). EXECUTE.

	Condition groups – 2 categories				
Description	CSHCN who currently have Autism Spectrum Disorder without Intellectual Disability and/or Developmental Delay				
Survey Items Used	DE_AUT11; DE_INT11; DE_DEV11				
Denominator	CSHCN ages 6-17 years with current ASD, ID and/or DD				
Numerator	CSHCN currently have ASD; CSHCN currently have DD and/or ID				
Notes for Data-User	S				
N/A					
SPSS Syntax and A	nnotation				
VARIABLE LABELS of VALUE LABELS dx_a 1 "CSHCN currently h 2 "CSHCN does not of 99 "DK". FORMATS dx_aut_1" *MISSING VALUES of RECODE DE_DEV1 (0=2) (1=1) (SYSMIS)	<pre>=2) (6=99) into dx_aut_11. dx_aut_11 "CSHCN currently has Autism/ASD". aut_11 has autism/AS" currently have autism/ASD" 1(f2.0). tx_aut_11(90,99). 1 =2) (6=99) into dx_dev_11. dx_dev_11 "CSHCN currently has a developmental delay". dev_11 has DD" currently have DD" 1(f2.0).</pre>				
	ras ID" currently have ID" (f2.0).				

2011 Pathways Outcome Measures: SPSS Codebook for Data Users V

Version 1.0: July 2015

COMPUTE dx\_grp2\_11 = 999. IF Dx\_dev\_11 = 1 or Dx\_int\_11 = 1 dx\_grp2\_11 = 2. IF DX\_AUT\_11 = 1 dx\_grp2\_11 = 1. IF Dx\_aut\_11 =99 and Dx\_dev\_11=99 and Dx\_int\_11=99 dx\_grp2\_11=99. IF Dx\_curr\_11=2 dx\_grp2\_11 = 90. VARIABLE LABELS dx\_grp2\_11 "CSHCN who currently have Autism Spectrum Disorder w/o Intellectual Disability and /or Developmental Delay". VALUE LABELS dx\_grp2\_11 1 "CSHCN currently have ASD" 2 "CSHCN currently have DD or ID" 90 "No current condition" 99 DK to all.



Appendix A:

Unweighted Frequency Tables for Codebook Variables

# **Developmental Concern**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Condition/concern at or before birth	547	13.6	13.9	13.9
	2.00 1 - 23 months	1128	28.0	28.7	42.7
	3.00 24 - 47 months	1092	27.1	27.8	70.5
	4.00 48+ months	1158	28.7	29.5	100.0
	Total	3925	97.3	100.0	
Missing	90.00 Skip	87	2.2		
	99.00 Missing	20	.5		
	Total	107	2.7		
Total		4032	100.0		

### pc\_age\_11 Age when parents were first concerned about their child's development

## pc\_count\_11 Parents who had 0-1, 2-3, or 4+ of the 7 types of developmental concerns

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 0-1 concerns	359	8.9	10.6	10.6
	2.00 2-3 concerns	1106	27.4	32.6	43.2
	3.00 4+ concerns	1925	47.7	56.8	100.0
	Total	3390	84.1	100.0	
Missing	90.00 Skip	642	15.9		
Total		4032	100.0		

### pc\_vrbl\_11 Parent was concerned that child had problems talking later, not talking at all, or loosing speech skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	1998	49.6	67.0	67.0
	2.00 No	984	24.4	33.0	100.0
	Total	2982	74.0	100.0	
Missing	90.00 Skip	1043	25.9		
	99.00 Missing	1	.0		
	999.00	6	.1		
	Total	1050	26.0		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	2657	65.9	78.8	78.8
	2.00 No	716	17.8	21.2	100.0
	Total	3373	83.7	100.0	
Missing	90.00 Skip	654	16.2		
	99.00 Missing	5	.1		
	Total	659	16.3		
Total		4032	100.0		

### pc\_beh\_11 Parent was concerned that child had difficulties playing with others, difficulties with change, or any other behavior difficulties (sleeping/eating, hyper, wandering, tantrums, aggressive/destructive)

pc\_motor\_11 Parent was concerned that child had problems with coordination/gross motor skills, or fine motor skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	2013	49.9	59.8	59.8
	2.00 No	1356	33.6	40.2	100.0
	Total	3369	83.6	100.0	
Missing	90.00 Skip	654	16.2		
	99.00 Missing	9	.2		
	Total	663	16.4		
Total		4032	100.0		

### pc\_nonvr\_11 Parent concerned that child had problems making eye contact, responding when called/to sounds, or with other forms of non-verbal communication (tone of voice, facial expressions, body language)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	2181	54.1	64.7	64.7
	2.00 No	1190	29.5	35.3	100.0
	Total	3371	83.6	100.0	
Missing	90.00 Skip	654	16.2		
	99.00 Missing	7	.2		
	Total	661	16.4		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	2180	54.1	74.9	74.9
	2.00 No	731	18.1	25.1	100.0
	Total	2911	72.2	100.0	
Missing	90.00 Skip	1117	27.7		
	99.00 Missing	4	.1		
	Total	1121	27.8		
Total		4032	100.0		

pc_learn_11 Parent was concerned that child had problems understanding what
others say or difficulty learning new things or skills

pc\_gest\_11 Parent was concerned that child had unusual gestures or movements such as hand flapping, toe walking, or self-spinning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	905	22.4	33.8	33.8
	2.00 No	1769	43.9	66.2	100.0
	Total	2674	66.3	100.0	
Missing	90.00 Skip	1355	33.6		
	99.00 Missing	3	.1		
	Total	1358	33.7		
Total		4032	100.0		

pc\_med\_11 Parent was concerned that child had medical problems such as seizures, lack of physical growth, or stomach problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	802	19.9	23.7	23.7
	2.00 No	2575	63.9	76.3	100.0
	Total	3377	83.8	100.0	
Missing	90.00 Skip	654	16.2		
	99.00 Missing	1	.0		
	Total	655	16.2		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Parent	2448	60.7	72.9	72.9
	2.00 Health Care Professional	154	3.8	4.6	77.4
	3.00 Teacher, School Counselor, or Nurse	307	7.6	9.1	86.6
	4.00 Other	451	11.2	13.4	100.0
	Total	3360	83.3	100.0	
Missing	90.00 Skip	634	15.7		
	99.00 Missing	38	.9		
	Total	672	16.7		
Total		4032	100.0		

#### talk\_1st\_11 Among parents with any developmental concern, person who first had concern that something was not right with child's development

# talk\_age\_11 Child's age when parent first talked to a doctor/health care provider about her/his concerns

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Before birth - <1 yr	993	24.6	26.9	26.9
	2.00 1 - < 2yrs old	525	13.0	14.2	41.1
	3.00 2 - <4yrs old	979	24.3	26.5	67.6
	4.00 4+ yrs old	1196	29.7	32.4	100.0
	Total	3693	91.6	100.0	
Missing	90.00 Skip	324	8.0		
	99.00 Missing	15	.4		
	Total	339	8.4		
Total		4032	100.0		

### talk\_dr\_11 Parent talked to a doctor or health care provider about their concern

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	3708	92.0	92.3	92.3
	2.00 No	308	7.6	7.7	100.0
	Total	4016	99.6	100.0	
Missing	90.00 Skip	12	.3		
	99.00 Missing	4	.1		
	Total	16	.4		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	1931	47.9	52.3	52.3
	2.00 No	1760	43.7	47.7	100.0
	Total	3691	91.5	100.0	
Missing	90.00 Skip	324	8.0		
	99.00 Missing	17	.4		
	Total	341	8.5		
Total		4032	100.0		

### dr\_test\_11 Doctor or health care provider conducted a developmental test when parent had a developmental concern

dr\_refer\_11 Doctor or healthcare provider made a referral to a special when parent had developmental concerns

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	2267	56.2	61.4	61.4
	2.00 No	1424	35.3	38.6	100.0
	Total	3691	91.5	100.0	
Missing	90.00 Skip	324	8.0		
	99.00 Missing	17	.4		
	Total	341	8.5		
Total		4032	100.0		

# dr\_sch\_11 Doctor or healthcare provider suggested that parent talk with the school when parent had a developmental concern

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	1437	35.6	38.9	38.9
	2.00 No	2254	55.9	61.1	100.0
	Total	3691	91.5	100.0	
Missing	90.00 Skip	324	8.0		
	99.00 Missing	17	.4		
	Total	341	8.5		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	879	21.8	23.8	23.8
	2.00 No	2812	69.7	76.2	100.0
	Total	3691	91.5	100.0	
Missing	90.00 Skip	324	8.0		
	99.00 Missing	17	.4		
	Total	341	8.5		
Total		4032	100.0		

### dr\_norm\_11 Doctor or healthcare provider said nothing was wrong or behavior was normal when parent had a developmental concern

### dr\_early\_11 Doctor or healthcare provider said 'it's too early to tell' when parent had a developmental concern

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	1335	33.1	36.2	36.2
	2.00 No	2356	58.4	63.8	100.0
	Total	3691	91.5	100.0	
Missing	90.00 Skip	324	8.0		
	99.00 Missing	17	.4		
	Total	341	8.5		
Total		4032	100.0		

### dr\_grow\_11 Doctor or healthcare provider said child might 'grow out of it' when parent had a developmental concern

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	1584	39.3	42.9	42.9
	2.00 No	2107	52.3	57.1	100.0
	Total	3691	91.5	100.0	
Missing	90.00 Skip	324	8.0		
	99.00 Missing	17	.4		
	Total	341	8.5		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	3727	92.4	92.8	92.8
	2.00 No	290	7.2	7.2	100.0
	Total	4017	99.6	100.0	
Missing	90.00 Skip	12	.3		
	99.00 Missing	3	.1		
	Total	15	.4		
Total		4032	100.0		

# talk\_sch\_11 Parent talked to teacher, school nurse, school counselor, or other school professional about their concern

### pc\_scr\_11 Developmental screening or assessment completed by parent/health provider

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Completed screening	2029	50.3	50.5	50.5
	2.00 No screening	1047	26.0	26.1	76.6
	3.00 Didn't talk to provider	942	23.4	23.4	100.0
	Total	4018	99.7	100.0	
Missing	99.00 Missing	14	.3		
Total		4032	100.0		

### scr\_dr\_11 Physician completed screener/assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	1920	47.6	62.9	62.9
	2.00 No	1131	28.1	37.1	100.0
	Total	3051	75.7	100.0	
Missing	90.00 Skip	942	23.4		
	99.00 Missing	39	1.0		
	Total	981	24.3		
Total		4032	100.0		

### scr\_p\_11 Parent completed screener/assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	1042	25.8	36.3	36.3
	2.00 No	1825	45.3	63.7	100.0
	Total	2867	71.1	100.0	
Missing	90.00 Skip	942	23.4		
	99.00 Missing	223	5.5		
	Total	1165	28.9		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

# **Diagnostic Experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 O-2 years	1340	33.2	34.0	34.0
	2 3-5 years	1320	32.7	33.5	67.6
	3 6-7 years	1277	31.7	32.4	100.0
	Total	3937	97.6	100.0	
Missing	99 No one ever told child has ASD, ID, or DD/Sysmis/DK	95	2.4		
Total		4032	100.0		

### any\_age\_11 Age when parent was first told by Dr that child EVER had any of 3 developmental condition (ASD, ID, or DD)

#### dx\_autyp\_11 Among CSHCN w/Autism, was ever told child had Asperger's, Pervasive Developmental Disorder (PDD), Autistic Disorder or multiple diagnosis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Asperger's Disorder	317	7.9	21.8	21.8
	2.00 Pervasive Developmental Disorder	209	5.2	14.4	36.2
	3.00 Autistic Disorder	277	6.9	19.0	55.2
	4.00 Multiple diagnosis	652	16.2	44.8	100.0
	Total	1455	36.1	100.0	
Missing	90.00 No ASD	2392	59.3		
	99.00 DK/Ref/Missing in error	185	4.6		
	Total	2577	63.9		
Total		4032	100.0		

### asperger\_11 Among CSHCN with autism, parent was ever told child had Asperger's

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, parent was ever told child had Asperger's	728	18.1	44.7	44.7
	2 No, parent never told child had Asperger's	901	22.3	55.3	100.0
	Total	1629	40.4	100.0	
Missing	90 CSHCN without autism	2392	59.3		
	99 DK/Ref	11	.3		
	Total	2403	59.6		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, parent was ever told child had PDD	729	18.1	46.0	46.0
	2 No, parent never told child had PDD	855	21.2	54.0	100.0
	Total	1584	39.3	100.0	
Missing	90 CSHCN without PDD	2392	59.3		
	99 DK/Ref	56	1.4		
	Total	2448	60.7		
Total		4032	100.0		

### pdd\_11 Among CSHCN with autism, parent was ever told child had Pervasive Developmental Disorder (PDD)

# autdisrd\_11 Among CSHCN with autism, parent was ever told child had Autistic Disorder

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, parent was ever told child had Autistic Disorder	801	19.9	49.9	49.9
	2 No, parent never told child had Autistic Disorder	805	20.0	50.1	100.0
	Total	1606	39.8	100.0	
Missing	90 CSHCN without PDD	2392	59.3		
	99 DK/Ref	34	.8		
	Total	2426	60.2		
Total		4032	100.0		

#### aut\_age\_11 Age when parent was first told by Dr that child had ASD (ever and current diagnosis)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 O-2 years	280	6.9	17.2	17.2
	2 3-5 years	651	16.1	39.9	57.0
	3 6-17 years	701	17.4	43.0	100.0
	Total	1632	40.5	100.0	
Missing	90 System missing	2384	59.1		
	95 No one ever told child has ASD	8	.2		
	99 DK	8	.2		
	Total	2400	59.5		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes have been told since having ASD that they do not have ASD	302	7.5	18.5	18.5
	<ol> <li>No, have never been told that they do not have ASD</li> </ol>	1334	33.1	81.5	100.0
	Total	1636	40.6	100.0	
Missing	90 System missing	2392	59.3		
	99 DK/Ref	4	.1		
	Total	2396	59.4		
Total		4032	100.0		

### no\_aut\_11 Parents who were ever told by a doctor, health care provider, or school professional that child did not have autism or ASD since child was first diagnosed

drdx\_aut\_11 Health care provider who first gave Autism diagnosis (ever & current diagnosis)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Pediatrician or Pediatric/Family HCP	253	6.3	15.5	15.5
	2 Psychologist	416	10.3	25.5	41.0
	3 Specialist Dr	668	16.6	41.0	82.0
	4 Multidisciplinary Team/Other	293	7.3	18.0	100.0
	Total	1630	40.4	100.0	
Missing	90 System missing	2293	56.9		
	95 Never told child had condition	89	2.2		
	99 DK	20	.5		
	Total	2402	59.6		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 0-2 years	1252	31.1	37.1	37.1
	2 3-5 years	1142	28.3	33.9	71.0
	3 6-17 years	979	24.3	29.0	100.0
	Total	3373	83.7	100.0	
Missing	90 System missing	636	15.8		
	95 No one ever told child has DD	3	.1		
	99 DK	20	.5		
	Total	659	16.3		
Total		4032	100.0		

### dev\_age\_11 Age when parent was first told by Dr that child had developmental delay (ever and current diagnosis)

#### no\_dev\_11 Parents who were ever told by a doctor, health care provider, or school professional that child did not have developmental delay since child was first diagnosed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes have been told since having DD that they do not have DD	312	7.7	9.2	9.2
	2 No, have never been told that they do not have DD	3069	76.1	90.8	100.0
	Total	3381	83.9	100.0	
Missing	90 System missing	639	15.8		
	99 DK/Ref	12	.3		
	Total	651	16.1		
Total		4032	100.0		

### drdx\_dev\_11 Health care provider who first gave developmental delay diagnosis (ever & current diagnosis)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Pediatrician or Pediatric/Family HCP	1263	31.3	37.9	37.9
	2 Psychologist	565	14.0	16.9	54.8
	3 Specialist Dr	1003	24.9	30.1	84.9
	4 Multidisciplinary Team/Other	503	12.5	15.1	100.0
	Total	3334	82.7	100.0	
Missing	90 System missing	550	13.6		
	95 Never told child had condition	85	2.1		
	99 DK	63	1.6		
	Total	698	17.3		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 O-2 years	398	9.9	39.8	39.8
	2 3-5 years	332	8.2	33.2	73.0
	3 6-17 years	270	6.7	27.0	100.0
	Total	1000	24.8	100.0	
Missing	90 System missing	3008	74.6		
	95 No one ever told child has ID	10	.2		
	99 DK	14	.3		
	Total	3032	75.2		
Total		4032	100.0		

# int\_age\_11 Age when parent was first told by Dr that child had intellectual disability (ever and current diagnosis)

no\_int\_11 Parents who were ever told by a doctor, health care provider, or school professional that child did not have intellectual disability since child was first diagnosed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes have been told since having ID that they do not have ID	58	1.4	5.7	5.7
	2 No, have never been told that they do not have ID	953	23.6	94.3	100.0
	Total	1011	25.1	100.0	
Missing	90 System missing	3018	74.9		
	99 DK/Ref	3	.1		
	Total	3021	74.9		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Pediatrician or Pediatric/Family HCP	278	6.9	28.0	28.0
	2 Psychologist	203	5.0	20.4	48.4
	3 Specialist Dr	375	9.3	37.8	86.2
	4 Multidisciplinary Team/Other	137	3.4	13.8	100.0
	Total	993	24.6	100.0	
Missing	90 System missing	2963	73.5		
	95 Never told child had condition	46	1.1		
	99 DK	30	.7		
	Total	3039	75.4		
Total		4032	100.0		

### drdx\_int\_11 Health care provider who first gave intellectual disability diagnosed (ever & current diagnosis)

# **Health and Education Services**

### hcscount\_11 Currently use 3 or more of 7 types of health care services to meet their developmental needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Do not use any services	1103	27.4	27.4	27.4
	1 One service	765	19.0	19.0	46.3
	2 Two services	690	17.1	17.1	63.4
31	3 Three or more services	1474	36.6	36.6	100.0
	Total	4032	100.0	100.0	

### hcs\_bi\_11 Currently use behavioral intervention or modification services on a regular basis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently use the services	1062	26.3	27.0	27.0
	2 No, child does not currently use the services	2875	71.3	73.0	100.0
	Total	3937	97.6	100.0	
Missing	99 DK/Ref	95	2.4		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses the therapy	506	12.5	13.2	13.2
	2 No, child does not currently use the therapy	3341	82.9	86.8	100.0
	Total	3847	95.4	100.0	
Missing	99 DK/Ref	185	4.6		
Total		4032	100.0		

#### hcs\_si\_11 Currently use sensory integration therapy on a regular basis?

### hcs\_ct\_11 Currently use cognitive based therapy on a regular basis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses the therapy	810	20.1	22.1	22.1
	2 No, child does not currently use the therapy	2857	70.9	77.9	100.0
	Total	3667	90.9	100.0	
Missing	99 DK/Ref	365	9.1		
Total		4032	100.0		

### hcs\_ot\_11 Currently use occupational therapy (school-based or other) on a regular basis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses the therapy	1544	38.3	39.1	39.1
	2 No, child does not currently use the therapy	2406	59.7	60.9	100.0
	Total	3950	98.0	100.0	
Missing	99 DK/Ref	82	2.0		
Total		4032	100.0		

### hcs\_pt\_11 Currently use physical therapy (school-based or other) on a regular basis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses the therapy	768	19.0	19.3	19.3
	2 Child does not currently use the therapy	3221	79.9	80.7	100.0
	Total	3989	98.9	100.0	
Missing	99 DK/Ref	43	1.1		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses the services	1689	41.9	42.7	42.7
	2 No, child does not currently use the services	2263	56.1	57.3	100.0
	Total	3952	98.0	100.0	
Missing	99 DK/Ref	80	2.0		
Total		4032	100.0		

#### hcs\_st\_11 Currently use social skills training (school-based or other) on a regular basis?

#### hcs\_lt\_11 Currently use speech or language therapy (school-based or other) on a regular basis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses the therapy	1787	44.3	44.5	44.5
	2 No, child does not currently use the therapy	2227	55.2	55.5	100.0
	Total	4014	99.6	100.0	
Missing	99 DK/Ref	18	.4		
Total		4032	100.0		

### dr\_count\_11 CSHCN who currently see 2 or more out of 8 types of providers of health and related services to meet their developmental needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Child does not work with any provider	1819	45.1	45.1	45.1
	1 Child works with one provider	1158	28.7	28.7	73.8
	2 Child works with 2 or more providers	1055	26.2	26.2	100.0
	Total	4032	100.0	100.0	

# audiolog\_11 Currently work with an audiologist on a regular basis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child works with audiologist	214	5.3	5.4	5.4
	2 No, child does not work with audiologist	3764	93.4	94.6	100.0
	Total	3978	98.7	100.0	
Missing	99 DK	54	1.3		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child works with developmental pediatricians	423	10.5	10.6	10.6
	2 No, child does not work with developmental pediatricians	3573	88.6	89.4	100.0
	Total	3996	99.1	100.0	
Missing	99 DK	36	.9		
Total		4032	100.0		

#### devped\_11 Currently work with a developmental pediatrician on a regular basis

### neurolog\_11 Currently work with a neurologist on a regular basis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child works with neurologist	510	12.6	12.7	12.7
	2 No, child does not work with neurologist	3493	86.6	87.3	100.0
	Total	4003	99.3	100.0	
Missing	99 DK	29	.7		
Total		4032	100.0		

### nutritn\_11 Currently work with a nutritionist on a regular basis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child works with nutritionist	215	5.3	5.3	5.3
	2 No, child does not work with nutritionist	3804	94.3	94.7	100.0
	Total	4019	99.7	100.0	
Missing	99 DK	13	.3		
Total		4032	100.0		

### nurse\_11 Currently work with an at home/long-term nurse on a regular basis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child works with an at home/long-term nurse	65	1.6	1.6	1.6
	2 No, child does not work with an at home/long- term nurse	3964	98.3	98.4	100.0
	Total	4029	99.9	100.0	
Missing	99 DK	3	.1		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child works with psychiatrist	956	23.7	23.8	23.8
	2 No, child does not work with psychiatrist	3055	75.8	76.2	100.0
	Total	4011	99.5	100.0	
Missing	99 DK	21	.5		
Total		4032	100.0		

#### psychiat\_11 Currently work with a psychiatrist on a regular basis

psychlog_11 Currently work with a psychologist/psychotherapist	on a regular basis
--	--------------------

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child works with psychologist/psychothera pist	870	21.6	21.8	21.8
	2 No, child does not work with psychologist/psychothera pist	3117	77.3	78.2	100.0
	Total	3987	98.9	100.0	
Missing	99 DK	45	1.1		
Total		4032	100.0		

#### socwork\_11 CSHCN who currently work with a social worker on a regular basis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child works with a social worker	593	14.7	14.8	14.8
	2 No, child does not work with a social worker	3416	84.7	85.2	100.0
	Total	4009	99.4	100.0	
Missing	99 DK	23	.6		
Total		4032	100.0		

#### Rxcount\_11 Currently uses none, one, or two/more types of medications to meet developmental needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Does not use any medication	2059	51.1	51.1	51.1
	1 Curretly uses 1 medication	1051	26.1	26.1	77.1
	2 Curretly uses 2+ medications	922	22.9	22.9	100.0
	Total	4032	100.0	100.0	

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses stimulant medications	1182	29.3	29.6	29.6
	2 No, child does not currently use stimulant medications	2813	69.8	70.4	100.0
	Total	3995	99.1	100.0	
Missing	99 DK/Missing in error	37	.9		
Total		4032	100.0		

#### rx\_stmlnt\_11 Currently uses stimulant medications to meet developmental needs

#### rx\_dprss\_11 Currently uses anti-depressant medications to meet developmental needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses anti-depressant medications	563	14.0	14.0	14.0
	2 No, child does not currently use anti- depressant medications	3449	85.5	86.0	100.0
	Total	4012	99.5	100.0	
Missing	99 DK/Missing in error	20	.5		
Total		4032	100.0		

#### rx\_anxiet\_11 Currently uses anti-anxiety or mood stabilizing medications to meet developmental needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses anti-anxiety/mood medications	655	16.2	16.3	16.3
	2 No, child does not currently use anti- anxiety/mood medications	3352	83.1	83.7	100.0
	Total	4007	99.4	100.0	
Missing	99 DK/Ref	25	.6		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses anti-seizure medications	335	8.3	8.3	8.3
	2 No, child does not currently use anti-seizure medications	3688	91.5	91.7	100.0
	Total	4023	99.8	100.0	
Missing	99 DK	9	.2		
Total		4032	100.0		

#### rx\_seiz\_11 Currently uses anti-seizure medications to meet developmental needs

#### rx\_psych\_11 Currently uses anti-psychotic medications to meet developmental needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses anti-psychotic medications	314	7.8	7.8	7.8
	2 No, child does not currently use anti- psychotic medications	3688	91.5	92.2	100.0
	Total	4002	99.3	100.0	
Missing	99 DK/Ref/Missing in error	30	.7		
Total		4032	100.0		

#### rx\_sleep\_11 Currently uses sleep medications to meet developmental needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child currently uses sleep medications	530	13.1	13.3	13.3
	2 No, child does not currently use sleep medications	3455	85.7	86.7	100.0
	Total	3985	98.8	100.0	
Missing	99 DK/Missing in error	47	1.2		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Public	3460	85.8	86.3	86.3
	2 Private	377	9.4	9.4	95.7
	3 Home-schooled	173	4.3	4.3	100.0
	Total	4010	99.5	100.0	
Missing	95 Not enrolled in school	14	.3		
	99 DK/Ref	8	.2		
	Total	22	.5		
Total		4032	100.0		

#### es\_schl\_11 Type of school CSHCN currently enrolled in

#### es\_iep\_11 Among those enrolled in public or private school, children had a written intervention plan called an Individualized Education Program (IEP)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child has an IEP	3028	75.1	79.3	79.3
	2 No, child does not have an IEP	792	19.6	20.7	100.0
	Total	3820	94.7	100.0	
Missing	90 Home-schooled/Not enrolled in school/DK or Ref to ES1	195	4.8		
	99 DK	17	.4		
	Total	212	5.3		
Total		4032	100.0		

#### es\_iepnd\_11 Among those enrolled in public or private school, IEP addresses all of the parent's concerns about their child's development and education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2575	63.9	85.2	85.2
	2 No	447	11.1	14.8	100.0
	Total	3022	75.0	100.0	
Missing	90 Child does not have an IEP/Not enrolled in public or private school	1004	24.9		
	99 DK/Ref	6	.1		
	Total	1010	25.0		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child received services from EIS	1419	35.2	38.1	38.1
	2 No, child did not receive services	2310	57.3	61.9	100.0
	Total	3729	92.5	100.0	
Missing	90 Home-schooled/Not enrolled in school/DK or Ref to ES1	195	4.8		
	99 DK	108	2.7		
	Total	303	7.5		
Total		4032	100.0		

#### es\_eis\_11 Among those enrolled in public or private school, received Early Intervention Services (EIS) before they were 3 years old

#### es\_eisne\_11 Among those enrolled in public or private school, parent was told their child was not eligible for Early Intervention Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	296	7.3	7.8	7.8
	2 No	3498	86.8	92.2	100.0
	Total	3794	94.1	100.0	
Missing	90 Home-schooled/Not enrolled in school/DK or Ref to ES1	195	4.8		
	99 DK	43	1.1		
	Total	238	5.9		
Total		4032	100.0		

### Unmet Needs and Insurance Adequacy

#### in\_unmet\_11 DID NOT receive all necessary treatments, services, or service providers needed to care for child's developmental needs during the past 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Child has unmet needs	1053	26.1	26.4	26.4
	2 Child does not have unmet needs	2939	72.9	73.6	100.0
	Total	3992	99.0	100.0	
Missing	99 DK/Ref/Partial Interview	40	1.0		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child received all treatment and services	3053	75.7	76.5	76.5
	2 Child did not receive all treatment and services	939	23.3	23.5	100.0
	Total	3992	99.0	100.0	
Missing	99 DK/Ref/Partial Interview	40	1.0		
Total		4032	100.0		

#### in\_serv\_11 Received all the treatments and services necessary to meet their developmental needs during the past 12 months

#### in\_prov\_11 Saw all the service providers needed to care for their developmental needs during the past 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child saw all service providers needed to care	3257	80.8	81.5	81.5
	2 Child did not see all service providers needed to care	740	18.4	18.5	100.0
	Total	3997	99.1	100.0	
Missing	99 DK/Ref/Partial Interview	35	.9		
Total		4032	100.0		

#### in\_ins\_11 Has any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, child has health insurance	3877	96.2	96.3	96.3
	2 Child does not have health insurance	149	3.7	3.7	100.0
	Total	4026	99.9	100.0	
Missing	99 DK/Ref/Partial Interview	6	.1		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Current insurance is NOT adequate	1607	39.9	41.5	41.5
	1 Current insurance IS adequate	2264	56.2	58.5	100.0
	Total	3871	96.0	100.0	
Missing	99 DK or Ref to any item	39	1.0		
	999 Uninsured	122	3.0		
	Total	161	4.0		
Total		4032	100.0		

#### indic5\_09 "Adequacy of Current Insurance Coverage: Currently insured CSHCN whose insurance coverage is not

#### metneeds\_09 Health insurance benefits meet child needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	.00 Never/sometimes	753	18.7	18.7	18.7
	1.00 Usually/always	3141	77.9	77.9	96.6
	2.00 Legit skip b/c uninsured	122	3.0	3.0	99.6
	3.00 Sys missing	4	.1	.1	99.7
	99.00 DK/Ref	12	.3	.3	100.0
	Total	4032	100.0	100.0	

#### reasonable\_09 Non-covered insurance charges reasonable

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	.00 Never/sometimes	1364	33.8	33.8	33.8
	1.00 Usually/always	2517	62.4	62.4	96.3
	2.00 Legit skip b/c uninsured	122	3.0	3.0	99.3
	3.00 Sys missing	4	.1	.1	99.4
	99.00 DK/Ref	25	.6	.6	100.0
	Total	4032	100.0	100.0	

#### providers\_09 Insurance allows child to see needed providers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	.00 Never/sometimes	592	14.7	14.7	14.7
	1.00 Usually/always	3312	82.1	82.1	96.8
	2.00 Legit skip b/c uninsured	122	3.0	3.0	99.9
	3.00 Sys missing	4	.1	.1	100.0
	99.00 DK/Ref	2	.0	.0	100.0
	Total	4032	100.0	100.0	

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not all treatments/services covered by insurnace	1065	26.4	28.2	28.2
	2 All needed treatments/services covered by insurance	2708	67.2	71.8	100.0
	Total	3773	93.6	100.0	
Missing	90 Child does not have health insurance or DK/Missing to INS3	152	3.8		
	99 DK/Partial interview	107	2.7		
	Total	259	6.4		
Total		4032	100.0		

#### in\_cover\_11 Health insurance DID NOT cover all the treatments, services, or service providers needed to care for child's developmental needs

#### in\_spch\_11 Among those who have health insurance, any speech or language therapy not covered by health insurance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not covered by insurance	145	3.6	3.9	3.9
	2 All needed treatments/services covered by insurance	3607	89.5	96.1	100.0
	Total	3752	93.1	100.0	
Missing	90 Child does not have health insurance or DK to INS3	152	3.8		
	99 DK/Ref/Partial interview/Missing in error	128	3.2		
	Total	280	6.9		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Occupational therapy not covered by insurance	109	2.7	2.9	2.9
	2 All needed treatments/services covered by insurance	3643	90.4	97.1	100.0
	Total	3752	93.1	100.0	
Missing	90 Child does not have health insurance or DK to INS3	152	3.8		
	99 DK/Ref/Partial interview/Missing in error	128	3.2		
	Total	280	6.9		
Total		4032	100.0		

#### in\_occup\_11 Among those who have health insurance, any occupational therapy not covered by health insurance

#### in\_beh\_11 Among those who have health insurance, any behavioral management services not covered by health insurance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not covered by insurance	109	2.7	2.9	2.9
	2 All needed treatments/services covered by insurance	3643	90.4	97.1	100.0
	Total	3752	93.1	100.0	
Missing	90 Child does not have health insurance or DK to INS3	152	3.8		
	99 DK/Ref/Partial interview/Missing in error	128	3.2		
	Total	280	6.9		
Total		4032	100.0		

#### in\_psych\_11 Among those who have health insurance, any psychological services not covered by health insurance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not covered by insurance	185	4.6	4.9	4.9
	2 All needed treatments/services covered by insurance	3567	88.5	95.1	100.0
	Total	3752	93.1	100.0	
Missing	90 Child does not have health insurance or DK to INS3	152	3.8		
	99 DK/Ref/Partial interview/Missing in error	128	3.2		
	Total	280	6.9		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not covered by insurance	144	3.6	3.8	3.8
	2 All needed treatments/services covered by insurance	3608	89.5	96.2	100.0
	Total	3752	93.1	100.0	
Missing	90 Child does not have health insurance or DK to INS3	152	3.8		
	99 DK/Ref/Partial interview/Missing in error	128	3.2		
	Total	280	6.9		
Total		4032	100.0		

#### in\_alt\_11 Among those who have health insurance, any alternative medicine/therapies not covered by health insurance

## **Functioning, Strengths and Difficulties**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 High score: 6-10	1202	29.8	30.3	30.3
	2 Medium score: 3-5	1844	45.7	46.5	76.7
	3 Low score: 0-2	923	22.9	23.3	100.0
	Total	3969	98.4	100.0	
Missing	99 DK/Ref/Partial interview	63	1.6		
Total		4032	100.0		

#### sdq\_CATI\_11 Scoring results of brief Strengths and Difficulties Questionnaire (5 items)

#### sdq\_beh\_11 Child was generally well behaved and usually do what adults request during the past six months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	366	9.1	9.1	9.1
	2 Somewhat true	1763	43.7	43.9	53.0
	3 Certainly true	1886	46.8	47.0	100.0
	Total	4015	99.6	100.0	
Missing	99 DK/Ref/Partial interview	17	.4		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	1332	33.0	33.2	33.2
	2 Somewhat true	1638	40.6	40.8	74.0
	3 Certainly true	1041	25.8	26.0	100.0
	Total	4011	99.5	100.0	
Missing	99 DK/Ref/Partial interview	21	.5		
Total		4032	100.0		

#### sdq\_wrry\_11 Child had many worries, or often seems worried during the past six months

#### sdq\_dep\_11 Child was often unhappy, depressed, or tearful during the past six months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	2328	57.7	58.0	58.0
	2 Somewhat true	1348	33.4	33.6	91.5
	3 Certainly true	341	8.5	8.5	100.0
	Total	4017	99.6	100.0	
Missing	99 DK/Ref/Partial interview	15	.4		
Total		4032	100.0		

#### sdq\_adlt\_11 Child got along better with adults than with other children or youth during the past six months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	1527	37.9	38.2	38.2
	2 Somewhat true	1337	33.2	33.5	71.7
	3 Certainly true	1131	28.1	28.3	100.0
	Total	3995	99.1	100.0	
Missing	99 DK/Ref/Partial interview	37	.9		
Total		4032	100.0		

#### sdq\_attn\_11 Child had a good attention span, sees chores or homework through to the end during the past six months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	1919	47.6	47.8	47.8
	2 Somewhat true	1556	38.6	38.8	86.6
	3 Certainly true	538	13.3	13.4	100.0
	Total	4013	99.5	100.0	
Missing	99 DK/Ref/Partial interview	19	.5		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

Version 1.0: July 2015

### Parental Views and Safety Concerns

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	1777	44.1	44.3	44.3
	2 Somewhat agree	1634	40.5	40.7	85.0
	3 DefinitelySomewhat disagree	600	14.9	15.0	100.0
	Total	4011	99.5	100.0	
Missing	99 DK/Ref/Partial interview	21	.5		
Total		4032	100.0		

#### pp\_tchn\_11 Parent agrees with following statement: the teachers and other professionals at the child's school are able to meet their needs

#### pp\_tchs\_11 Parent agrees with following statement: they are satisfied with the services that their child receives from teachers and other school professionals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	1764	43.8	44.0	44.0
	2 Somewhat agree	1516	37.6	37.8	81.8
	3 Definitely/Somewhat Disagree	729	18.1	18.2	100.0
	Total	4009	99.4	100.0	
Missing	99 DK/Ref/Partial interview	23	.6		
Total		4032	100.0		

#### pp\_drn\_11 Parent agrees with following statement: the doctors and other health care providers that child sees are able to meet their needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	2364	58.6	58.8	58.8
	2 Somewhat agree	1308	32.4	32.6	91.4
	3 Definitely/Somewhat Disagree	346	8.6	8.6	100.0
	Total	4018	99.7	100.0	
Missing	99 DK/Ref/Partial interview	14	.3		
Total		4032	100.0		

2011 Pathways Outcome Measures: SPSS Codebook for Data Users

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	2472	61.3	61.5	61.5
	2 Somewhat agree	1201	29.8	29.9	91.4
	3 Definitely/Somewhat Disagree	346	8.6	8.6	100.0
	Total	4019	99.7	100.0	
Missing	99 DK/Ref/Partial interview	13	.3		
Total		4032	100.0		

#### pp\_drs\_11 Parent agrees with following statement: they are satisfied with the services that their child receives from doctors and other health care providers

## pp\_life\_11 Parent agrees with following statement: condition is likely to be lifelong rather than temporary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	2630	65.2	65.7	65.7
	2 Somewhat agree	920	22.8	23.0	88.7
	3 Definitely/Somewhat Disagree	451	11.2	11.3	100.0
	Total	4001	99.2	100.0	
Missing	99 DK/Ref/Partial interview	31	.8		
Total		4032	100.0		

#### pp\_prev\_11 Parent agrees with following statement: the problems related to their child's condition can be prevented or decreased with treatment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	1375	34.1	34.6	34.6
	2 Somewhat agree	1574	39.0	39.6	74.3
	3 Definitely/Somewhat Disagree	1021	25.3	25.7	100.0
	Total	3970	98.5	100.0	
Missing	99 DK/Ref/Partial interview	62	1.5		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	422	10.5	10.6	10.6
	2 Somewhat agree	1163	28.8	29.2	39.8
	3 Definitely/Somewhat Disagree	2396	59.4	60.2	100.0
	Total	3981	98.7	100.0	
Missing	99 DK/Ref/Partial interview	51	1.3		
Total		4032	100.0		

# pp\_chnge\_11 Parent agrees with following statement: they have the power to change their child's condition

#### pp\_myst\_11 Parent agrees with following statement: condition is a mystery to them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	573	14.2	14.3	14.3
	2 Somewhat agree	882	21.9	22.0	36.4
	3 Definitely/Somewhat Disagree	2546	63.1	63.6	100.0
	Total	4001	99.2	100.0	
Missing	99 DK/Ref/Partial interview	31	.8		
Total		4032	100.0		

#### pp\_go\_11 Parent agrees with following statement: the child's symptoms come and go

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	416	10.3	10.4	10.4
	2 Somewhat agree	773	19.2	19.3	29.7
	3 Definitely/Somewhat Disagree	2819	69.9	70.3	100.0
	Total	4008	99.4	100.0	
Missing	99 DK/Ref/Partial interview	24	.6		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	950	23.6	23.7	23.7
	2 Somewhat agree	1214	30.1	30.2	53.9
	3 Definitely/Somewhat Disagree	1851	45.9	46.1	100.0
	Total	4015	99.6	100.0	
Missing	99 DK/Ref/Partial interview	17	.4		
Total		4032	100.0		

#### pp\_upset\_11 Parent agrees with following statement: when they think about their child's condition they get upset

#### pp\_gen\_11 Parent agrees with following statement: the child's condition is genetic or hereditary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	1444	35.8	37.7	37.7
	2 Somewhat agree	1177	29.2	30.7	68.5
	3 Definitely/Somewhat Disagree	1208	30.0	31.5	100.0
	Total	3829	95.0	100.0	
Missing	99 DK/Ref/Partial interview	203	5.0		
Total		4032	100.0		

#### pp\_inutr\_11 Parent agrees with following statement: the child's condition was caused by something the child was exposed to in utero, that is, before they was born

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	568	14.1	15.2	15.2
	2 Somewhat agree	708	17.6	18.9	34.1
	3 Definitely/Somewhat Disagree	2468	61.2	65.9	100.0
	Total	3744	92.9	100.0	
Missing	99 DK/Ref/Partial interview	288	7.1		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely agree	483	12.0	12.6	12.6
	2 Somewhat agree	612	15.2	15.9	28.5
	3 Definitely/Somewhat Disagree	2748	68.2	71.5	100.0
	Total	3843	95.3	100.0	
Missing	99 DK/Ref/Partial interview	189	4.7		
Total		4032	100.0		

#### pp\_expsd\_11 Parent agrees with following statement: the child's condition was caused by something the child was exposed to after they was born

#### pp\_injry\_11 Experienced an accident, injury, or illness that the parent feels has had an effect on the child's behavior or development

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	783	19.4	19.6	19.6
	2 No	3205	79.5	80.4	100.0
	Total	3988	98.9	100.0	
Missing	99 DK/Ref/Partial interview	44	1.1		
Total		4032	100.0		

#### ww\_any\_11 Wandered off or became lost in the past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	.00 No	3164	78.5	78.7	78.7
	1.00 Yes	857	21.3	21.3	100.0
	Total	4021	99.7	100.0	
Missing	99.00 Missing	11	.3		
Total		4032	100.0		

#### ww\_home\_11 Wandered off or became lost from their home in the past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	293	7.3	7.3	7.3
	2.00 No	3728	92.5	92.7	100.0
	Total	4021	99.7	100.0	
Missing	99.00 Missing	11	.3		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	140	3.5	3.5	3.5
	2.00 No	3878	96.2	96.5	100.0
	Total	4018	99.7	100.0	
Missing	99.00 Missing	14	.3		
Total		4032	100.0		

## ww\_res\_11 Wandered off or became lost from someone else's home such as a relative, friend, neighbor, or babysitter in the past year

#### ww\_sch\_11 Wandered off or became lost from school, day care, or summer camp in the past year in the past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	227	5.6	5.6	5.6
	2.00 No	3792	94.0	94.4	100.0
	Total	4019	99.7	100.0	
Missing	99.00 Missing	13	.3		
Total		4032	100.0		

ww\_publc\_11 Wandered off or became lost from a store, restaurant, playground, campsite, or any other public place in the past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	579	14.4	14.4	14.4
	2.00 No	3441	85.3	85.6	100.0
	Total	4020	99.7	100.0	
Missing	99.00 Missing	12	.3		
Total		4032	100.0		

ww\_barr\_11 Barriers were added to home to prevent child from wandering off or becoming lost in the past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	743	18.4	18.5	18.5
	2.00 No	3278	81.3	81.5	100.0
	Total	4021	99.7	100.0	
Missing	99.00 Missing	11	.3		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Yes	83	2.1	2.1	2.1
	2.00 No	3938	97.7	97.9	100.0
	Total	4021	99.7	100.0	
Missing	99.00 Missing	11	.3		
Total		4032	100.0		

#### ww\_track\_11 Children wore a tracking device to help find them if they wandered off in the past year

### **Stratifiers**

age2P_11 Age of the child in Pathways - 2 age groups							
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	1.00 6-11 years old	1953	48.4	48.4	48.4		
	2.00 12-17 years old	2079	51.6	51.6	100.0		
	Total	4032	100.0	100.0			

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Male	2780	68.9	69.0	69.0
	2.00 Female	1249	31.0	31.0	100.0
	Total	4029	99.9	100.0	
Missing	99.00 Refused	3	.1		
Total		4032	100.0		

D 11 Sev of the child

#### race4P\_11 Race/ethnicity categories - 4 categories based on Pathways imputed file - imputation v3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Hispanic	358	8.9	8.9	8.9
	2 White, non-Hisp	2914	72.3	72.3	81.2
	3 Black, non-Hisp	346	8.6	8.6	89.7
	4 Other, non-Hisp	414	10.3	10.3	100.0
	Total	4032	100.0	100.0	

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 0% - 99% FPL	708	17.6	17.6	17.6
	2 100% - 199% FPL	824	20.4	20.4	38.0
	3 200% - 399% FPL	1281	31.8	31.8	69.8
	4 400% FPL or greater	1219	30.2	30.2	100.0
	Total	4032	100.0	100.0	

#### povlev4P\_11 Version 1: Income level of CSHCN's household (% of Federal Poverty Level) based on imputation v3

#### povschip\_11 Version 2: SCHIP relevant income level of CSHCN's household (% of Federal Poverty Level) based on imputation v3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 0% - 199% FPL	1532	38.0	38.0	38.0
	2 200% - 299% FPL	718	17.8	17.8	55.8
	3 300% - 399% FPL	563	14.0	14.0	69.8
	4 400% FPL or greater	1219	30.2	30.2	100.0
	Total	4032	100.0	100.0	

#### educ2\_11 Highest parent education in the household (>HS vs. HS or less)?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Less than HS or HS graduate	779	19.3	19.3	19.3
	2 More than high school	3253	80.7	80.7	100.0
	Total	4032	100.0	100.0	

#### instype\_09 Type of Insurance Coverage

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Private only	1965	48.7	50.3	50.3
	2 Public only	1291	32.0	33.1	83.4
	3 Both Public and Private	528	13.1	13.5	96.9
	4 Uninsured	122	3.0	3.1	100.0
	Total	3906	96.9	100.0	
Missing	99 Missing or comprehensive other insurance	126	3.1		
Total		4032	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	11-NORTHEAST	778	19.3	19.3	19.3
	2 2 - MIDWEST	926	23.0	23.0	42.3
	3 3 - SOUTH	1180	29.3	29.3	71.5
	4 4 - WEST	1148	28.5	28.5	100.0
	Total	4032	100.0	100.0	

#### REGION\_P Region of residence

#### DX\_aut\_11 CSHCN who currently have Autism/ASD

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 CSHCN currently has autism/AS	1420	35.2	35.5	35.5
	2 CSHCN does not currently have autism/ASD	2578	63.9	64.5	100.0
	Total	3998	99.2	100.0	
Missing	99 DK/Missing in error	34	.8		
Total		4032	100.0		

#### DX\_int\_11 CSHCN who currently have intellectual disability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 CSHCN currently has ID	960	23.8	23.9	23.9
	2.00 CSHCN does not currently have ID	3062	75.9	76.1	100.0
	Total	4022	99.8	100.0	
Missing	99.00 DK	10	.2		
Total		4032	100.0		

#### DX\_dev\_11 CSHCN who currently have developmental delay

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 CSHCN currently has DD	2965	73.5	73.5	73.5
	2.00 CSHCN does not currently have DD	1046	25.9	25.9	99.5
	99.00 DK	21	.5	.5	100.0
	Total	4032	100.0	100.0	

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 CSHCN currently has ASD, ID and/or ID	3518	87.3	87.3	87.3
	2 CSHCN does not currently have any of the 3 conditions	514	12.7	12.7	100.0
	Total	4032	100.0	100.0	

#### Dx\_curr\_11 CSHCN currently have ASD, ID and/or DD

#### Dx\_grp2\_11 CSHCN who currently have Autism Spectrum Disorder w/o Intellectual Disability and /or Developmental Delay

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 CSHCN currently have ASD	1420	35.2	40.4	40.4
	2.00 CSHCN currently have DD or ID	2098	52.0	59.6	100.0
	Total	3518	87.3	100.0	
Missing	90.00 No current condition	514	12.7		
Total		4032	100.0		

#### Dx\_grp3\_11 CSHCN who currently have ASD, ID (w/o ASD), DD only

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 CSHCN currently have ASD	1420	35.2	40.4	40.4
	2 CSHSN currently have ID with/without ASD	657	16.3	18.7	59.0
	3 CSHCN currently have DD only	1441	35.7	41.0	100.0
	Total	3518	87.3	100.0	
Missing	90 No current condition	514	12.7		
Total		4032	100.0		

## **Appendix B: Methods Notes on Imputation of Missing Values**

The 2011 Survey of Pathways to Diagnosis and Services (Pathways) is a follow-up survey of children with special health care needs (CSHCN) whose parents reported that they had been told that their child ever had autism spectrum disorder (ASD), intellectual disability, and/or developmental delay from the 2009-2010 National Survey of Children with Special Health Care Needs (NS-CSHCN). The Pathways survey provides a rich source of data for studying the relationships between socio-economic characteristics and parental concerns, diagnostic experience, and other health and services measures for CSHCN with ASD and related conditions. However, as is common for most household interview surveys, nonresponse rates can occasionally be higher for certain demographic questions. For the 2011 Pathways survey, socio-economic information of each Pathways-interviewed child was extracted from the 2009/10 NS-CSHCN. The following variables were observed to have more missing cases than desired and imputations were calculated: household income, race/ethnicity, highest education level of any parent in the household, household language and total number of adults in the household.

Imputation is one commonly used method for handling nonresponse data in a survey - especially when the proportion of missing, refused, or "don't know" responses exceed 5% or more of the total. Imputation accomplishes three things. First, it adjusts for observed differences between non-respondents and respondents to an item. Second, imputed response values permit bivariate and multivariate statistical analysis without the need to exclude cases that are missing a value for the imputed variable yet have valid responses on other items. Finally, imputation offers a standardized approach to resolving non-response issues and contributes to improved consistency and comparability of analyses conducted by many researchers. The National Center for Health Statistics (NCHS) website offers a downloadable file with multiple imputed income values for the 2011 Pathways survey. Interested users can access this file and accompanying instructions free of charge at: http://www.cdc.gov/nchs/slaits/imputed\_data.htm. The datasets provided by NCHS contain five sets of imputed values for each imputed variable in Pathways survey. These files are appropriate for use with software able to accommodate multiple imputation analyses and are available free of charge. All imputed variables in the DRC 2011 Pathways Dataset were generated using a single imputation value from the imputed data file. Analyses based upon single imputation procedures tend to underestimate standard error because they do not fully account for the inherent uncertainty resulting from lack of knowledge about the true values. The DRC Indicator Dataset also contains the non-imputed versions of each imputed variable in addition to the imputation flag for each variable indicating which cases were imputed and which were not.

For more information about downloadable multiple imputation files and a detailed report describing the options for using these data, go to <u>http://www.cdc.gov/nchs/slaits/imputed\_data.htm</u>.

Income: An index of income relative to the Department of Health and Human Services Federal Poverty Guidelines (FPL) is constructed based on reported household income and the reported number of people (adults and children) living in the household. To determine household income level, the parent survey (2009/10 NS-CSHCN) for Pathways contains a question about the total combined household income for the previous calendar year (C11Q01 from the 2009/10 NS-CSHCN). If the survey respondent answers "don't know" or "refused" to C11Q01, they are then asked a series of 'cascade' questions, assessing if their combined household income falls within certain ranges (C11Q01\_DON'TKNOW or C11Q01\_REFUSED and W9Q03-W9Q12A from the 2009/10 NS-CSHCN ). If the respondent did not provide any income information either from the original question or the cascade series following it, they were assigned an imputed income value. If the respondent did not answer C11Q01 but provided a household income range based upon the cascade questions, they were also assigned an

2011 Pathways Outcome Measures: SPSS Codebook for Data UsersVersion 1.0: July 2015Child and Adolescent Health Measurement InitiativeData Resource Center for Child and Adolescent Health

#### Appendix B Methods Notes on Imputation of Missing Values

income value using an imputation procedure that anchored their imputed income value to the range they provided. The income variables are at the household level. In the Pathways interview file, 16.9% of 4032 interviewed cases were missing on income altogether, which resulted in imputed income. Please note that the process used to impute income for the Pathways parent survey, the 2009/10 NS-CSHCN, differs slightly from prior survey years of the NS-CSHCN.

<u>Other Imputed Variables</u>: Variables other than income were imputed in the 2009/10 NS-CSHCN. Below lists each imputed variable and the number of cases in the Pathways interview file that were missing and therefore imputed for that variable. RACER (child's race): 20 imputed cases; HISPANIC (Hispanic ethnicity of child):16 imputed cases; PLANGUAGE (primary household language): 1 imputed case; EDUCR (highest education level of any parent in the household): 23 imputed cases; TOTADULTR (total number of adults living in the household): 1 imputed case.

NCHS generates their imputed variables using complex, simultaneous imputation methods. Therefore, for each of the five imputations, income, race, family composition etc. are all simultaneously calculated and are meant to form a coherent portrait of the children whose data is being imputed. For this reason, using any single imputation should result in using that imputation cycle for ALL imputed variables.

The Data Resource Center chose to use <u>imputation 3</u> for all of the imputed variables from Pathways imputation file. This choice was randomly made.